The campus has issued a second version of the campus discussion paper concerning the funding of graduate education.
Response continued on next page.
The comments below respond to the version 2.1 of the Graduate Tuition Working paper, which was released on January 30, 2014. This new version contains two modifications with respect to the version 2.0 released in December 2013. The modifications consist of (i) extending the current GSR buy-down program to cover 2nd and 3rd year Ph.D. students who have not yet advanced to candidacy (the buy down would cover 100% of the NRST and 25% of the base tuition), and (ii) a clarification of the revenue distribution for programs which have participated in the Masters Revenue Sharing Program (indicating that the 50-50 NRST division between graduate programs and the provost would be applicable only to enrollment increases after 2013-2014).

a) Our College is supportive of reducing NRST costs for 2nd and 3rd year international students. It notes in particular that some small graduate groups had been unable to recruit international students in the past due high NRST costs.

b) One long-term issue with the proposed graduate funding model is that it creates a hybrid funding system that actually superposes two funding systems: one for the base graduate budget as of 2013-2014, and a new one described in the proposed plan which covers funds generated by graduate enrollment increases in future years. Whereas the budget office staff has made it clear that this complex budgeting system will be invisible to graduate programs, it is clear that as the 2013-2014 base year recedes in the horizon, maintaining this dual system will become increasingly difficult. What would happen for example if a program feels that its enrollment growth in underestimated and asks for an audit of the data used to produce its funding allocation?

c) Most graduate funding changes tend to create winners and losers. While it has been asserted by the budget office that the proposed plan creates mainly winners by bringing forward funds generated by future graduate enrollment increases to support 2nd and 3rd year PhD students now, it appears that the plan uses MS students to subsidize international PhD students. This is a concern for some COE Departments such as Civil Engineering, for which the bulk of MS students are out of state domestic students.

d) The version 2.1 of the working paper gives programs a choice between participating in the extended buy-down program, or opting out, in which case their block grant will be augmented by funds equivalent to the NRST buy-down, to be used at the discretion of these programs. Is it wise to create another layer of complexity where the budget office and Graduate Division will need to keep track of which graduate programs and graduate groups are participating to the extended buy-down and which
ones are not? The GSR buy-down scheme has been popular in our College, and we would favor removing the opt-out option.

In addition to the above concerns, we would like too request clarifications of the following matters.

1. We are under the impression that the new funding model will be effective as of next academic year and that graduate programs can count on the proposed increase in international PhD students support while making admission decisions for the current recruitment season.

2. Can graduate programs expect that current rules for the expenditure of Block Grant funds will remain in place? Also, will there be changes in allowing Block Grant carry forwards?
The L&S Executive Committee considered this briefly and had no formal comment. --Phil Shaver, Chair
The document is rather cumbersome and unclear, specifically as related to the general use of returned funds. Clarification directly from Kelly Ratliffe, Jason Stewart, and Rachael Goodhue was required to fully interpret the document. The committee stresses the need for accountability for fund usage at the program and Dean level.
Graduate Council

February 21, 2014 1:47 PM

Response continued on next page.
RFC: Graduate Tuition Allocation Whitepaper Version 2.1

The Graduate Council accepted the recommendations of the Academic Planning and Development (APD) Committee at its February 21, 2014 meeting in consideration of the above-mentioned Academic Senate Request for Consultation (AS RFC).

The APD recommendation(s) strongly supported the proposed policies that would make international graduate student support requirements similar to that for out-of-state students.

There was discussion on needing more information about how the base funding would be defined, and what the actual value of the base funding would be. Concern was expressed that the methodology for determining the base funding could inhibit graduate program expansion. Transparency is essential.

The APD Committee noted a lack of discussion related to TA allocations, dependent on undergraduate course needs, to graduate studies emphases based on novel and innovative research areas. Potentially, expansion of graduate student enrollment could be in subject areas completely decoupled from those areas associated with TA allocation needs.

The Graduate Council submits the recommendations of the APD Committee as accepted by consensus at our meeting as the Council’s assessment of the “Graduate Tuition Allocation Whitepaper Version 2” RFC.

Sincerely,

Rachael E. Goodhue, Chair
Graduate Council

/vm

C: Gina Anderson, Academic Senate Executive Director
CPB discussed version 2 of the Graduate Tuition Allocation paper. CPB strongly endorses Graduate Council’s position and the points and concerns stated in the January 14, 2014 memo to graduate program chairs. Some CPB members are very supportive of the new policy and agree that this is a great step forward in attracting the best graduate students from around California and the world. These CPB members would encourage the administration to next consider eliminating the first year financial barrier to hiring nonresident students altogether as a route to recruiting the best PhD students possible. The Academic Senate, including CPB and Graduate Council, has identified NRT as a big issue for many years and strongly favors the “NRT offset” resource in the revised whitepaper.

A small minority of CPB members still do not understand the logic of the proposed funding model. From their perspective it will split funding equally for graduate programs between the Office of Graduate Studies and the lead Dean, and these members would prefer to have the Deans control the funding for graduate education.