CAES Nationally Accredited Program Review Policy:

Undergraduate Instruction and Program Review (UIPR) Committee review of each College of Agricultural and Environmental Sciences undergraduate major that is subject to regular external accreditation review shall be scheduled to occur immediately subsequent to the appropriate accreditation reviews. The three such majors are:

- Clinical Nutrition major (Department of Nutrition): Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Food Science major (Department of Food Science and Technology): Review by Institute of Food Technologists.
- Landscape Architecture major (Department of Human Ecology): Landscape Architectural Accreditation Board

To expedite and facilitate the review process, the UIPR Committee review of each of the three programs shall be based on the following documents for each major, with timing according to the appropriate accreditation review schedule:

a) The final self-study report generated by the program (major) for accreditation; any accreditation body requests for clarification of self-review documentation and the program response to those requests; the appropriate Accreditation Review Team Report (and Summary of Accreditation); if appropriate an Accreditation Final Action Statement; and, if appropriate, the Accreditation Final Report Shortcoming Overview;

b) A correspondence map (i.e., references to the relevant sections/page numbers in the accreditation self-review that correspond to UIPR-requested information) prepared by the individual program that relates the Accreditation Self-Study Report content to the elements of the UIPR Self-Review documentation.

c) U.C. Davis BIA statistics for the program;

d) A program self-review for UC Davis General Education (as per the instructions of the General Education Committee of the U.C. Davis Undergraduate Council);

e) A short statement (not to exceed one page) summarizing the future plans for the program that will briefly address proposed changes to the instructional program, program needs, or other pertinent visions for the program that will inform campus facilitation of program success.