



Davis Division Academic Senate

Request for Consultation Responses

Proposal - Expected & Minimum Progress DDR A552

March 31, 2015

The Council of Associate Deans has requested amendment of DDR A552 - Expected and Minimum Progress. The proposal is being forwarded for feedback. Feedback received by the deadline will be forwarded to CERJ to inform its review of the request.

Admissions & Enrollment

March 30, 2015 4:43 PM

The Committee on Admissions and Enrollment has reviewed the document titled “Proposal – Expected & Minimum Program DDR A552,” which outlines proposed adjustments to the Minimum Progress Requirement. The Committee welcomes the suggested changes in minimum progress requirements and believes that the changes will make the procedures easier to understand and more flexible in some non-traditional and second-chance situations.

The Committee, however, did want to draw attention to a separate situation with minimum progress rules. In the Division of Mathematical & Physical Science of the College of Letters and Science, transfer students are admitted independent of whether or not they have completed lower-level requirements for the relevant majors. When students have not done any of the lower-level work, they regularly require three years or more at UC Davis. The result is that students are caught between minimum progress requirements and the College’s unit limit. This continuing problem must be addressed, as we are knowingly admitting students into an impossible situation. A possible solution includes requiring appropriate lower-level coursework or easing either the minimum progress or units ceiling requirements. For various reasons, this is not an issue for other college and divisions, with the possible exception of CA&ES.

Graduate Council

February 25, 2015 1:17 PM

No response at this time.

Undergraduate Council

February 25, 2015 8:30 AM

February 20, 2015

Undergraduate Council agrees that after nine years there could be, perhaps even should be, a discussion about the regulations for minimum progress. But let's first have some information about the frequency of the various issues.

As regards Problem 3, of students who return after being dismissed, how many have subsequent trouble with minimum progress? As regards Problem 2, how many students are in trouble because of simultaneous enrollment? And are these simultaneous enrollments at Community Colleges, Cal State schools, or other UCs? The interpretation of the problem would be different accordingly. As regards Problem 1, how many students are in the range 12-13? How many now rectify the situation? How many retrieve matters by taking summer school? In other words, Undergraduate Council would be pleased to see a careful study of minimum progress and perhaps of dismissal/probation more generally.

Presumably, some students get into trouble regarding minimum progress because they have failed a course. Is the problem often a reluctance to change majors? Is the problem with minimum progress the difficulty in class availability, such that courses cannot be taken in the normal sequence? How do students themselves describe what caused them to fall below minimum progress? (A survey might be revealing.) Is the trouble the hours worked in jobs? How many who have been dismissed have returned to UCD? How many of those who had just above 13 units on average later fell into trouble?

As this list of questions demonstrates, Undergraduate Council can come up with many ideas for study of minimum progress. Members of Undergraduate Council would be happy to meet with the Council of Associate Deans to consider the design of a statistical study, but we leave to the Council of Associate Deans the implementation of that study. Perhaps the discussion of the study can be one of Undergraduate Council's first items of business next fall.