



Davis Division Academic Senate

Request for Consultation Responses

Draft Guidelines for Student Parents/Guardians Bringing Children to Campus

March 17, 2017

Distributed for review are draft guidelines for student parents/guardians who wish to bring children to campus and into classes. The first document contains background on why such guidelines are being developed, and the second document contains the draft guidelines.

Affirmative Action & Diversity

March 27, 2017 11:49 AM

Response continued on next 2 pages.

March 27, 2017

RFC: Guidelines for Student Parents/Guardians and Children on Campus

The committee on Affirmative Action & Diversity (AA&D) has reviewed the request for consultation—*Guidelines for Student Parents/Guardians and Children on Campus*. The majority of committee members strongly support the leave policy and feel that the guidelines are reasonable; there was one dissenting member who stated objection to “short term day-care centers.” Overall committee members have no specific comments on content of the guidelines.

Faculty Welfare

March 7, 2017 9:20 AM

Response continued on next page.

March 7, 2017

RFC: Draft Guidelines for Student Parents/Guardians Bringing Children to Campus

The committee on Faculty Welfare reviewed the *Draft Guidelines for Student Parents/Guardians Bringing Children to Campus* and overall finds the guidelines to be helpful from a faculty perspective and useful for all concerned.

The committee suggests clarifying terms, particularly when referring to students in different roles. Rather than referring to “students”, the guidelines must define which type of student is intended with respect to the particular situations, statements, or actions postulated in the guidelines. The committee suggests that there are at least two types of students affected by bringing children to campus, those who are in a class, but not bringing a child, perhaps “student-classmate”, and those who are bringing a child, which the guidelines call “student-parent”. Certainly there are student-classmates that may also be parents, but who are not student-parents in the sense that they are not postulating bringing their child to class.

FWC recommends being clear about the role and potential impacts on student-classmates. The guidelines should add a “tips” section for student-classmates, as it has for faculty and student-parents. We suppose that student-parents would appreciate advice on properly addressing their concerns or handling issues related to children in the classroom. One potential point in such a section would suggest courses of action if a child produces a negative impact on the student-classmate’s ability to learn or participate fully in class.

FEC: College of Letters and Science

March 7, 2017 10:23 AM

The L & S FEC discussed the Draft Guidelines for Student Parents/Guardians Bringing Children to Campus during our meeting on 3/6/2017. Several questions and comments were raised during this conversation: 1) On "Tips for Instructors," consider adding a bullet encouraging faculty to try to be flexible in cases of a sick child (since daycare is typically not an option in this case. 2) Language should be included that outlines what recourse other students in the class have for voicing concerns about disruption caused by children attending class (e.g., this could violate some SDC students' rights). Students should be provided guidelines for how to talk with the professor or other campus officials. 3) Preferable to this policy would be an actual SOLUTION to the problem: The campus should work towards providing drop-in emergency childcare for undergraduate and graduate students.

FEC: School of Medicine

March 7, 2017 3:57 PM

No response at this time.