

PROPOSED REVISION OF DAVIS DIVISION REGULATION 521:

University of California Entry Level Writing Requirement

Submitted by the Preparatory Education Committee.

Endorsed by the Undergraduate Council and the Executive Council.

Rationale: Currently, Davis Division regulations specify that students who have not satisfied the Entry Level Writing Requirement (ELWR) at the time of enrollment at UC Davis have three specific options for satisfying the requirement. A plan to allow greater flexibility and more options, known as the multiple pathways ELWR plan, has been proposed by the L&S English Language and Literacy Committee. PEC was asked by senate leadership to consider senate bylaw and regulation changes that would allow the implementation and monitoring of the multiple pathways plan.

As part of the approval of the multiple pathways ELWR plan, PEC was asked by senate leadership to consider senate bylaw and regulation changes that would allow the implementation and monitoring of the multiple pathways.

The proposal would make one very significant change to the regulations - it would remove all reference to specific classes that satisfy ELWR. Instead, the list would be maintained by PEC.

Proposed Revision: Davis Division Regulation 521 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

521. University of California Entry Level Writing Requirement (En. 6/1/2006)

- (A) The University of California Entry Level Writing Requirement is a reading and writing proficiency requirement governed by **Academic** Senate Regulation 636 and this Divisional Regulation. (En. 6/1/2006)
- (B) Prior to enrollment at the University of California, each student may satisfy the University of California Entry Level Writing Requirement as specified by **Academic** Senate Regulation 636. (En. 6/1/2006)
- (C) A student who has not satisfied the University of California Entry Level Writing Requirement prior to enrollment in the University of California, Davis must satisfy the requirement either (En. 6/1/2006)
 - (1) by passing the University of California Analytical Writing Placement Exam administered Systemwide or on the Davis campus, or (En. 6/1/2006)

(2) ~~by passing Workload 57, offered by Sacramento City College, with a grade of C or better. (En. 6/1/2006)~~ **by passing, with a grade of at least C or above, one of the Entry Level Writing Requirement courses certified by the Committee on Preparatory Education (PEC) and Undergraduate Council (UGC). A student who receives a final grade of C- or below has not fulfilled the University of California Entry Level Writing Requirement and may repeat the course(s). The list of certified courses will be maintained by the Committee on Preparatory Education and publicized by the Director of Entry Level Writing.**

(3) ~~by passing UC Online Course Writing 39A with a grade of C or better. (En. 9/1/2016)~~

(D) ~~The final examination for Workload 57 shall be the University of California Analytical Writing Placement Exam, which shall be evaluated by instructors from both UC Davis and Sacramento City College. (En. 6/1/2006)~~ **If a student is identified as an English language learner (ESL) on the University of California Analytic Writing Placement Exam, or through a placement exam on the Davis campus as determined by the Director for Entry Level Writing, the student will be placed into the ESL pathway for Entry Level Writing. The procedure for the ESL pathway will be maintained by the Committee on Preparatory Education and publicized by the Director of Entry Level Writing and the Director of ESL.**

(E) ~~In accordance with University of California Systemwide Academic Senate Regulation 636.D, a students placed into University Writing Program 21, 22, and/or 23, the ESL pathway will have three quarters plus one quarter for each required Linguistics ESL course to meet the requirement. A Other students must satisfy the University of California Entry Level Writing Requirement as early as possible during the first year in residence at the University of California. A student who has not done so within the prescribed timeframe after three quarters of enrollment will not be eligible to enroll for additional fourth quarters unless the student has been granted an extension by the Committee on Preparatory Education. The Committee on Preparatory Education may delegate the authority to grant such extensions to that by that student's college Dean, or adviser as authorized by the Dean. In the case of such delegation, the Dean shall submit an annual report to the Committee on Preparatory Education. Students placed into University Writing Program 21, 22, and/or 23, the ESL pathway will have three quarters plus one quarter for each required Linguistics ESL course to meet the requirement. (En. 6/1/2006, Am. 9/1/2016)~~