

**APPROVED GUIDELINES
TO ISSUES NECESSARY TO CONSIDER WHEN COLLABORATIVE
GRADUATE PROGRAMS ARE SUGGESTED**

There are two major steps in the consideration of the value of new collaborative graduate programs with CSU campuses. There is an additional step for adding CSU faculty and students to an existing UCD graduate program.

STEP I.

In this step the UC faculty and administration determine if the program suggested is worth considering for further planning. These are the questions that need to be asked.

1. What will be the approval process for this type of collaborative program?
2. Is there need for such a program in California? Are there shortages of trained people in the area?
3. Is there a demand for the program? Are there students who have a high interest in graduate study in the area?
4. Are the program consistent with the UC mission? Is it consistent with the campus mission?
5. Does the program unnecessarily duplicate existing UC programs?
6. Does the program complement existing campus programs?
7. What campus resources would be used for the program?
8. What is the level of campus faculty interest and commitment?
9. What is the level of CSU faculty interest? Is there CSU support for reduced workload to facilitate their participation?
10. What is the level of campus and UCOP support for the suggested program?
11. Are there campus or UCOP resources available for further planning?

STEP II.
CONSIDERATIONS NECESSARY FOR PROGRAM APPROVAL

If there are satisfactory answers to the questions in Step I and a decision to continue planning is made by faculty and the campus administration, the following questions will have to be answered before the proposal can be approved at the various levels of the University and State.

1. Does the program benefit the UCD campus?
2. Is the program content appropriate? Is it rigorous?
3. Does the proposed program compare favorably with other programs nationwide?
4. Is there a clear indication of planned time to degree?
5. Is there reliable quantitative data about the need and demand for a graduate program that would justify its development?
6. What is the extent of faculty interest and commitment to the proposed program? Have the interested faculty ongoing and relevant research programs? Are there sufficient numbers of faculty who have guided doctoral student research? How can continued faculty participation be assured? What arrangements of academic workload will provide faculty time for advising doctoral students? Will the dean(s) guarantee ongoing support?
7. How large is the pool of potential student applicants to the program who can meet the minimum academic admission standards of the University?
8. What assurances are there that the campus will continue the current faculty resources?
9. Are there the needed resources for the program? Are the projected resource needs reasonable?
10. How will the graduate students be supported? Will student support be stable over time?
11. What are the possible employment opportunities for students after graduation?

12. Is there support from campus administrators including college and divisional deans?
13. What are the implications of student enrollment in the proposed program for the campus graduate enrollment plan?
14. How will instruction be delivered and how will the delivery of instruction be financially supported?
15. What is the relation of the proposed program to other UC offerings. Does the program duplicate or overlap programs on other UC campuses? Is the program unique?
16. What new or unique research possibilities does the proposed program offer faculty and graduate students?
17. How does the program benefit the State of California?
18. Is there support from non-university sources -- CPEC, national academic societies, governmental agencies or legislative bodies?
19. What are the incentives for UC and CSU faculty participation?

GUIDELINES FOR COLLABORATION WITH CSU ON EXISTING GRADUATE PROGRAMS.

1. What evidence is there that the collaboration would increase the benefits of the current program?
2. Is there an unmet need for graduates?
3. Are there qualified students interested in completing the program?
4. What are the CSU faculty's expectations for their participation in the program?
5. Will there be dual residency time for students required in the program?
6. What are the new resource needs of the collaborative program?

7. How can the proposed program be merged into the existing UC program in such areas as time to degree, degree-fulfilling processes?
8. What is the level of campus faculty interest and commitment?
9. What is the level of CSU faculty interest? Is there support for reduced workload, including advising, to facilitate their participation?
10. What is the level of UCOP support for the suggested program?
11. What assurances are there that current faculty resources will be continued on campus?
12. Are there adequate resources for the program? Are the projected needs reasonable?
13. What, if any, are the implications of student enrollment in the proposed program for the campus enrollment plan?