MEETING CALL
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Thursday, February 16, 2023
2:10 – 3:30 p.m.
Student Community Center Multipurpose Room

1. *October 20, 2022 Meeting Summary
2. Announcements by the President – None
3. Announcements by the Vice Presidents – None
4. Announcements by the Chancellor
   a. State of the Campus Address – Chancellor Gary S. May
5. Announcements by the Deans, Directors or other Executive Officers – None
6. Special Orders
   a. Remarks by Davis Division Chair Ahmet Palazoglu
7. Reports of standing committees
   a. Public Service
      i. Confirmation of the 2022-2023 Distinguished Scholarly Public Service Award Recipients
8. Petitions of Students
9. Unfinished Business
10. University and Faculty Welfare
11. New Business
12. Informational Item
   a. Revision of the School of Medicine Faculty Bylaws and Regulations

Heather Rose, Secretary
Representative Assembly of the
Davis Division of the Academic Senate

*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

All voting members of the Academic Senate (and others on the ruling of the Chair) shall have the privilege of attendance and the privilege of the floor at meetings of the Representative Assembly, but only members of the Representative Assembly may make or second motions or vote.
1. *June 2, 2022 Meeting Summary
2. Announcements by the President – None
3. Announcements by the Vice Presidents – None
4. Announcements by the Chancellor – None
5. Announcements by the Deans, Directors or other Executive Officers – None
6. Special Orders
   a. Remarks by Davis Division Chair Ahmet Palazoglu
      • Senate leadership will focus on helping the campus return to normal operations; will start
        by meeting with department chairs, FEC chairs, and others
      • Senate leadership is working with administrative partners on how to handle faculty and
        student accommodation processes across campus

Annual Reports on Consent Calendar:
   b. *Annual Report of the Committee on Academic Personnel – Oversight Committee 5
   c. *Annual Report of the Committee on Academic Personnel – Appellate Committee 13
   d. *Annual Report of the Committee on Academic Freedom and Responsibility 18
   e. *Annual Report of the Committee on Admissions and Enrollment 19
   f. *Annual Report of the Committee on Affirmative Action and Diversity 21
   g. *Annual Report of the Committee on Courses of Instruction 23
   h. *Annual Report of the Committee on Distinguished Teaching Awards 25
   i. *Annual Report of the Committee on Elections, Rules and Jurisdiction 26
   j. *Annual Report of the Emeriti Committee 29
   k. *Annual Report of the Faculty Distinguished Research Award Committee 30
   l. *Annual Report of the Committee on Faculty Welfare 31
   m. *Annual Report of the Grade Changes Committee 33
   n. *Annual Report of the Graduate Council 36
   o. *Annual Report of the Committee on Information Technology 42
   q. *Annual Report of the Library Committee 46
   r. *Annual Report of the Committee on Planning and Budget 48
      i. *Annual Report of the Subcommittee on Instructional Space 50
   s. *Annual Report of the Committee on Privilege and Tenure 52
   t. *Annual Report of the Committee on Public Service 54

*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

All voting members of the Academic Senate (and others on the ruling of the Chair) shall have the privilege of attendance and the privilege of the floor at meetings of the Representative Assembly, but only members of the Representative Assembly may make or second motions or vote.
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Thursday, October 20, 2022
2:10 – 3:00 p.m.
Student Community Center, Multi-Purpose Room

u. *Annual Report of the Committee on Research 56
v. *Annual Report of the Undergraduate Council 58
   i. *Annual Report of the Subcommittee on General Education 62
   ii. *Annual Report of the Subcommittee on Special Academic Programs 64
   iii. *Annual Report of the Subcommittee on Preparatory Education 63
   iv. *Annual Report of the Subcommittee on Undergraduate Instruction and Program Review 67
w. *Annual Report of the Committee on Undergraduate Scholarships, Honors, and Prizes 69

7. Reports of standing committees
8. Petitions of Students
9. Unfinished Business
10. University and Faculty Welfare
11. New Business
12. Informational Items
   a. Revised College of Biological Sciences Bylaws and Regulations 71
   b. Revised School of Veterinary Medicine Bylaws and Regulations 82

Heather Rose, Secretary
Representative Assembly of the
Davis Division of the Academic Senate
Recommendations for the 2023 Academic Senate Distinguished Public Service Award

The University of California has a long tradition of service to the state and the people of California. Faculty members use their expertise in teaching, research, and professional competence to make contributions to local, statewide, national, or international public arenas. The Academic Senate Distinguished Scholarly Public Service Award honors exceptional faculty who continue the tradition and demonstrate the commitment of UC Davis to sustained and impactful public service.

The Public Service Committee recommends four individuals for the 2023 Distinguished Scholarly Public Service Award:

**Professor J. Anthony Seibert, Department of Radiology, School of Medicine**

Professor Seibert is a medical physicist who has been instrumental in setting safety, regulatory compliance, and imaging standards of medical radiology at the national level. He has served as chair, trustee, and secretary of several organizations, including the American Board of Radiology, the American Board of Imaging Informatics, the American College of Radiology, the Society of Imaging Informatics in Medicine, and the American Association of Physicists in Medicine. In addition, through service in the National Council of Radiological Protection and Measurements, and the Food and Drug Administration’s National Mammography Quality Assurance Advisory Committee, Professor Seibert’s recommendations have been adopted into state laws and industrial standards.

**Professor Ulfat Shaikh, Department of Pediatrics, School of Medicine**

Through extensive advocacy and public service efforts, Professor Shaikh is a leader in advancing the quality of children’s health at the local, state, and national levels. She serves as chair of the American Academy of Pediatrics Council on Quality Improvement and Patient Safety, where she has advocated for the elimination of race-based medicine, among other important contributions. At the state level, Professor Shaikh served as Clinical Quality Officer for the California Department of Health Care Services during the implementation of the Affordable Care Act. Professor Shaikh is also a member of the Children’s Hospital Association (CHA), where she advocates for increased member engagement with child protective services, juvenile justice systems, foodbanks, crisis nurseries, foster care, and local health departments.

**Professor Daniel Sperling, Department of Civil and Environmental Engineering, College of Engineering**

Professor Sperling has significantly influenced transportation policy in California and nationwide through, among other venues, his leadership at the California Air Resources Board (CARB). He has testified before Congress several times and was the first chair of the “Future of Transportation” Council of the Davos World Economic Forum. Furthermore, Professor Sperling has been instrumental in designing the low carbon fuels program and has informed state policy on vehicle electrification through his work with CARB. His input in the Select Committee on
Climate Change supported legislative action to reduce emissions and improve air quality in California and the United States.

**Professor Glenn C. Yiu, Department of Ophthalmology, School of Medicine**

Professor Yiu has energetically expanded access to ophthalmological services in underserved communities. He established and expanded a teleophthalmology program, which has screened over 2,500 patients. He co-directed the Paul Hom Asian Clinic to provide free eye care to the local Asian community, and he obtained funding to support eye screening at the UC Davis Health (UCDH) student-run community clinics. Professor Yiu has partnered with CommuniCare Health Centers to provide remote eye grading, and he has negotiated with Noridian, California’s Medicare contractor, to promote insurance coverage for teleretinal imaging. He has also lobbied policymakers to address barriers to remote eye screening.
Recommendations for the 2023 Academic Senate Distinguished Teaching Awards

The Distinguished Teaching Awards Committee recommends six individuals for the 2023 Distinguished Teaching Awards in respective categories.

Distinguished Teaching Award – Undergraduate Teaching

Associate Professor Camelia E. Hostinar, Department of Psychology, College of Letters and Science

Associate Professor Camelia E. Hostinar communicates complex material with clarity, inventiveness, and infectious enthusiasm. She ensures students feel understood as individuals in large classes, even when teaching remotely. She links rigorous academic research to the real-world concerns of her students; for example, during the pandemic, she helped students understand their own experiences by exploring the relationship between stress and physical and mental health. Students who work in Professor Hostinar’s lab engage with all levels of the research process, with many presenting their work at the Undergraduate Research, Scholarship, and Creative Activities Conference. Students also benefit from Professor Hostinar's support in pursuing graduate work in their field, with 10 of her students being admitted into graduate programs in the past three years.

Professor Brian Gaylord, Department of Evolution and Ecology, College of Biological Sciences

An enthusiastic and passionate lecturer, Professor Brian Gaylord creates a learning environment that supports students tackling difficult topics, together. He emphasizes critical thinking and understanding processes over memorization, and he engages students in effective and thought-provoking ways. All of this happens in the supportive, welcoming climate Professor Gaylord creates in his classrooms, and as his student nominators explain, he offers them the most personalized approach to student evaluation they have encountered at this university. For example, Professor Gaylord organized his EVE 120 class around a term paper of the student’s choice, providing individual written feedback at each step of the process, which helped students feel invested in the course and themselves.

Professor Patrice Koehl, Department of Computer Science, College of Engineering

Professor Patrice Koehl is an exemplary teacher and mentor. As a member of the Department of Computer Science, he has built a catalog of popular and wide-ranging undergraduate classes, including *Discrete Mathematics for Computer Science* (ECS 020), *Computational Structural Biology* (ECS 129), and *Ethics in the Age of Technology* (ECS 188). His students appreciate his generosity with his time, and the long lines outside his office hours offer additional proof that he is a deeply engaged mentor. Finally, Professor Koehl engages in a variety of teaching-related outreach activities at other universities throughout the world, and he teaches high school students...
as a part of the California State Summer School for Mathematics & Science (COSMOS) program.

**Associate Professor of Teaching Mona M. Monfared, Department of Molecular and Cellular Biology, College of Biological Sciences**

Associate Professor of Teaching Mona Monfared has positively impacted her undergraduate students and mentored many. Her innovative, active-learning approach emphasizes developing visual media to supplement traditional course material. Professor Monfared brings humor to her biochemistry course, making the class less daunting and the material more relatable for her students. During recent difficult circumstances on campus (e.g., wildfire smoke), she quickly adapted the learning environment by holding virtual office hours with YouTube livestreams. In the words of one of her students, “Professor Monfared’s innovation and dedication to teaching has set a new bar for instructional excellence in our department and college.”

**Distinguished Teaching Award – Graduate and Professional Teaching**

**Professor Stuart Meyers, Department of Anatomy, Physiology, and Cell Biology, School of Veterinary Medicine**

Professor Stuart Meyers has shown long, outstanding commitment not only to his students and mentees, but also his peers and community. He has always been willing to step up and step in, exceeding both Department and School average teaching loads, passionately delivering complex topics such as gamete fertilization and assisted reproductive technology through interactive and engaged means. He has an innate quality to motivate and support others to succeed and achieve their goals. Professor Meyers has and will continue to impact the careers and life trajectories of many students.

**Professor Christopher Simmons, Department of Food Science and Technology, College of Agricultural and Environmental Sciences**

An accomplished mentor and teacher, Professor Christopher Simmons’ contributions to graduate education go above and beyond. For example, his innovative teaching methods include engaging high-quality animated computer graphics and virtual reality headsets. Furthermore, he has mentored future professors on use of these technologically advanced pedagogical modalities, and he has conducted research on virtual learning approaches. He has launched graduates from his lab into careers across government, academia, and industry.
The Faculty Distinguished Research Award Committee recommends Distinguished Professor Jay Lund in the Department of Civil and Environmental Engineering as the recipient of the 2023 Faculty Distinguished Research Award.

Professor Lund has made foundational contributions to the fields of groundwater management, reservoir operations, water conservation, ecosystem management, solid waste management, and transportation. His research on integrated water and environmental management, water markets, demand conservation, game theory, and integrated large-scale water operations has produced several groundbreaking theoretical advances. Professor Lund has established himself as the preeminent international leader in the theory and practice of water resources systems analysis, particularly in applying mathematical techniques to provide multi-disciplinary solutions to water problems of public importance. He has advised government agencies and organizations on water management issues, and his models and research have impacted water management policies worldwide.
PROPOSED REVISION OF DAVIS DIVISION REGULATION 538:
Examinations

Submitted by the Committee on Courses of Instruction.

Endorsed by Executive Council.

Rationale: The Committee on Courses of Instruction (COCI), at the request of the Committee on Elections, Rules and Jurisdiction (see attached memo), recommends the following revisions to DDR 538. The revisions clarify options for the administration of final examinations for virtual, hybrid, and fully in-person courses. Additional revisions standardize the use of the terms “on-line”, “virtual”, and “hybrid” to match COCI’s existing policies. COCI has also approved the attached committee policy further describing final exam modalities; this policy will be posted upon the approval of the below revisions to DDR 538.

Proposed Revision: Davis Division Regulation 538 shall be amended as follows. Deletions are indicated by strikeout; additions are in bold type.

538. Examinations

A. Except under certain specified circumstances, Senate Regulation (SR) 772 requires that final examinations be given in all undergraduate courses. Final examinations may be given in graduate courses. (Am. 4/26/82)

B. At the instructor’s option, a final examination may be wholly or in part of the take-home type. In accordance with SR 772(A), in undergraduate courses, the writing time of a take-home final examination and an in-class final examination together may not exceed three hours; in the case of virtual and hybrid courses, the writing time of a take-home final examination, an in-class final examination, and a timed remote examination together may not exceed three hours. (Am. 5/4/04) (Am. 9/1/2017)

C. In each course for which a final examination is required, each student shall have the right to take a final examination (or, when the instructor has so opted, to submit a take-home examination) at the time and on the date published in the Class Search Tool. For on-line virtual courses, the University Registrar will offer to the instructor of each on-line class the option to have the final in any of the TBA final examination slots. Additional options for administration of final exams in on-line virtual and hybrid courses include the use of testing centers, timed remote examinations (with or without on-line proctoring services), and take-home examinations. Students shall be notified of the time and place of the final on or before the first day of instruction. (Am. 5/4/04) (Am. 9/1/2015, 9/1/2017)

D. In each course for which a midterm examination is required, each student shall have the right to take a midterm examination (or, when the instructor has so opted, to submit a take-home examination) during one of the scheduled meetings of the class published in the Class Search Tool. (Am. 4/26/82; 5/4/04) (Am. 9/1/2017)

E. Holding a final or midterm examination (or setting a deadline for submission of a take-home examination) at a time not specified in (C) or (D) requires the mutual consent of the instructor and all students involved in the change. Any student who does not consent in writing to the different time must be permitted to take an examination (and/or submit a take-home examination) at the officially scheduled time. A student who consents in
writing to the change of examination time waives the right cited in (C) or (D). (Am. 3/13/95 and effective 9/1/95; 5/4/04) (Am. 9/1/2017)

F. Any departures from the published examination schedule should be carried out so as not to disadvantage students who are unable to accept the alternative examination schedule. An in-class final examination (or timed remote examination for a virtual or hybrid course) may not be rescheduled for a date earlier than the first day of final week. The due date for a take-home final examination may not be rescheduled for a date earlier than the first day of finals week. In the case of on-line virtual and hybrid courses, the published examination schedule is that announced no later than the first day of class in accordance with 538(C). (Am. 10/26/87 and effective 9/1/88) (Am. 3/13/95 and effective 9/1/95; 5/4/04) (Am. 9/1/2017)

G. A student who is improperly denied the right cited in (C) or (D) may file a petition with the Executive Council by the end of the next regular term, for appropriate action.

H. In accordance with current law, students with documented disabilities may be entitled to in-class accommodations. The student shall provide a letter from the campus Student Disability Center (SDC) with a recommendation for those academic accommodations that the instructor is responsible for providing. It is the student’s responsibility to request accommodations as soon as possible; this notification must be made within a period of time which allows the university a reasonable opportunity to evaluate the request and offer necessary adjustments. The instructor has a legal obligation to provide recommended academic accommodations, unless the instructor can demonstrate that the accommodations will fundamentally alter the nature of the academic demands made of the student, or decrease the standards and types of academic performance. It is the responsibility of the University to provide recommended physical accommodations. No accommodation shall require facilities or personnel that can be demonstrated to result in undue financial and administrative burdens to the University. The instructor should consult with the student and the SDC if there are any questions or concerns. If the instructor and the SDC cannot arrive at a mutually agreeable accommodation, the matter shall be resolved by a committee convened by the Vice Chancellor - Student Affairs that includes the instructor, the department chair, and a representative from the SDC. (En. 6/8/87; Am 11/25/96; Am 4/14/08) (Am. 6/8/2012)

I. An instructor may release to individual students their original final examinations (or copies thereof) at any time. Otherwise the instructor shall retain final examination materials, or a copy thereof, until the end of the next regular term, during which period students shall have access to their examinations. (En. 5/25/77; Renum. 6/8/87)

J. Paragraphs (A) through (I) of this Regulation shall appear in the final examination area of the Office of the University Registrar website. (En. 5/24/76; Am. and renum. 5/25/77; 6/8/87) (Am. 9/1/2018)
UC DAVIS
SCHOOL OF MEDICINE

Bylaws and Regulations

Revised
December 7, 2022

Abbreviations:
Am = Amended
En = Enacted
# Table of Contents

## BYLAWS OF THE SCHOOL OF MEDICINE

<table>
<thead>
<tr>
<th>Article</th>
<th>Function</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2.0</td>
<td>Membership</td>
<td>3</td>
</tr>
<tr>
<td>3.0</td>
<td>Officers</td>
<td>3</td>
</tr>
<tr>
<td>4.0</td>
<td>Organization</td>
<td>4</td>
</tr>
<tr>
<td>4.22</td>
<td>Standing Committees of the School of Medicine</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Executive Committee</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Committee on Committees</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Admissions Committee</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Committee on Educational Policy</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Committee on Student Promotions</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Committee for Research Affairs</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Committee on Rules, Jurisdiction and Organization</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Committee for Honors and Award</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Committee on Faculty Affairs</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Article</th>
<th>Meetings of the Faculty</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Article</th>
<th>Amendment of Bylaws and Regulations</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

## REGULATIONS OF THE SCHOOL OF MEDICINE

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Admissions</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Requirements for the Degree of Doctor of Medicine</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Grades and Grading</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td></td>
<td>19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Courses and Credit Units</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Remediation, Probation, Dismissal and Appeal</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>
Bylaws of the School of Medicine

Article 1.0 Function

The Faculty of the School of Medicine shall form and conduct the governance of the School of Medicine, subject to the Bylaws and Regulations of the Academic Senate of the University of California.

Article 2.0 Membership

2.1 The President of the University ex officio. (Am. 12/31/94)

2.2 The Chancellor of the Davis campus ex officio. (Am. 12/31/94)

2.3 The Deans of the Schools, Colleges and Divisions of the Davis campus ex officio. (Am. 12/31/94)

2.4 Academic Senate Faculty of the School of Medicine. (Am. 12/31/94, 11/19/10)

2.5 Faculty of the School of Medicine in all other series. (Am. 12/31/94, 6/22/01, 11/19/10)

Article 3.0 Officers

3.1 The officers of the Faculty shall consist of a Chairperson, a Vice Chairperson, and a Secretary.

3.11 Chairperson

3.111 The Executive Committee of the Faculty shall elect from its membership a Chairperson.

3.112 The Chairperson of the Executive Committee shall serve as the Chairperson of the Faculty.

3.12 Vice Chairperson

The Executive Committee of the Faculty shall elect from its membership a Vice Chairperson.

The Vice Chairperson of the Executive Committee shall serve as the Vice Chairperson of the Faculty and shall act on behalf of the Chairperson in their absence. (Am. 2/1/21)

The Vice Chairperson of the Faculty shall serve as an ex officio member of the Committee on Student Promotions.

3.13 Secretary

The Executive Committee of the Faculty shall elect from its membership a Secretary.

The Secretary of the Executive Committee shall serve as the Secretary of the Faculty.

The Secretary of the Faculty shall:

3.1331 Maintain minutes of all Faculty and Executive Committee meetings.

3.1332 Maintain a current roster of the membership of the Faculty.
3.1333 Make arrangements for elections and meetings of the Faculty and the Executive Committee.

3.1334 Serve as an ex officio member of the Admissions Steering Committee. (Am. 3/20/98)

3.14 In accordance with the Academic Senate (Systemwide) Bylaw 35, Chairpersons and Vice Chairpersons of all Committees shall be Academic Senate members. The Vice Chairperson, if any, shall perform the duties of the Chairperson in case of temporary absence or disability of the Chairperson, and such other duties as the Committee concerned may determine. (En. 2/18/21)

Article 4.0 Organization

4.1 The Faculty shall be organized into four Groups in order to facilitate Faculty elections and interaction in areas of mutual concern. These Groups and their constituent departments are: (Am. 2/18/21)

4.11 The Preclinical Sciences:
- Biological Chemistry and Molecular Medicine
- Cell Biology and Human Anatomy
- Physiology and Membrane Biology
- Medical Microbiology and Immunology
- Pharmacology and Toxicology
(Am. 12/31/94, 3/1/04)

4.12 The Medical Clinical Sciences:
- Dermatology
- Emergency Medicine
- Family and Community Medicine
- Internal Medicine
- Neurology
- Pediatrics
- Physical Medicine and Rehabilitation
- Psychiatry and Behavioral Sciences
- Public Health Sciences
(Am. 12/31/94, 11/22/96, 6/28/04, 7/1/04)

4.13 The Surgical Clinical Sciences:
- Anesthesiology and Pain Medicine
- Neurological Surgery
- Obstetrics and Gynecology
- Ophthalmology and Visual Sciences
- Orthopaedic Surgery
- Otolaryngology
- Pathology and Laboratory Medicine
- Radiation Oncology
- Radiology
- Surgery
- Urology
(Am. 10/28/83, 11/22/96, 3/1/04, 8/4/04)

4.14 Faculty with appointments in the School of Medicine with Academic Senate titles who also hold appointments in the VA Northern California Health Care System. (Am. 12/31/94, 11/19/10)

4.15 Additions or deletions from these groups will be made in accordance with Article...
4.2212. (Am. 12/31/94)

4.2 Committees

4.21 Appointments, Tenure, Quorum, and Voting. (Am. 11/19/10)

Except for the Executive Committee or as otherwise indicated in these Bylaws, all Standing Committees of the Faculty shall be appointed annually prior to July 1. (Am. 12/31/94)

Standing Committees shall formulate policies and procedures that effect the activities of the School of Medicine consistent with the duties and responsibilities of the committee. (En. 4/13/21)

Ad hoc Committees may be appointed by the Executive Committee, who shall designate chairpersons for these committees, and the duration of the committees. (Am. 12/31/94, 6/22/01, 11/19/10)

Except for the Executive Committee, all Committees of the Faculty shall have a quorum defined as a simple majority of the voting members. (En. 6/22/01)

Voting rights are extended to Faculty who are non-members of the Academic Senate to the fullest degree permitted by Legislative Ruling 12.75 of the Academic Senate of the University, which states that “Only members of the Academic Senate may vote in Senate agencies when those agencies are taking final action on any matter for the Academic Senate, or giving advice to University officers or other non-Senate agencies in the name of the Senate. Persons other than Senate members may be given the right to vote on other questions, such as those that involve only recommendations to other Senate agencies, but only by explicit Bylaw provisions.” (En.11/19/10)

All members of the Standing Committees of the Faculty and Ad hoc Committees appointed by the Executive Committee, unless otherwise indicated in these Bylaws, may vote on questions that will be referred to the Faculty Executive Committee for approval and on questions that will be referred for final Academic Senate action to another Academic Senate agency. On those occasions when the Committee is taking final action on any matter, votes of the Senate and non-Senate Faculty shall be recorded separately and only the vote of the Senate members will be considered for that action. The simple majority of the votes cast shall determine the matter. (Am. 4/13/21)

4.22 Standing Committees of the Faculty

Executive Committee

4.2211 Membership: The Executive Committee of the Faculty shall consist of the following members: (Am. 6/5/78, 7/14/79, 12/31/94)

4.2211 Six faculty, who are members of the Academic Senate and who hold the rank of Associate Professor or above, but do not hold an appointment as Dean, shall be elected: two each by the Faculty of the Preclinical Sciences, the Medical Clinical Sciences and the Surgical Clinical Sciences. One member from each group shall be elected each year for a two-year term of office. No individual shall serve more than two consecutive terms. Only one faculty member from a department may represent a Group on the Executive Committee at one time. For the purpose of these elections, organized divisions having three or more faculty members will be considered as departments. (Am. 7/1/83, 12/31/94)
4.22112 The Dean of the School of Medicine *ex officio*, who may delegate their proxy, to serve without vote. (Am. 12/31/94, 11/30/07)

4.22113 Two faculty, who are members of the Academic Senate and who do not also hold an appointment as Dean, shall be elected at-large from and by the entire faculty. The term of office shall be two years. One at-large member shall be elected each year. (Am. 7/22/80, 7/1/83, 12/31/94)

4.22114 One member of the faculty with appointment in the School of Medicine who also holds an appointment in the VA Northern California System of Hospitals and Clinics at the Associate Professor level or higher, who is a member of the Academic Senate but does not hold an appointment as Dean, shall be elected every other year by the members of the faculty who hold appointment in the VA Northern California System of Hospitals and Clinics. (En. 7/1/83; Am. 12/31/94)

4.22115 The Chief of the Medical Staff UC Davis Medical Center *ex officio*. (En. 6/5/78; Am. 7/14/83)

4.22116 One member from the non-Academic Senate faculty, to be elected by non-Academic Senate faculty every other year, to serve without vote. The term of office shall be two years. (En. 12/31/94)

4.22117 The immediate past Chairperson of the Faculty *ex officio*. (En. 6/5/78; Am. 7/14/83, 12/31/94)

4.22118 Election to the Executive Committee shall be in accord with the following, each of the constituent groups shall elect one member of the Executive Committee annually. Prior to the last week of April, the Secretary of the Faculty will solicit nominations by mail from all voting members of each group. No nominations will be accepted after May 10. A ballot will be prepared by the Secretary listing all nominees and distributed to voting members of the appropriate group by mail. Ballots shall be returned within fourteen working days to be valid. In the event of no nominee gaining a plurality of votes, election shall be determined by a runoff election between the two persons receiving the largest number of votes. (Am.7/1/83, 12/31/94)

4.2212 Duties and Responsibilities. This Committee shall:

4.22121 Consider all matters of general concern to the Faculty.

4.22122 Bring before the Faculty any recommendations generated by it, by the other Standing Committees and by Special Committees of the Faculty.

4.22123 Make recommendations to the Faculty concerning the disposition of existing or new departments and organized divisions into groups defined in Article 4.0.
4.22124 Circulate to the Faculty all important motions at least two business days in advance of the regular meeting of the Faculty.

4.22125 Acts for the Faculty within the Bylaws and Regulations of the Faculty of the School of Medicine. All actions taken on behalf of the Faculty shall be reported to the Faculty at the next meeting. (En. 6/5/78; Am. 2/18/21)

4.22126 Appoint ad hoc committees as necessary. (Am. 12/31/94)

4.22127 Approve for the Faculty all questions voted on by the Standing Committees of the Faculty and Ad hoc Committees appointed by the Executive Committee, and to submit the approved questions to the Dean of the School of Medicine and/or their proxy as indicated in the Bylaws. (En.11/19/10)

4.22128 After receiving a recommendation for dismissal from the Committee on Student Promotions, meet within 21 business days to determine whether or not the student should be dismissed, and notify the appropriate Dean and the Committee on Student Promotions of their decision with five business days of their meeting. (En. 11/27/17)

4.22129 Annually review the performance of the Chairpersons of the Admissions Committee, the Committee on Educational Policy, and the Committee on Student Promotions. (En. 2/18/21)

4.2213 The quorum for the Executive Committee shall be one-half plus one of the elected voting members. (En. 6/5/78; Am. 12/31/94, 11/22/96)

**Committee on Committees**

4.2221 Membership: The members of the Executive Committee.

4.2222 The Chairperson of the Executive Committee shall act as Chairperson of the Committee on Committees.

4.2223 Duties and Responsibilities

4.22231 Appointment of all Standing Committees of the Faculty.

4.22232 Appointment of other committees. (Am. 12/31/94)

4.22233 Selection of chairpersons of all Standing and other committees except as specified otherwise in the Bylaws.

4.22234 Appointment of replacements for the Executive Committee from the appropriate Faculty group (as described in Article 4.1) and for members elected at-large in the event of a vacancy. (En. 6/5/78; Am. 11/75, 12/31/94, 2/18/21)

**Admissions Committee**

(En. 2/27/13)

4.2231 Membership
4.22311 The Committee shall have a Chairperson and Vice Chairperson selected from amongst its membership. (Am. 2/18/21)

4.22312 All appointments to the Committee shall be carried out by the Committee on Committees, in consultation with the Dean or an Associate Dean whose portfolio includes Admissions and the Chairperson of the Committee. (Am. 2/18/21, 10/15/21)

4.22313 The Committee shall consist of at least 35 members, who may serve on one or more of its subcommittees. Members of the Committee shall be members of the faculty of the School of Medicine or UC Davis medical trainees. Two or three Deans or Associate Dean(s) whose portfolio includes admissions, student affairs and workforce development & innovation shall serve ex officio and without vote. Unless serving ex officio, membership shall be for a term of three years, with an option of reappointment by the Committee on Committees. Members shall represent the diversity of the School of Medicine faculty and trainees. Such representation is defined as including faculty from the basic and clinical sciences, Senate and non-Senate faculty, volunteer clinical faculty and trainees. (Am. 2/18/21, 10/15/21)

4.22314 A Ranking Subcommittee shall consist of at least twenty members of the faculty and represent the diversity of the School of Medicine faculty and trainees. The Subcommittee shall be chaired by an Academic Senate faculty member.

4.22315 A Steering Subcommittee shall consist of at least seven members of the faculty, including one voting member of the Faculty Executive Committee serving ex officio. The faculty shall represent all phases of the admissions process, including screening, interviews, ranking, selection, and School of Medicine Programs. Two or three Deans or Associate Dean(s) whose portfolio includes admissions, student affairs and workforce development & innovation shall serve ex officio and without vote. Voting faculty shall constitute a majority of the Subcommittee. The Subcommittee shall be chaired by the Chairperson of the Committee. (Am. 2/18/21, 10/15/21)

4.22316 A Selection Subcommittee shall consist of at least seven Academic Senate Members of the Admissions Committee and shall be chaired by the Chairperson of the Committee.

4.2232 Duties and Responsibilities

4.22321 The Committee shall evaluate the credentials of applicants for admission to the School of Medicine. The Committee shall provide an annual report to the Faculty Executive Committee.

4.22322 The Committee and Subcommittees shall meet as necessary to ensure timely disposition of their responsibilities. A quorum at any Committee or Subcommittee meeting shall include at least four members of the UC Davis faculty and the faculty members must constitute a majority of the voting members.
4.22323 The Ranking Subcommittee shall review all data available from the admissions process and submit ranked lists of applicants to the Steering Subcommittee.

4.22324 The Steering Subcommittee shall provide oversight and integration of all phases of the Committee processes, and develop policies necessary to govern the process, including School of Medicine admissions criteria. The Steering Subcommittee shall make recommendations regarding admissions and submit their recommendations for admissions to the Selection Subcommittee. Proposed changes to School of Medicine admissions criteria shall be voted on by Academic Senate members of the Steering Subcommittee only. (Am. 2/18/21)

4.22325 The Selection Subcommittee shall review the recommendations of the Steering Subcommittee and make final decisions regarding offers of admission to the School of Medicine.

Committee on Educational Policy

4.2241 Membership

4.22411 The Committee shall consist of at least twelve faculty members who are current or past Instructors of Record of required courses at the School of Medicine or who have demonstrated expertise in the School of Medicine curriculum. The membership should represent a broad spectrum of educational expertise and should be composed of at least four representatives from biomedical sciences, at least four representatives from clinical sciences, and at least one representative from health systems science. At least one member shall also be a member of the Faculty Executive Committee. (Am. 12/31/94, 3/20/98, 6/22/01, 11/19/10, 11/16/13, 7/7/14, 2/18/21)

4.22412 One or two Dean(s) or Associate Dean(s) whose portfolios include medical education and the curriculum, and a Health Sciences librarian to serve ex officio and without vote. (Am. 1/19/79, 12/31/94, 11/30/07, 3/11/16, 10/15/21)

4.22413 One medical student representative and one alternate from each class, selected by that class and appointed by the Committee on Committees, to serve without vote. (Am. 12/14/76, 11/5/85, 12/31/94, 3/20/98, 11/19/10)

4.22414 Faculty membership on the Committee and its Subcommittees normally shall be for a term of three years. The Chairperson of the Committee shall be a member of the Academic Senate and will be selected by the Committee on Committees in consultation with the Dean or an Associate Dean whose portfolio includes medical education and the curriculum for a term of three years. The Chairperson or Vice Chairperson of the Committee shall serve on all Subcommittees of the Committee. The Vice Chairperson, Chairpersons of the
Subcommittees and the members of the Subcommittees shall be nominated by the Chairpersons of the Committee for approval by the Committee on Committees. The performance of the Chairpersons of the Subcommittees will be reviewed annually by the Chairperson of the Committee. (Am. 12/31/94, 11/16/13, 7/7/14, 2/18/21, 10/15/21)

4.22415 The Curriculum Enrichment Subcommittee shall be composed of at least ten faculty members, including at least one faculty member with significant educational responsibilities in the Pre-Clerkship curriculum, at least one faculty member with significant educational responsibilities in the Clerkship curriculum, and at least one faculty member with significant educational responsibilities in the Post-Clerkship curriculum. Members shall be representatives of biomedical sciences, clinical sciences and health system sciences. The committee shall also include at least one medical student representative from each medical student class, if feasible, and without vote. A Dean or an Associate Dean whose portfolio includes medical education shall serve \textit{ex officio} and without vote. A UC Davis faculty member outside of the School of Medicine and an extramural faculty member with expertise in education shall serve in an advisory capacity and without vote. The Chair of the Subcommittee shall be selected from the membership of the Committee as described in Section 4.22414. (Am. 2/23/09, 2/17/13, 11/16/13, 7/7/14, 2/18/21, 10/15/21)

4.22416 The Curriculum Evaluation and Outcomes Subcommittee shall be composed of at least ten faculty members, including at least one faculty member with significant educational responsibilities in the Pre-Clerkship curriculum, at least one faculty member with significant educational responsibilities in the Clerkship curriculum, and at least one faculty member with significant educational responsibilities in the Post-Clerkship curriculum. Members shall be representatives of biomedical sciences, clinical sciences and health system sciences. The committee shall also include at least one medical student representative from each medical student class, if feasible, and without vote. A Dean or an Associate Dean whose portfolio includes medical education shall serve \textit{ex officio} and without vote. A UC Davis faculty member outside of the School of Medicine and an extramural faculty member with expertise in education shall serve in an advisory capacity and without vote. The Chair of the Subcommittee shall be selected from the membership of the Committee as described in Section 4.22414. (Am. 2/23/09, 11/16/13, 7/7/14, 2/18/21)

4.22417 The Curriculum Steering Subcommittee shall be composed of at least ten faculty members, including at least one faculty member with significant educational responsibilities in the Pre-Clerkship curriculum, at least one faculty member with significant educational responsibilities in the Clerkship curriculum, and at least one faculty member with significant educational responsibilities in the Post-Clerkship curriculum. Members shall be representatives of biomedical sciences, clinical sciences and health system sciences. The committee shall also include at least one medical student representative from each medical student class, if feasible, and without vote. A Dean or an Associate Dean
whose portfolio includes medical education shall serve ex officio and without vote. A UC Davis faculty member outside of the School of Medicine and an extramural faculty member with expertise in education shall serve in an advisory capacity and without vote. The Chair of the Subcommittee shall be selected from the membership of the Committee as described in Section 4.22414. (Am. 2/23/09, 11/16/13, 7/7/14, 2/18/21, 10/15/21)

4.2242 Duties and Responsibilities

4.22421 To oversee the medical education program as a whole with responsibility for the overall design, management, integration, evaluation and enhancement of a coherent and coordinated medical curriculum. (En. 4/13/21)

4.22422 To define and implement the goals, objectives, and structure of the curriculum including the competencies, attitudes, skills, and knowledge expected of each student. (En. 3/20/98; Am. 7/7/14, 3/11/16)

4.22423 To establish educational policy, plan future educational programs, and promote innovation and scholarship in a manner consistent with the Davis Division Committee on Courses of Instruction. (En. 4/13/21)

4.22424 To oversee the curricula and evaluate course content to identify areas of deficiency and redundancy in the curriculum, and to work with instructors to correct these where appropriate. (Am. 12/31/94, 3/20/98, 10/15/21)

4.22425 To approve new and modified courses consistent with the curriculum. (En. 4/13/21)

4.22426 To appoint all required course instructors and faculty responsible for teaching in required curricular areas in consultation with the Dean or an Associate Dean whose portfolio includes medical education and the appropriate department chairpersons for defined terms of appointment, and to assess their performance on a regular basis. (En. 3/20/98; Am. 2/18/21, 10/15/21)

4.22427 To assess teaching and student evaluation methods and to establish teaching and student evaluation guidelines for instructors. (En. 3/20/98)

4.22428 To identify the library resources, technology, and information literacy needed to meet educational and curricular goals. (En. 3/20/98; Am. 7/7/14, 3/11/16)

4.22429 Other than what is permitted under 4.22426, to prepare for the vote of the Faculty proposals for major changes in the curriculum. (En. 3/20/98; Am. 11/16/13, 4/13/21, 10/15/21)

4.22430 To report to the Faculty Executive Committee unresolved problems in the teaching of the curriculum. (En. 3/20/98)

4.22431 To consult with the Admissions Committee on the academic prerequisites for admission, and to recommend any changes to the
Faculty Executive Committee. (Am. 12/31/94)

4.22432 To recommend to appropriate faculty criteria for the evaluation and promotion of students. (Am. 12/14/76, 3/20/98)

4.22433 To recommend to appropriate faculty criteria for student evaluation of faculty teaching performance. (Am. 12/14/76, 12/31/94, 3/20/98)

4.22434 Works closely with the Dean of the School of Medicine to ensure compliance with external licensing and accrediting bodies by directing and supporting the curriculum of the School of Medicine. (En. 3/20/98; Am. 7/7/14, 3/11/16, 4/13/21)

4.22435 The Curriculum Enrichment Subcommittee is an advisory subcommittee responsible for managing the curriculum of non-required courses, areas of scholarly concentration and pre-clerkship intersessions, including but not limited to a) ensuring optimization of curricular content and delivery, b) vertical and horizontal integration, and c) reviewing and recommending approval of new non-required course proposals or modifications to existing non-required courses. (Am. 2/23/09, 7/7/14, 2/18/21)

4.22436 The Curriculum Evaluation and Outcomes Subcommittee is an advisory subcommittee responsible for program evaluation, including but not limited to a) conducting regular course and curricular diagnostic reviews, and b) evaluating effectiveness of course and curricular content, delivery and outcomes. (Am. 2/23/09, 7/7/14, 2/18/21)

4.22437 The Curriculum Steering Subcommittee is an advisory subcommittee responsible for managing the curriculum of required courses, including but not limited to a) ensuring optimization of curricular content and delivery, b) vertical and horizontal integration, and c) reviewing and recommending approval of new required course proposals or modifications to existing required courses. (Am. 2/23/09, 7/7/14, 2/18/21)

Committee on Student Promotions

4.2251 Membership

4.22511 Eight members of the Academic Senate will be named by the Committee on Committees for four-year-staggered terms, and members may be re-appointed for consecutive terms. Initial appointments shall be for a term of from one to four years to accommodate future four-year staggered terms. Members shall be faculty who have been major contributors to the teaching of medical students. There shall at all times be at least two representatives of the basic science departments. Additionally, up to two non-Academic Senate faculty may be appointed. (En. 3/20/98; Am. 6/22/01, 11/19/10, 2/17/13)

4.22512 One or two Dean(s) or Associate Dean(s) whose portfolios include curriculum and student affairs, ex officio and without
The Chairperson and Vice Chairperson of the Committee on Student Promotions shall have served on the Committee for at least one year and will be selected by the Committee on Committees for three-year terms. (En. 3/20/98; Am. 3/26/07, 2/17/13, 2/18/21)

Duties and Responsibilities (Am. 3/20/98)

The Committee on Student Promotions shall ensure the formulation and application of effective procedures for the evaluation of student performance, which is defined to include both academic achievement and professional competence, as stated in Regulation 70 (A). (Am. 2/17/13)

The Committee shall review the progress of all students and shall certify that each student has met the stated criteria for academic advancement in all phases of the curriculum. Academic advancement must be certified by the Committee for the promotion of students into each phase of the curriculum following matriculation. (Am. 3/26/07, 2/18/21)

The Committee shall determine, in coordination with Instructors of Record, a course of remediation for each student for whom performance deficiencies have been identified, and shall notify those students with performance deficiencies, in writing, of the required course of remediation. (Am. 3/26/07)

The Committee, at its discretion, may communicate with the appropriate Instructors of Record about the status of any student who is experiencing academic difficulty and/or professional competence challenges. The Committee shall assist in determining a course of remediation (when appropriate) and monitoring of the students’ performance or professional competence. (Am. 11/30/07, 2/17/13)

The Committee shall provide an opportunity for the student with performance deficiencies to bring a School of Medicine faculty member for personal support and the student’s advisor to meet with the Committee prior to a decision as to remediation or dismissal. (Am. 3/26/07, 11/19/10, 2/17/13, 2/18/21)

The Committee shall have the authority in accord with Regulation 80 to: 1) place a student on academic probation or warning, 2) establish the duration of warning or probation, 3) prescribe appropriate steps for the remediation of a student's performance deficiencies, 4) remove a student from academic probation or warning, and 5) recommend dismissal of a student to the Faculty Executive Committee. The Committee shall have the authority, in accord with Regulation 70(G), to hear grade change appeals. (Am. 3/26/07, 11/19/10, 2/17/13, 11/27/17, 2/28/18)
4.22527 Only if the majority of the Academic Senate members of
the Committee on Student Promotions vote to dismiss, will
the recommendation for dismissal be considered to have
passed. (En. 2/17/13)

4.22528 The Committee shall consider and may meet with any students
whose academic progress, although not failing, is such as to be
a cause of concern that future difficulties may ensue, and may
require the student to modify their curriculum to ensure a
greater chance of success. (Am. 2/17/13, 2/18/21)

4.22529 Annually, the Committee shall recommend to the Executive
Committee the candidates for the degree of Doctor of
Medicine. (Am. 11/19/10, 2/17/13)

4.22530 In the case of a successful appeal of dismissal from the School
of Medicine or a reversal of the Committee’s dismissal
recommendation by the Faculty Executive Committee, the
Committee shall determine and approve the course of study
required of the student in order to graduate from the School of
Medicine. (Am. 3/26/07, 2/17/13, 8/28/15, 11/27/17)

4.22531 The Committee shall seek to ensure that course grades are
reported to the student and to the School of Medicine Registrar
in a timely manner. (Am. 3/26/07, 2/17/13)

Committee for Research Affairs

4.2261 Membership

4.22611 Nine or more individuals of any professorial category and may
include individuals in the Professional Research Series. At
least two-thirds of the Committee, including its chair, shall be
members of the Academic Senate. The term of office normally
shall be for three years. (Am. 12/31/94, 6/22/01, 11/19/10)

4.22612 The Dean or an Associate Dean (up to two) whose portfolios
include research affairs and a Health Science librarian to
serve ex officio and without vote. (Am. 12/31/94, 11/30/07,
3/11/16, 10/15/21)

4.2262 Duties and Responsibilities

4.22621 To review applications for research support awarded within
the School of Medicine and UCDMC. (Am. 12/31/94)

4.22622 To advise the Executive Committee on matters relating to
research, including but not limited to the setting of policy for
allocation of research space to the Faculty of the School of
Medicine as well as complaints and appeals of individual faculty
members with regard to intradepartmental assignment of research
space. (Am. 12/31/94, 11/19/10, 2/18/17)

4.22623 To review and recommend to the Executive Committee
candidates from any of the medical classes or from the medical
class for research awards. (Am. 12/31/94, 11/19/10)
Committee on Rules, Jurisdiction and Organization

4.2271 Membership: Three or more members of the Academic Senate. (Am. 12/31/94, 3/11/16)

4.2272 Duties and Responsibilities

4.22721 Upon request of the Faculty Executive Committee to view recommendations of Committees of the Faculty in order to assure consistency with existing rules and regulations of the School of Medicine. (Am. 12/31/94, 3/11/16)

Committee for Honors and Awards

4.2281 Membership

4.22811 Two or more members of the Academic Senate and one or more members of the non-Senate faculty. (Am. 12/31/94, 11/19/10, 3/11/16)

4.22812 Two student representatives, preferably in the clerkship and post-clerkship phase of the curriculum, to be selected by the Chair and appointed by the Committee on Committees, to serve without vote. (Am. 12/31/94, 6/22/01, 2/23/09, 3/11/2016, 2/18/21)

4.2282 Duties and Responsibilities

4.22981 To develop and maintain an effective system for the distribution of honors and awards to students. (Am. 12/31/94, 3/11/16)

4.22822 To select as recipients of awards those students in the senior class who have demonstrated consistent excellence. To recommend to the Executive Committee the distribution of such awards. (Am. 12/31/94, 11/19/10, 3/11/16)

4.22823 To select and recommend to the Executive Committee recipients from any of the medical classes or medical faculty for specifically defined awards. (Am. 11/19/10, 3/11/16)

4.22824 To advise on criteria for the establishment of new awards and guidelines for selecting recipients. (En. 8/22/80; Am. 3/11/16)

Committee on Faculty Affairs

4.2291 Membership: At least four faculty at the full Professor rank, with appointment of emeriti faculty encouraged. At least three of the four shall be members of the Academic Senate. The term of office normally will be three years. (Am. 6/22/01, 11/19/10, 3/11/16)

4.2292 Duties and Responsibilities

4.22921 To consider and make recommendations to the Executive Committee on matters pertaining to the welfare of the School of Medicine Faculty. Matters that may be referred to the Committee
Article 5.0 Meetings of the Faculty

5.1 Ordinarily, the Faculty will meet quarterly with a minimum of ten business days’ notice prior to each meeting. A meeting can conduct business with ten percent of the Academic Senate Faculty, but all actions and/or decisions regarding substantive issues, including changes in Bylaws or Regulations and changes in the medical curriculum, shall be determined by a ballot of the Faculty. On those occasions when the Faculty vote on any matter for the Academic Senate or advising in the name of the Academic Senate, votes of Academic Senate and non-Academic Senate members shall be recorded separately. The specific votes of Academic Senate members will be transmitted, together with the overall approval or disapproval of issues by the non-Senate members of the Faculty. (Am. 12/31/94, 11/19/10, 2/18/21)

5.2 The agenda of a regular meeting of the Faculty shall include, in the following order:

- Consideration of the minutes of the preceding Faculty meeting
- Announcements by the President of the University of California
- Announcements by the Chancellor of the Davis Campus
- Announcements by the Dean of the School of Medicine
- Announcements by the CEO, UC Davis Health
- Announcements by the Chairperson of the Faculty
- Reports of Standing Committees
- Reports of Special Committees
- Petitions of Students
- Unfinished Business
- New Business

(Am. 10/15/21)

5.3 The Chairperson of the Faculty shall preside. In the absence of the Chairperson, the Vice Chairperson shall preside. Should the Vice Chairperson also be absent, the Secretary shall preside.

5.4 All Faculty members of the School of Medicine shall have the privilege of the floor. (Am. 12/31/94)

5.5 Robert's Rules of Order shall govern meetings of the Faculty and all meetings and activities of Committees herein allowed or specified. (Am. 12/31/94)

5.6 The Faculty may meet in special session with at least twenty-four hours notice, under the following circumstances:

5.61 After a call to meeting by the Chairperson.

5.62 After delivery to the Secretary of a written request. The request must:

- Include the subject of the meeting and any resolutions proposed by those requesting the meeting.

5.622 Be signed by eight members of the Faculty. (Am.11/19/10)

5.623 Be acted upon within forty-eight hours by the scheduling of a meeting to occur within five calendar days from receipt of the request.
5.63 The call to meeting shall include the subject of the meeting and any resolutions proposed by those requesting the meeting.

5.64 The agenda of a special session shall be confined to the subjects announced in the call to meeting and will not follow the provisions of Article 5.2 unless desired by a majority of those present.

Article 6.0 Amendments of Bylaws and Regulations

6.1 These Bylaws and Regulations may be amended by a two-thirds vote of the Academic Senate Faculty casting ballots. Any proposed changes to these Bylaws and Regulations must be transmitted to each member of the Faculty at least two weeks prior to a Faculty Executive Committee meeting scheduled to take place and at least five days prior to the General Faculty Meeting for faculty comments and input. The proposed changes will be discussed at the Faculty Executive Committee meeting just prior to the General Faculty Meeting, and the proposal will be modified as needed taking into consideration the comments and input of the Faculty. Written notice of the modified proposal must be transmitted to the Faculty at least five calendar days before the General Faculty Meeting at which the change is to be considered. Comments and input from the Faculty at the General Faculty Meeting regarding the proposal will be taken into consideration at the next regularly scheduled meeting of the Faculty Executive Committee and the proposal may be modified again based on the Faculty comments. The proposal must then be transmitted to the Davis Division Committee on Elections, Rules and Jurisdiction (CERJ) for review. Voting shall be by ballots transmitted by the Secretary of the Faculty within five calendar days after notification by the CERJ. Voting shall close 14 calendar days after transmission of the ballot. (En. 6/5/78; Am. 12/31/94, 11/19/10, 2/21/14)

6.2 No change in the Bylaws may be made that will be in conflict with the Bylaws, Regulations, or Legislative Rulings of the Academic Senate of the University.

Regulations of the Faculty of the School of Medicine

50. (A) Admission to Regular Status. To be admitted to the School of Medicine, students must have completed successfully at least three academic years at the university level, and must have met other requirements prescribed by the Faculty of the School of Medicine. The Faculty may recommend to the Dean limiting the enrollment of students to a number consistent with the facilities available for instruction. (Am. 12/31/94)

(B) Waiver of Academic Criteria for Admission. Waivers of the minimum academic criteria for admission to the School of Medicine are granted only by the Faculty of the School through the action of the Executive Committee. Waivers are considered only for individual applicants and upon request by the Chairperson of the Admissions Committee.

60. Requirements for the Degree of Doctor of Medicine.

(A) Academic requirements for the degree of Doctor of Medicine are:

(1) Students are expected to adhere to a schedule that will result in graduation within four years after matriculation. Requests for exception to this four-year rule require approval by the Committee on Student Promotions. Standing exceptions include dual degree programs and research tracks approved by the Dean or an Associate Dean whose portfolio includes student affairs. The Committee on Student Promotions' recommendations that involve/require extensions of the four-year rule are de facto approval of the extension of time. (Am. 11/5/85, 12/31/94, 3/26/07, 11/19/10, 2/17/13, 8/28/15, 10/15/21)

(2) The candidate must have completed and successfully passed the “Pre-Clerkship Curriculum” before beginning the “Required Clerkship Curriculum.” The candidate must have taken and passed Step I of the United States Medical Licensing Examination before continuing the courses of the “Required
Clerkship Curriculum” unless a specific exception is granted by the Committee on Student Promotions for extenuating circumstances. The candidate must have taken and passed Step II, Clinical Knowledge of the United States Medical Licensing Examination, and the School of Medicine’s Clinical Performance Examination prior to graduation. (Am. 6/22/81, 5/27/92, 6/14/99, 6/27/02, 3/26/07, 2/17/13, 2/18/21, 4/10/21, 10/15/21)

(3) The candidate must have satisfactorily completed the “Required-Clerkship Curriculum”, including clerkships and courses. Exceptions to this require specific approval by the Committee on Educational Policy. Standing exceptions include approved dual degree programs and clinical tracks which require a modified curriculum. (Am. 8/22/80, 12/31/94, 3/26/07, 2/17/13, 11/16/13, 2/18/21)

(4) The candidate must have behaved and performed in a manner consistent with professional standards necessary for the practice of medicine, and must have achieved the general competencies required by the School of Medicine, including established competencies in patient care, medical knowledge, interpersonal and communication skills, professionalism, system-based practice, and life-long learning skills. (En. 7/1/82; Am. 11/5/85, 3/26/07, 2/17/13)

(B) Prior to graduation the Committee on Student Promotions shall present to the Executive Committee of the Faculty the list of recommended candidates for their presentation to the Faculty for action. (Am. 12/31/94, 2/17/13)

70. Grades and Grading.

(A) The Instructor of Record of each course shall on or before the first day of instruction have provided to each student the goals and objectives of the course, including knowledge and performance standards, how the student is to be evaluated, and criteria for specific grades. The performance of a physician requires competency in interpersonal relations, integrity, dependability, communication and English language skills, as well as knowledge and technical skills. Therefore, the academic standards of every course, to the extent the course requires and can assess, shall include, but not be limited to: reliability in attendance and participation; respect for individuals; demeanor which engenders confidence by patients and colleagues; interaction and procedures with patients which are within legal and ethical bounds and meet requirements of professional supervision; ability to work effectively with classmates, faculty, and in clinical courses with housestaff, other health professionals and patients. (En. 3/20/98; Am. 3/26/07, 6/19/09)

(B) The work of all students in any of the required courses in the “Pre-Clerkship Curriculum” and “Required Clerkship Curriculum” for the M.D. degree shall be reported only in terms of two grades, P (Pass) or F (Failure), or as one of three provisional marks: I (incomplete but work of passing quality), Y (provisional, work of non-passing quality), and IP (in progress). For the “Post-Clerkship Curriculum” the work shall be reported in three grades, H (Honors), P, or F, or as one of three provisional marks: I, Y, and IP. With the prior approval of the Committee on Educational Policy, an Instructor of Record may exercise the option of not assigning H (Honors) grades. (Am. 12/2/88, 1/7/92, 12/31/94, 6/14/99, 11/20/00, 3/26/07, 2/20/08, 8/28/15, 2/18/21, 5/1/23)

(C) The provisional mark of Incomplete (I) shall be assigned only when the student's work is of passing quality, but is incomplete for good cause, as determined by the Instructor of Record. The student is entitled to replace the I by a P grade and to receive unit credit provided they satisfactorily complete the work of the course in a way specified by the Instructor of Record. If course requirements have not been completed within the time limit specified by the Committee on Student Promotions, the Instructor of Record will submit an F grade. (Am. 7/1/83, 12/31/94, 3/26/07, 02/20/08, 2/17/13, 2/18/21)

(D) The numerical scores for courses in the “Pre-Clerkship Curriculum”, which use quantitative measures of performance, will be retained by the Office of Medical Education for at least as long as a student remains in medical school. This information is for advising purposes, remediation plans, awards and honors, or for IRB-approved educational research purposes, and will not be recorded in official transcripts. (En. 11/20/00; Am. 3/26/07)

(E) The Y is a provisional mark. A “P” grade will be awarded with remediation of the Y. Failure to remediate the
For courses in the “Pre-Clerkship Curriculum” a student will be assigned a Y if they otherwise would have received an F grade following the completion of all required examinations. Unless otherwise specified by CSP, this student must take a reexamination within forty-five days after grades are available to the student and the Instructor of Record must assign the final grade within sixty days of the original grade. The grade assigned following completion of the reexamination is to be based either solely on the results of the reexamination or on some aggregate of all examinations as specified by the Instructor of Record at the beginning of the course. Failure of the student to follow the above directions will result in an F grade. (Am. 6/27/02, 3/26/07, 2/20/08, 2/17/13, 7/7/14, 2/18/21)

For “Required Clerkship Curriculum” the student is to be assigned a Y mark if: a) the student fails at least one graded component of the course, but not all; b) the student fails to successfully complete at least one required element of the clerkship, but not all; or c) the student receives a composite numeric score less than the passing threshold prescribed by the clerkship. An F grade is to be assigned directly by the Instructor of Record if the student fails all graded components of the clerkship. Receipt of an F grade for failing all graded components of a clerkship means the student is required to repeat the clerkship in its entirety. (Am. 12/31/94, 3/20/98, 6/14/99, 11/20/00, 6/27/03, 3/26/07, 2/20/08, 2/17/13, 7/7/14, 2/18/21)

For “Post-Clerkship Curriculum” a Y mark is to be assigned if there is an academic deficiency in part but not all components of the course and an F grade is to be assigned when the student fails all components of the course. (En. 2/17/13; Am. 2/18/21)

For a course extending over more than one quarter, where the evaluation of a student's performance is deferred until the end of the final quarter, the provisional mark of IP (in progress, grade deferred) shall be assigned in the intervening quarters. (Am. 12/31/94, 3/20/98, 2/20/08)

All grades are final when filed by the Instructor of Record. A student may appeal a Y mark or an F grade, per the procedures outlined in the Committee on Student Promotions’ policies and procedures (see CSP section of the “Medical Student Policies” on the UC Davis School of Medicine website). Students who decide to appeal will not be considered to have a deficiency until the appeals process has been completed. (En. 2/17/13)

76. Courses and Credit Units.

(A) Repetition of courses is subject to the following conditions:

1. A student may repeat only those courses in which they received a grade of F, except in circumstances of A (3) below regarding students eligible for dismissal. (Am. 12/31/94, 3/20/98, 11/20/00, 3/26/07, 2/17/13, 2/18/21)

2. Degree credit for a course may be given only once, but the final grade assigned at each enrollment must be entered into the permanent record. (Am. 2/17/13)

3. The Committee on Student Promotions may require that a student, who is eligible for dismissal, to repeat a course or courses for which the student has received a passing grade. (En. 3/20/98; Am. 3/26/07, 2/17/13)

(B) Course Credit Units

1. For other than clerkships, course credit units shall be assigned at the rate of one unit for thirty hours of programmed work on the part of the student (i.e., faculty-student contact time, time required to acquire professional skills, student-patient contact time, other learning activity, and additional study time). (Am.
For clerkships, one week of full-time clerkship shall equal 1.5 credit units. (Am. 2/17/13, 2/18/21)

Credit for all courses shall be assigned only as integer or half-integer values. If for a course the calculated value in accord with Regulation 76(B)(1) or 76(B)(2) is not an integer or half-integer value, the course is to be assigned the next lowest such value. (Am. 2/17/13)

Drop Policy

Per Regulation 60(A)(1), the Committee on Student Promotions, in consultation with the relevant course IOR(s), will make the final determination about allowing students to drop a required medical school course. (Am. 8/28/15)

Credit by Examination

Credit by Examination is available to students registered in the School of Medicine under the following rules:

(a) Students may apply to obtain Credit by Examination in any required course of the medical curriculum in which such credit is offered by the responsible department (for single-department courses) or by the Committee on Educational Policy (for all other courses). (Am. 2/17/13, 2/18/21)

(b) Application, which must occur prior to any examination that is to be used for assignment of credit, shall be presented on a form obtained from the School of Medicine Registrar and must be approved by the Instructor of Record, the Department Chairperson (for single-department courses) or by the Committee on Educational Policy (for all other courses), and the Dean or an Associate Dean whose portfolio includes curricular affairs. (Am. 3/26/07, 2/20/08, 2/17/13, 2/18/21, 10/15/21)

(c) The grade shall be recorded for the academic quarter in which the examination for credit was taken. The Y is not permitted. (Am. 12/31/94, 2/20/08, 2/17/13)

(d) Credit by examination for a course previously taken in which a student received F as the final grade (recorded in the transcript) requires approval of the Instructor of Record, the Department Chairperson (for single-department courses) or by the Committee on Educational Policy (for all other courses), the Dean or an Associate Dean whose portfolio includes curricular affairs and the Committee on Student Promotions. For such students, Credit by Examination is a repetition of the course, for which degree credit will be given only once, but the grade assigned at each enrollment shall be entered into the permanent record. (Am. 12/31/94, 2/17/13, 10/15/21)

Deficiencies, Remediation, Academic Warning, Probation, Dismissal and Appeal. (Am. 2/17/13)

(A) Deficiency

(1) A deficiency is a breach of University policy or a lapse in professionalism, either of which is deemed significant enough by the Committee on Student Promotions to warrant placing a student on academic warning or probation status, or receipt of a Y mark or F Grade in a course or failure to pass a USMLE Step exam. (Am. 2/17/13, 8/2/16, 11/27/17)

(B) Remediation

(1) The term “remediation” shall be taken to mean converting a Y mark to a P grade, retaking and passing a course for which an F grade has been received, or passing a previously failed USMLE I or II (either component) by following the directives of the Committee on Student Promotions. The Committee on Student Promotions’ directives incorporate recommendations of Instructors of Record (if appropriate) and/or school policy for remediation of course failures. (Am. 3/26/07, 2/20/08, 2/17/13, 2/18/21)
Remediation of an F grade requires that the course be retaken a) the next time it is offered in the regular schedule, b) at another time as per the directive of the Committee on Student Promotions, or c) by means of Credit by Examination. (Am. 6/14/99, 3/26/07, 11/19/10, 2/17/13, 2/18/21)

The Committee on Student Promotions may require the student to modify their curricular pace, if judged necessary to increase probability of academic progression. (En. 7/1/98; Am. 2/17/13, 2/18/21)

The Committee may recommend assessment and remediation of study skills, test-taking skills, or clinical skills, or may recommend evaluation for learning or other disability. The Committee may also recommend psychiatric evaluation and/or counseling/psychotherapy. The Committee may require a written clearance from a Committee-approved, qualified professional before the student is allowed to return to duty. (En. 7/1/98; Am. 3/26/07, 11/19/10)

A student who has an unremediated F grade or Y in a required clinical course, or who is on academic warning or academic probation, may not participate in rotations outside of UC Davis unless approved by the Committee on Student Promotions. (Am. 12/31/94, 3/20/98, 6/14/99, 3/26/07, 2/20/08, 2/17/13)

(C) Academic Warning and Academic Probation: (En. 7/1/98; Am. 2/17/13)

Any medical student may be placed on academic warning or probation by the Committee on Student Promotions for any academic or professionalism deficiency as outlined in the Committee’s policies and procedures published on the School of Medicine website, or any material violation of University policy. (Am. 11/19/10, 2/17/13, 11/27/17)

Students who are placed on academic warning or probation will be informed in writing of the specific deficiency (ies) for which warning or probation is being imposed, the specific steps to be taken to remediate the deficiency (ies), the effective date of the academic warning or probation, and the duration of academic warning or probation, within two weeks of notification of warning/probation. For academic deficiencies, the effective date of the academic warning and probation shall be the date the student is informed of the grade/mark or the USMLE examination results are posted. All other warning / probation designations are effective the date that the student is notified of the deficiency by the Committee on Student Promotions. (En. 3/20/98; Am. 06/19/09, 2/17/13, 11/27/17)

Promotion While on Academic Warning and Academic Probation

If, in the judgment of the Committee on Student Promotions, a student on academic warning or probation can remove their deficiency while enrolled in the curriculum of the subsequent year, the student may be promoted provisionally on a case-by-case basis, but will remain on academic warning or probation until all deficiencies have been corrected. (Am. 3/26/07, 2/17/13, 2/18/21)

(D) Academic Dismissal:

Dismissal of a student from the School of Medicine may be recommended by the Committee on Student Promotions to the Executive Committee of the faculty for one or more of the following reasons: (Am. 8/28/15, 8/2/16, 12/7/22)

(a) Academic reasons
   i) Receipt of a second and all subsequent F grades.
   ii) Receipt of a third and all subsequent Y marks. Irrespective of the final grade outcome following receipt of a Y mark, Y marks, once accrued, will count towards the cumulative Y mark count for dismissal.
(b) Professional lapses
i) A professional lapse that is considered egregious enough by the Committee on Student Promotions to warrant placement of the student on Academic Probation. (See Committee on Student Promotions section of the “Medical Student Policies” on the UC Davis School of Medicine website for the Academic Warning and Probation Criteria).

ii) A second and all subsequent professional lapses brought to the attention to the Committee on Student Promotions that, in the Committee’s judgment, warrant placement of the student on Academic Warning or Probation status. (Am. 2/18/21)

(c) Failure of any student to meet the requirements and expectations developed by the Committee on Student Promotions within the time frame specified.

(d) Engagement of student in egregious violation or being found in disciplinary action to have engaged in misconduct in violation, of University Campus, or School of Medicine rules governing student conduct.

(E) Dismissal Appeal

Any student who has been dismissed by the Faculty Executive Committee may appeal in writing to the Dean of the School of Medicine explaining why their dismissal should be overturned. The student must submit their appeal to the Dean within thirty days of receiving notification of the dismissal. The Dean must, within 21 days of receipt of the appeal, determine whether the student should remain dismissed or be reinstated. (Am. 2/17/13, 8/28/15, 8/2/16, 2/18/21)

(1) There are only two grounds for a student to appeal a dismissal decision by the Faculty Executive Committee: 1) Factual errors in the record that were not identified by either the Committee on Student Promotions or the Faculty Executive Committee, and 2) Failure of the Committee on Student Promotions or the Faculty Executive Committee to follow procedure set forth in these regulations.

(2) If the Dean decides to reinstate the student, the Dean will inform the Committee on Student Promotions of the reasons for not upholding the decision to dismiss.

Students reinstated by the Dean after appeal must remediate the outstanding deficiencies which led to the dismissal, and their remediation and course of study shall be solely determined by the Committee on Student Promotions. (Am. 1/7/82, 7/1/83, 12/31/94, 3/20/98, 3/26/07, 2/17/13, 8/28/15, 8/2/16, 11/27/17)