PROPOSED REVISION OF DAVIS DIVISION REGULATION 521:
University of California Entry Level Writing Requirement

Submitted by the Academic Senate Chair.

Rationale: The proposed revision to Davis Division Regulation 521: University of California Entry Level Writing Requirement adds flexibility to the regulation allowing for completion of the Entry Level Writing Requirement in Fall 2021 when a student passes a course with a grade of Passed or a C- or better. This allows students to take these courses on a Passed/Not Passed basis.

Proposed Revision: Davis Division Regulation 521 shall be amended as follows. Deletions are indicated by strikeout; additions are in bold type.

521. University of California Entry Level Writing Requirement (En. 6/1/2006)

A. The University of California Entry Level Writing Requirement is a reading and writing proficiency requirement governed by Academic Senate Regulation 636 and this Divisional Regulation. (En. 6/1/2006, Am. 9/1/2018)

B. Prior to enrollment at the University of California, each student may satisfy the University of California Entry Level Writing Requirement as specified by Academic Senate Regulation 636. (En. 6/1/2006, Am. 9/1/2018)

C. A student who has not satisfied the University of California Entry Level Writing Requirement prior to enrollment in the University of California, Davis must satisfy the requirement either (En. 6/1/2006)

1. by passing the University of California Analytical Writing Placement Exam administered Systemwide or on the Davis campus, or (En. 6/1/2006)

2. by passing, with a grade of at least C or above, one of the Entry Level Writing Requirement courses certified by the Committee on Preparatory Education and Undergraduate Council. A student who receives a final grade of C- or below has not fulfilled the University of California Entry Level Writing Requirement and may repeat the course(s). The list of certified courses will be maintained by the Committee on Preparatory Education and publicized by the Director of Entry Level Writing. (En. 6/1/2006, Am. 9/1/2018)

a. For spring quarter 2020, summer session(s) 2020, fall quarter 2020, winter quarter 2021, spring quarter 2021, and summer session(s) 2021, and fall 2021 a student can satisfy the University Entry Level Writing Requirement by passing, with a grade of Passed or at least C-, one of the Entry Level Writing Requirement courses certified by the Committee on Preparatory Education and Undergraduate Council. The list of certified courses will be maintained by the Committee on Preparatory Education and publicized by the Director of Entry Level Writing.

D. If a student is identified as an English language learner (ESL) on the University of California Analytic Writing Placement Exam, or through a placement exam on the
Davis campus as determined by the Director for Entry Level Writing, the student will be placed into the ESL pathway for Entry Level Writing. The procedure for the ESL pathway will be maintained by the Committee on Preparatory Education and publicized by the Director of Entry Level Writing and the Director of ESL. (En. 6/1/2006, Am. 9/1/2018)

E. In accordance with Academic Senate Regulation 636.D, students placed into the ESL pathway will have three quarters plus one quarter for each required ESL course to meet the requirement. Other students must satisfy the University of California Entry Level Writing Requirement as early as possible during the first year in residence at the University of California. A student who has not done so within the prescribed timeframe will not be eligible to enroll for additional quarters unless the student has been granted an extension by the Committee on Preparatory Education. The Committee on Preparatory Education may delegate the authority to grant such extensions to that student’s college Dean, or adviser as authorized by the Dean. In the case of such delegation, the Dean shall submit an annual report to the Committee on Preparatory Education. (En. 6/1/2006, Am. 9/1/2016, 9/1/2018)
ACADEMIC SENATE DIVISION CHAIRS

Re: Grading Options for ELWR in Fall 2021

Dear Colleagues:

In July, September, and December 2020, the Academic Council endorsed recommendations from the University Committee on Preparatory Education (UCOPE) to temporarily modify the passing requirement for the Entry Level Writing Requirement (ELWR) in Senate Regulation 636.C.1. At its June 2021 meeting, the Council endorsed the enclosed recommendation from UCOPE to extend that temporary modification to summer session 2021 and fall 2021.

In short, SR 636.C normally requires the ELWR to be satisfied with a C or better. The modification allows each Division the flexibility, if they need it, to determine whether a grade of Pass (P) can satisfy the ELWR, even if a C- is the minimum passing grade on the campus.

I ask Senate Division chairs to forward the UCOPE document to your respective Committees on Education Policy and Undergraduate Councils. Please do not hesitate to contact me if you have additional questions.

Sincerely,

Mary Gauvain, Chair
Academic Council

Cc: UCOPE Chair Gagnon
    Senate Directors
    Hilary Baxter, Executive Director, Academic Senate

Encl.
June 7, 2021

MARY GAUVAIN, CHAIR
ACADEMIC SENATE

RE: LETTER GRADE AND P/NP OPTIONS FOR ELWR DURING SUMMER AND FALL 2021

Dear Mary,

Senate Regulation 636.C.1 stipulates that the Entry Level Writing Requirement (ELWR) must be satisfied with a grade of C or better or its equivalent, not a C-. In December, the Academic Council endorsed a recommendation from UCOPE to temporarily modify the passing requirement in Senate Regulation 636.C.1 to allow a C- grade or above to satisfy the ELWR in Winter and Spring 2021.

For Summer session and for all sessions in Fall quarter/semester 2021, UCOPE recommends that each Division be allowed to determine whether a grade of C- or better or its equivalent, or a grade of Pass (and Satisfactory) can satisfy the ELWR, even if a C- is the minimum passing grade on their campus.

On campuses where a grade of C- qualifies as a passing grade, a course taken for a letter grade would also satisfy the ELWR if a C- or better was earned.

Don’t hesitate to contact me if you have any questions or require additional information.

Best wishes,

Jeff Gagnon,
Chair, University Committee on Preparatory Education