

Davis Division of the Academic Senate
Distinguished Teaching Awards
2017-18 Call for Nominations

October 20, 2017

The Davis Division of the Academic Senate invites nominations of candidates for the

2017-18 Distinguished Teaching Awards.

Please note there are two separate categories:

- **Distinguished Teaching Award for Undergraduate Teaching**
- **Distinguished Teaching Award for Graduate and Professional Teaching**

Nomination process: Nominations are sought from any member of the academic community: students, student organizations, faculty, staff, alumni, departments or units. The nomination must clearly designate the appropriate category and identify excellence in a broad range of teaching activities and mentoring. Successful nominations provide the perspective of both students and faculty. The evaluation committee is normally composed of five faculty representatives, one graduate student representative and two undergraduate student representatives. The committee is permitted to select up to six awardees.

Eligibility: All members of the Academic Senate, including Lecturers (100 percent) with Security of Employment, Assistant, Associate, Full Professors, and Emeriti who have not previously won the award are eligible. Previous nominees who have not received the award may be nominated again. Normally a candidate must have taught at UC Davis for at least four years to be considered. Awardees receive monetary awards which may be used in any manner to improve teaching on the Davis campus.

Nomination package: Nominations must be submitted electronically as one packet and include the following:

1. **A nomination form that can be downloaded here:**
<http://academicsenate.ucdavis.edu/committees/committee-list/dta.cfm>
2. **Two nomination letters, each containing no more than 1200 words.**
 - **One letter is written by a student(s) or alumnus who has been a direct beneficiary of the candidate's teaching.** This letter should contain the student perspective and reference excellence in terms of lecture/presentation, course organization, innovation, student advising, mentoring, etc. This letter may be written by one or more current or former students.
 - **The other letter is written by a faculty member** (the nominee's department (unit) Chair or a colleague who is familiar with the nominee's qualifications for the award). This letter should document a long-term perspective of excellence and high standards in all aspects of the nominee's contributions to the teaching program.
3. **Student evaluation summaries (appropriate to the relevant award category)** (no more than 8 (total) and no more than 2 for each of the past four years).
4. **For Graduate/Professional Teaching category nominations only:** A list of students for whom the nominee has served as major professor.
5. **The CV of the nominee**, including a list of classes taught.

Send your nomination packet electronically to Bryan Rodman in the Academic Senate Office:

bdrodman@ucdavis.edu

In their letters, the nominators should identify excellence in a broad range of teaching activities, including mentoring. These letters and the student letters of support should provide a reasonably comprehensive account of the special qualities and accomplishments that warrant the candidate's consideration as a Distinguished Teacher and may draw upon a wide range of comments. Previous Committees on Distinguished Teaching Awards have found the following characteristics to be important, although nominators should view this as a suggestive, rather than exhaustive, list.

- The objectives, philosophy, and principles associated with the selection of course content.
- The organization, clarity of lectures/presentations, and integration of lectures with class work.
- Significant contributions to improved and innovative teaching.
- The command of subject matter and the ability to relate the subject to current developments, to historical precedents, and to future research.
- The ability to stimulate thought and involvement in the educational process, and the ability to teach students how to learn so that they can develop an independent program of sustained learning.
- The use of innovative evaluation methods.
- Responsiveness and concern for the education and welfare of students.
- Advising and mentoring in terms of the academic activities, career objectives, and personal welfare of students.
- The ability to inspire students to make important career decisions.
- Accomplishments as measured by the success of students in subsequent academic and career activities.

Additional nomination materials besides #1-5 (above) **should not** be submitted with the original nomination. Nominators should ensure that documentary evidence to support the nomination is available upon request by the Committee. The Committee relies heavily upon the letters of nomination.

Deadline for Nominations: 5:00 p.m., Wednesday, December 20, 2017. All nominations must be submitted **electronically** to the Academic Senate Office in one packet as an email attachment to Senate Analyst Bryan Rodman: bdrodman@ucdavis.edu. Questions concerning nominations may be addressed to Bryan Rodman. Nominators should make sure that they receive an acknowledgment that their nomination was received.

Sincerely,

David Osleger, Chair

Academic Senate Committee on Distinguished Teaching Awards

Past DTA Recipients

2017

DTA – Undergraduate:

Hussain Al-Asaad
Matthew Stratton
Dirk Van Vuren

DTA-Graduate/ Professional:

Colin Milburn
John Richards
William Vernau

2014

DTA – Undergraduate:

Emily Abu
James Carey
Seeta Chaganti
Susan Keen

DTA-Graduate/ Professional:

Munashe Chigerwe
Faith Fitzgerald

2011

DTA – Undergraduate:

Jay Rosenheim
Dean Tantillo
Charles Walker
Gergely Zimanyi

DTA-Graduate/ Professional:

Carol Erickson
John Scott

2008

DTA – Undergraduate:

David Block
Randy Dahlgren
Peter Wainwright

DTA-Graduate/ Professional:

Roi Doy
Bruce Hammock

2005

DTA – Undergraduate:

Douglas Gross
Naomi Janowitz
Kathryn Olmsted
Wendell Potter
Susan Kauzlarich, DGMA

2016

DTA – Undergraduate:

Nael H. El-Farra
Alessa Johns
Eric Sanford

DTA-Graduate/ Professional:

Lavjay Butani
Julie E. Dechant
Dean J. Tantillo

2013

DTA – Undergraduate:

Matthew Augustine
Manuel Calderon de le Barca Sanchez
Catherine Chin
Thomas Gordon

DTA-Graduate/ Professional:

Elizabeth Freeman
Sharon Strauss

2010

DTA – Undergraduate:

M. Saif Islam
Eric Rauchway
Mark Schwartz

DTA-Graduate/ Professional:

Lynne Isbell
Abigail Thompson

2007

DTA – Undergraduate:

John Harada
David Van Leer

DTA-Graduate/ Professional:

Gail Finney
Kent Pinkerton
Subhash Risbud
Michael Wilkes

2004

DTA – Undergraduate:

Krishnan Nambiar
Biswanath Mukherjee, DGMA
James Wilen, DGMA

2015

DTA – Undergraduate:

Russell Hovey
Kristin Lagattuta
Clarence Walker

DTA-Graduate/ Professional:

Margaret Ferguson
John Labavitch
Truman Young

2012

DTA – Undergraduate:

Francis Dolan
Ari Kelman
David Osleger
John Stachowicz

DTA-Graduate/ Professional:

Richard Sexton
Richard Tucker

2009

DTA – Undergraduate:

Liz Applegate
Judy Callis
Motohico Mulase

DTA-Graduate/ Professional:

Marc Blanchard
Ines Hernandez-Avila
Mark Lee

2006

DTA – Undergraduate:

William Fink
Charles Gasser
Tonya Kuhl
Norman Matloff

DTA-Graduate/ Professional:

Ezra Amsterdam
Gary Anderson

2003

Chris Calvert
James McClain
James Shackelford
Susan Tucker
Adel Kader, DGMA
Karen Watson-Gegeo, DGMA

Amiya Mukherjee, DGMA

2002

Richard K. Grosberg
Douglas McColm
Anita M. Oberbauer
Francisco J. Samaniego
Charles R. Goldman, DGMA
Jerry L. Hedrick, DGMA
Janet Momsen, DGMA

1999

Thomas R. Famula
Edward Inwinkelreid
Mark Rashid
Michael Saler

1996

James Baughn
Jeannie L. Darby
Theodore Foin
Ron Olsson

1993

Richard Cowen
Mohamed M. Hafez
James E. Hogan
Jay Mechling

1990

Dennis Dingemans
Karl Romstad
Arthur Shapiro
Evelyn Silvia

1987

Lawrence Coleman
David G. Mead
Vernon L. Singleton

1985

Cornelia Schulz

1982

Harvey Himelfarb
Barbara Horwitz

2001

Shirley Chiang
Christopher Reynolds
Peter S. Rodman

1998

Edward DePeters
Vijaya Kumari
Debra Long

1995

Peter H. Lindert
Seymour I. Schwartz
Arnold J. Sillman
Pieter Stroeve

1992

Linda Acredolo
F. William Blaisdell
Donald McQuarrie
Michael L. Smith

1989

Michael Lewis
James J. Murphy
Neil Schore

1986

Robert Cardiff
Ingeborg Henderson
Leonard Herrmann
Stylianos Spyridakis

1984

Gary Ford
Jessica Utts

1981

Richard G. Swift

2000

Thomas E. Adams
Patricia L. Moran
Dean Keith Simonton

1997

Paul G. Fitzgerald
Kenneth L. Joy
Thomas L. Rost

1994

Dwight C. Hirsh
G. Thomas Sallee
Richard F. Walters
Geoffrey Wandesforde-Smith

1991

Gary B. Anderson
Edward Schroeder
Stephen Whitaker

1988

Michael Barbour
John Horowitz
Kenneth Verosub

1986 (Second)

Richard Freedland
Ernest M. Gifford
D. Kern Holoman

1983

Gary Hamilton
Ruth Rosen

1980

W. Eric Gustafson

1979

Richard Levin
Amiya Mukherjee
David Robertson
Jane N. Welker

1978

Arthur L. Black
Robert Grey
Charles Nash

1977

Henry L. Alder
G. Donald Chakerian

1975 (No 1976 Recipient)

Richard W. Harris
E.O. Milton
Sherman Stein
Robert Thornton

1974

Eric E. Conn
Milton Hildebrand

1973

Lois O'Grady