Dear Matt:

Thank you for the opportunity to resubmit the College of Letters and Sciences’ proposal to establish an Interdepartmental Program in Human Rights Studies. At the outset let me assure you that all of the faculty of the Human Rights Initiative have listened to the concerns raised in the UGC communication last quarter and we have met with each other, our departments and the Dean of HArCS, Jessie Ann Owens, to further consider the issues and questions raised by the UGC. This document represents our best effort to address those concerns and do so as fully as possible. Attached please find a revised application, which provides additional information about: governance; sustainability and resources; relationship with other departments and programs; and the incredible growth of the Interdisciplinary Minor in Human Rights Studies and the Human Rights Initiative.

Critically, this proposal includes both the original letter of support (October 2014) and a revised and more detailed letter of support (April 2014) from Dean Owens explaining the form, function and position of interdepartmental programs in L&S; she details the way program directors are named and program committees are formed according to the L&S Bylaws and in cooperation with the Executive Committee of L&S and also describes the administrative support the new program will receive upon approval. For reasons that remain unclear to me, this letter was not included in the proposal the UGC and other Senate bodies received early this year. For this I apologize. I accept responsibility for the fact that our Senate colleagues were not provided a full and complete application.

This revision also includes letters of intent to serve on the program committee of the proposed interdepartmental program and discussions of teaching from Senate Faculty including senior professors Charles Walker (History) and Diane Wolf (Sociology). Professor Walker directs the Hemispheric Institute of the Americas and Professor Wolf directs the Jewish Studies Program, both of which are similar in form and function to the proposed program, and we hope with its approval and their appointment that they can bring their leadership experience to this new endeavor. Letters are also included from rising faculty including Assoc. Professor Michael Lazzara, (Spanish and Portuguese) an expert on memory and Human Rights in Latin America, Assoc. Professor Heghnar Zeitlian Watenpaugh (Art History) a leading scholar on the impact of genocide on the Human Right to art and cultural heritage and myself, founding director of the Human Rights Initiative and co-director with colleagues at UC Riverside, UC Santa Barbara, and UC San Diego of the University of California Human Rights Collaboration — a massive research undertaking involving faculty and graduate students from most of the campuses of our system. Rounding out the list are two assistant professors in their first year on campus: Marian Scholtterbeck (History) who studies youth, youth movements and Human Rights in South America and Meaghan O’Keefe, a specialist in the role of ethics and Human Rights in Medicine and Religion. The commitment these colleagues have made already to the growth of Human Rights Studies demonstrates the depth and breadth of Senate faculty support and leadership, but also that with the help of the Senate, L&S and academic leadership, this program will be able to grow and flourish. Indeed, what we are presenting here holds tremendous promise to create the model program in Human Rights Studies in the University of California system.

As you know I just returned from Lebanon where I directed a research project on behalf of the Carnegie Corporation, the Institute of International Education and UC Davis trying to understand how best to help refugee Syrian university students displaced by the horrible war in their homeland, and in June I leave to resume that project in Kurdistan and Turkey. While I was there I met a number of young Syrians who were studying Human Rights, journalism and development because they wanted to go back home after the war and rebuild their society on a peaceful and democratic foundation. As someone who teaches in one of those fields, and just a human being, I was moved by their practical idealism and courage in the face of such an unlikely future. One of the reasons I want us to build a successful Human Rights program at our university is to empower our young people to participate in what is a truly global conversation with their generational peers about justice, service, the public good and humanity.

Keith David Watenpaugh
Associate Professor
Director, Human Rights Initiative and Minor Program in Human Rights
Proposal for the Establishment of the Interdepartmental Program in Human Rights Studies (Revised April, 2014)

N.B. The format of this application follows the requirements for the establishment of an Academic Unit as outlined in Chapter 200 of the Policy and Procedure Manual, which can be accessed at http://manuals.ucdavis.edu/PPM/200/200-20.pdf

Policy and Procedure Manual: Chapter 200, Campus organization and management Section 20, Establishment or Revision of Academic Units

Introduction

See cover letter.

1. Justification

Three main reasons:

A. From its beginnings in 2008, Human Rights Studies (HMR) has become a center of excellence for undergraduate teaching, graduate training, faculty research, and development and philanthropy at UC Davis; it is also among the fields on campus that authentically and rigorously embodies three key aspects of the University’s mission of:

- strengthening interdisciplinary studies;
- internationalizing the campus, and
- engaging our students with issues of social justice.

In accordance with the Bylaws of the College of Letters and Sciences, several departments and programs, Academic Senate faculty, and the Executive Committee of the College of Letters and Sciences, in cooperation with the academic leadership of the Division of Humanities, Arts and Cultural Studies, have identified the creation of an Interdepartmental Program in Human Rights Studies as the next best step in the further development of the study of Human Rights on campus. The creation of an interdepartmental program will ensure that students have the best possible access to opportunities for course work and research in this field; it will provide the best possible governance structure and it will ensure the best possible oversight and optimal support of the program by the College of Letters and Sciences, the Academic Senate and the office of the Dean of Humanities, Arts and Cultural Studies.

The establishment of the Interdepartmental Program in Human Rights Studies follows the formation of the Undergraduate Interdisciplinary Minor in Human Rights and the development of the interdisciplinary Human Rights Initiative. The establishment of the interdepartmental program will ensure the proper management and
coordination of interdisciplinary and discipline-based Human Rights Studies core and related courses; it will make opportunities to minor in, pursue the study of, and conduct research on Human Rights more clear and accessible to undergraduate students, and it will provide relevant Senate faculty from across the College of Letters and Sciences with the opportunity to play a role in the governance, accountability and support of Human Rights Studies in a way that is sustainable and consistent with the requirements of the Academic Personnel Manual, the Policy and Procedure Manual and the Bylaws of the College of Letters and Science.

The proposed program is _identical_ in form and function — and based on the same enabling college bylaws and University and Senate regulations — as several other successful interdisciplinary and interdepartmental programs throughout the College of Letters and Sciences, most specifically:

- The Hemispheric Institute of the Americas, which administers the Minor in Latin American and Hemispheric Studies;
- The Jewish Studies Program, which administers the Minor in Jewish Studies;
- The Medieval and Early Modern Studies Program and
- The Middle East/South Asia Studies Program, which administered the ME/SA Minor at the time it was first formed as a program.

There is a rich tradition of interdisciplinary programs in the College of Letters and Sciences — these are programs that capture faculty and student interest and demonstrate the university’s commitment to interdisciplinary studies, while also providing a sustainable, accountable and professional foundation for undergraduate courses of study, faculty, graduate student and undergraduate research, fundraising and philanthropic development, and public engagement and service.

Moreover, the establishment of this program as a distinct and independent entity is justified and necessitated by the fact that the current structure supporting Human Rights Studies at our university is insufficient, does not provide adequate support or governance and cannot ensure that the program can achieve its true potential.

**Two key and critical reasons:**

1) _The ad hoc committee originally established to oversee and help the minor function does not have the capacity or authority to effectively coordinate and define the broader course of study; it is neither subject to dean or Senate oversight nor is there a mechanism in place to ensure proper student support, advising or adequately involve relevant senate faculty in its management or governance._
When the minor program was still relatively small and relied primarily on pre-existing courses to provide the required student experience, a more informal and experimental style of support for it was sufficient. As student and faculty interest in Human Rights Studies has increased, that structure has proven to be insufficient despite the incredible dedication of the faculty involved. This is especially the case in the management of a rich series of Human Rights Studies courses that have been introduced over the last three years (some of which still await approval by the Senate) with the HMR prefix. In addition to the one required course HMR 134 “Human Rights,” and courses like “History of the Holocaust” and “International Migration” which are part of the established teaching rotations in History and Sociology, respectively, faculty have developed courses in the HMR rubric including:

• “Human Wrongs/Human Rights”
• “Human Rights, Gender and Sexuality,”
• “Art, Architecture and Human Rights,”
• “Human Rights in Latin America,”
• “Human Rights in the Middle East,”
• “Human Rights Problems”
• “Genocide.”
• “Human Rights Topics,” “Individual Study in Human Rights” and “Group Study in Human Rights”

Critically, and in further evidence of the interdisciplinary possibilities of Human Rights Studies, many of these courses are cross-listed with departments and programs in the Social Sciences and HArCS. In addition, faculty in the Human Rights Initiative have developed two graduate courses,

• History, Theory and Criticism of Human Rights
• Memory, Culture and Human Rights

The first of these was taught in 2013-2014; the second is cross-listed with Cultural Studies and will be offered in 2014-2015. Combined, these courses form the basis for the proposed Designated Emphasis in Human Rights.

Human Rights Studies courses have proven to have high demand among undergraduates and routinely fill early in the registration periods and often acquire wait-lists. The First-year Seminar “Human Rights of Star Trek” was designated an Integrated Studies (Honors) seminar in 2013-2014; HMR 134 “Human Rights” is included in the 2014-2015 Integrated Studies (Honors) offerings and used in that program’s promotional material. Undergraduate Admissions has employed information about the Human Rights Minor to help promote UC Davis to high school counselors and prospective students.
The degree of student interest has made it possible to create new opportunities for graduate student assistantships — adding another level of unanticipated complexity to the management of Human Rights Studies, but also the chance for Human Rights Studies to contribute to the professionalization and competitiveness of our graduate students.

2) There is not enough capacity in Religious Studies — the current administrative home for the Interdisciplinary Minor in Human Rights — to effectively manage the rapidly growing undergraduate Human Rights Studies course of study or administer the research and programming needs of the faculty affiliated with the Human Rights Initiative. The lack of an independent identity for the program hinders the development of Human Rights Studies as a field and makes more difficult philanthropic initiatives.

Among the most compelling pieces of evidence that a distinct program should be established is the fact that this year (2013-2014) the number of Human Rights Minors is about the same as the number of Religious Studies Minors. If current trends continue, which we expect as Human Rights course enrollments have grown substantially over the last three years, the number of Human Rights Minors will continue to increase and eclipse the number of majors and minors in Religious Studies within a very short period of time. This constitutes a real and unnecessary burden on the department. Moreover, at the moment, course assignments — especially required and core courses — TA allocation, advising and teaching support is administered by the chair of Religious Studies, who is not a specialist of Human Rights Studies only with very informal and irregular input from faculty from the Human Rights Initiative.

As discussed in the supporting letter from current Religious Studies Chair, Professor Naomi Janowitz, that department has played the intended role of incubator for Human Rights Studies as it did previously for the interdepartmental Jewish Studies Program; however its intellectual mission, the interests, training and expertise of the majority of faculty and the general direction of the Religious Studies Department lay elsewhere. This sentiment is captured clearly in an element of the Senate-approved MOU reached during the departmentalization of Religious Studies in 2012: “4. It will be the policy of the Religious Studies Department that a Program in the Study of Human Rights be established at UC Davis.” Conversely, the majority of the faculty who have helped develop Human Rights Studies and teach its course of study are not faculty in the Religious Studies Department and have no real say, input or oversight into decisions about the minor, program of study or implementation of the program. The creation of a distinct program would give relevant Senate faculty members their proper oversight and governing role in this rapidly developing field.

Likewise, the establishment of an independent program would solve mounting
capacity problems, primarily in the administration of grants and the organization of research seminars and symposia, and public programs. Individually and collectively, faculty in the Human Rights Initiative have raised for undergraduate education, graduate training, faculty research and public programing over $100,000 in the last three years (a relatively large amount for a program in the Humanities) from diverse sources including, the Academic Senate Committee on Research, the University of California Humanities Research Institute, the Office of the Provost, University Outreach and International Programs, the Carnegie Corporation of New York, the Davis Humanities Institute, the Davis Sunrise Rotary Club and even an emeritus professor in Mathematics. Administering these grants has placed a real burden on existing capacity in the administrative support structure of the Religious Studies Department.

Most important, by establishing a separate program, we believe that Human Rights Studies will be especially attractive to individual donors and philanthropies — continuing to house it in the Religious Studies Department is confusing and will send mixed signals to prospective donors about the true depth of faculty and University commitment to Human Rights Studies; it will undermine obvious development opportunities.

Finally, from the perspective of specific governance issues related to undergraduate education, the establishment of the Interdepartmental Program in Human Rights Studies would provide the best and only way consistent with the requirements of the Academic Personnel Manual, the Policy and Procedure Manual and the Bylaws of the College of Letters and Science for the relevant and expert faculty from several different departments and programs teaching in and contributing to the development of Human Rights Studies to:

- Ensure that courses in the undergraduate study of Human Rights are scheduled regularly and in coordination with participating departments and programs, and that new courses are developed that meet the needs of students;

- Make certain that undergraduate advising in Human Rights Studies is effective and worthwhile;

- Mentor undergraduates in research and best help them participate in opportunities including the undergraduate research conference and the undergraduate human rights journal (a objective that is underscored in Vice Provost de la Pena’s letter of support);

- Develop and assess appropriate Student Learning Outcomes, as well as conduct periodic reviews of teaching effectiveness as required by the Senate.
B. Human Rights Studies is a well-established interdisciplinary field, with programs in many major universities and colleges in the United States; major journals; and Human Rights issues and questions form the bases for official sub-committees or groups within national and international scholarly associations.

There are Human Rights Studies Programs at many major American universities and colleges, including Columbia University and the University of Connecticut. Even more universities, including UC Berkeley and UC San Diego offer undergraduate minors in Human Rights Studies. Several Human Rights academic journals exist including: The Journal of Human Rights; Human Rights Quarterly and Humanity; further, there are Human Rights sections of the International Studies Association and the American Sociological Association as well as the Committee for Human Rights of the American Anthropological Association.

C. Faculty, graduate students and undergraduates affiliated with aspects of the UC Davis Human Rights Initiative, including the Interdisciplinary Minor in Human Rights, the proposed Designated Emphasis in Human Rights and the University of California-wide Human Rights Collaboration constitute a vital intellectual and scholarly community that will be served by the creation of this program.

There is a critical mass of Academic Senate faculty who have exhibited a commitment to Human Rights Studies through their work with the Human Rights Initiative, the Human Rights Minor, the proposed DE in Human Rights Studies and the UC Human Rights Collaboration. This faculty commitment is in part driven by the tremendous student interest in the field of Human Rights Studies. Many of these students engage in the study of Human Rights as preparation for careers or advanced study in diverse fields including, of course law, but also social services, international development and government service.

2. Statement of Objectives and Assessment

The Objectives of the Interdepartmental Program in Human Rights Studies

Human Rights Studies is a dynamic field whose own self-definition has evolved significantly over the last few decades. Once mostly limited to the work of international lawyers and diplomatic historians, the questions and ideas explored in Human Rights Studies cross social history, development and humanitarian studies, area, cultural, ethnic and queer studies and art and literature. Human Rights Studies builds from the multidisciplinary research challenge posed by the idea that everyone possesses Human Rights as a consequence of their humanity. Human Rights Studies describes, compares, interprets, explains, criticizes and historicizes Human Rights in a systematic, multi-disciplinary, international and intercultural way. The objectives of the program follow. They are divided among program objectives, general education courses, and minor requirements.
Undergraduate Program Objectives:

- Offer general education courses that develop skills in analysis, synthesis, creativity, and critical thinking practiced in speech, reading, and writing;

- Develop minor-supporting and graduate courses that have specific outcomes in knowledge and in cognitive skills such as analysis, synthesis, creativity, and critical thinking;

- Through the study of Human Rights, develop an international and multicultural social justice perspective in students and thus provide the context for analyzing and thinking about the protection, promotion and violation of Human Rights.

General Education courses:

- By offering an exciting curriculum that challenges conventional cultural and political boundaries, develop a critical perspective that lays the groundwork for lifelong learning and intellectual curiosity;

- Through the study of Human Rights in a global context, develop speaking, comprehension, reading, and writing skills;

- Develop analytical and synthetic skills in speech, reading, and writing about Human Rights;

- Provide the intellectual grounding for an international and multicultural outlook, through the study of Human Rights across time and space;

- By offering a carefully sequenced series of courses, develop a historical consciousness of evolution and change in students.

Interdisciplinary Minor in Human Rights Studies objectives:

- Provide students knowledge of Human Rights, broadly conceived;

- Provide intensive practice in analytical thinking, reading, speaking, and writing about Human Rights;

- Develop analytical and synthetic skills and competency in the theoretical and historical study of Human Rights;

- Develop the intellectual skills to compare and contrast various forms of criticism of Human Rights;
Assessment:

- Undergraduate:
  - The growth in the number of minors
  - Successful progress in terms of time through the undergraduate program
  - Prizes won by undergraduate students
  - Undergraduate participation in study abroad and internship opportunities with a high Human Rights component
  - Number of students advancing to graduate study or professional schools with Fellowships.
  - Student evaluations
  - Participation in undergraduate research conference
  - Participation in the undergraduate Human Rights journal

- Faculty:
  - Faculty publications, grants, and awards (in teaching, scholarship, service)
  - Range of courses taught by faculty (across the curriculum: upper division and graduate)
  - SCH performance of faculty
  - Successful innovations in teaching, curriculum, and research

3. Impact on Other units

By emphasizing the Interdisciplinary Minor in Human Rights Studies, the IDP-HMR seeks to support and add value to existing disciplinary and interdisciplinary major programs.

Owing to our undergraduate requirements and the inherent nature of Human Rights Studies as a field, by design, Human Rights students take courses offered by other departments and programs. Faculty teaching undergraduate Human Rights courses regularly teach undergraduate and graduate courses in which students from other departments and from throughout HArCS and Social Sciences participate, in particular area and ethnic studies, history and international relations. The Human Rights Initiative jointly sponsors lectures, workshops, and conferences with other departments, institutes and programs. This will continue and expand with the advent of the IDP-HMR.

Moreover, elective and core courses for the minor are drawn from several programs and departments around campus, including those in Women and Gender Studies, and Ethnic Studies programs and departments in Hart Hall. The Interdisciplinary Minor in Human Rights was developed in full consultation with Hart Hall program chairs, as well as those in other relevant departments in L&S. Our experience with HMR Minors is that they fulfill many of their elective requirements with Hart-hall based courses and that faculty in the Human Rights Initiative continue to have a productive working relationship with those programs. For instance discussions have taken place with African and African American Studies to develop a course on slavery and human trafficking that could be-
come a core Human Rights Studies offering. Evidence of this ongoing relationship is found as well among the new courses we have developed for the Designated Emphasis in Human Rights Studies in particular a graduate course cross-listed with Cultural Studies: “Memory, Culture and Human Rights.”

4. Delegation of Authority and Responsibilities

Responsibility for interdepartmental programs is vested in: 1) A program director appointed by the dean, following consultation with the program committee, who will have primary responsibility for running the new program, as specified in the Academic Personnel Manual, the Policy and Procedure Manual and the Bylaws of the College of Letters and Sciences; and 2) a program committee appointed annually, upon the recommendation of the Dean of HArCS and program director, by the Letters and Science Faculty Executive Committee, according to the Bylaws of the College of Letters and Sciences. In particular the following section

L&S Bylaws:

(D) Group or interdepartmental majors may be set up by conference between members of two or more departments or programs of the college subject to the approval of the Executive Committee. The governing body for that interdepartmental program shall be known as the Program Committee. It shall number no fewer than five members nor more than ten. The membership shall include all faculty members with regular appointments in the program and such other faculty members as may be nominated by the Program Director, after consultation with the Program Committee, if established, subject to review by the Executive Committee of the College. The Program Director, designated by the Dean in consultation with the members of the Program Committee, if established, shall also serve as chair of the Program Committee, unless the Program Committee chooses to select another of its members for this responsibility. The Program Committee shall be responsible for certifying to the proper authorities the completion of graduation requirements in these programs. (Am. 6/6/83)

The program director will be assisted by an undergraduate adviser as is typical in most departments and programs. These positions will be sufficient to handle the administrative tasks of a unit of this size. The director of the program will set the schedule of courses for both undergraduate and graduate offerings, and in the case of cross-listed courses work with cosponsoring departments or programs in the standard collegial fashion. Likewise, the director (in consultation with the faculty, the graduate advisor of relevant departments) will assign the faculty and graduate student TAs to courses.

5. Administrative Overlap with other Units

None
6. **Five-Year Projection of Costs**

a. Current physical facilities (office space and classrooms) are sufficient at this time, however a shared space for seminars and collaborative research would be useful.

b. Faculty

1. Faculty will be drawn from several departments and programs throughout the university and be appointed to the program committee according the *L&S Bylaws*. The *L&S Bylaws* require a minimum of five Senate faculty. Letters of support from Sociology, Religious Studies, Philosophy, History, and Spanish and Portuguese indicate that there is more than enough faculty ready to be considered for appointment to the proposed program committee.

Exemplary of the faculty — many of whom teach required and core courses in the Human Rights course of study — who have indicated a willingness to serve on this committee are:

**Professor Charles “Chuck” Walker**, Department of History, Director of the Hemispheric Institute of the Americas, member of the Academic Senate Committee on Committees and a recent recipient of the Senate Distinguished Teaching Award;

**Professor Diane Wolf**, Department of Sociology and Director of Jewish Studies;

**Associate Professor Heghnar Zeitlian Watenpaugh**, Art History;

**Associate Professor Michael Lazzara**, Department of Spanish and Portuguese;

**Assistant Professor Meaghan O’Keefe**, Department of Religious Studies;

**Assistant Professor Marian Scholterbeck**, Department of History;

**Associate Professor Keith David Watenpaugh**, Founding Director of the Human Rights Initiative and Co-Director of the University of California Human Rights Collaboration, a former Senior Fellow in International Peace, US Institute of Peace, a recent Fellow, American Council of Learned Societies, and guest editor of the *Journal of Human Rights*.
(for additional information on qualifications, please see supplementary letters of intent in “Appendix C.”)

2. As indicated in the attached letter from the Religious Studies Department (April 28, 2014), it will release to the proposed Interdepartmental Program in Human Rights Studies sufficient faculty course allocations to ensure that the minor’s required course HMR 134 and many of its core courses that are not taught by established departments or programs, already will be taught annually.

c. Non-academic staff requirements include support staff for advising, grant administration, and programming and will be provided according to established procedures in the HArCS division. For additional information, please see accompanying letter of support from the Dean of HArCS.

d. The UCD Library at Shields is sufficient to accommodate this program.

e. The current HARCS IET support is sufficient to accommodate this program.

7. Method of Consultation with Students and faculty

This proposal has been submitted to the ad hoc minor program committee and affiliated faculty of the Human Rights Initiative for discussion and review. The result is a document that reflects collegial discussion and revision of earlier drafts.

Appendix A: Human Rights Studies Organizational Chart (please see attached organizational chart submitted with Dean of HArCS’ letter)

Appendix B: Letters of Support from Departments and Programs:

1. Religious Studies
   a. revised letter 4/28/2014 (details course release/faculty support for Human Rights Studies course of study)
   b. original letter 5/15/2013
2. Spanish and Portuguese
3. History
4. Sociology
5. Philosophy
6. Hemispheric Institute of the Americas
7. Jewish Studies Program
Appendix C: Letters of intent to serve on proposed program committee and teaching discussions from Professors, Walker, Scholtterbeck, Wolf, H. Watenpaugh, O’Keefe, Lazzara, & K. Watenpaugh.

Appendix D: Letters of Support from Campus Academic Leadership

1. Letter of Support from Dean Jessie Ann Owens
2. Letter of support from Interim Director, Davis Humanities Institute, Seeta Chaganti
4. Letter of support from Vice Provost – Undergraduate Education, Carolyn de la Pena
5. Letter of support from Vice Provost – International and Overseas Programs, William Lacy
Appendix A: Human Rights Studies Organizational Chart (please see attached organizational chart submitted with Dean of HArCS’ letter)
Appendix B: Letters of Support from Departments and Programs:
To: Phil Shaver, Chair
Executive Committee of the College of Letters and Sciences

Re: Additional Letter of Support for the Establishment of the Interdepartmental Program in Human Rights Studies

April 28, 2014

Dear Phil:

On May 6, 2013 faculty of the University of California Davis Department of Religious Studies met and voted unanimously to support the formation of the Interdepartmental Program in Human Rights Studies. (For additional reference, please see our initial letter of support)

This letter further defines the nature of the support and explains why the creation of a separate Interdepartmental Program in Human Rights Studies that is at once sustainable and consistent with the requirements of the Academic Personnel Manual, the Policy and Procedure Manual and the Bylaws of the College of Letters and Science, is necessary and in the best interest of the Religious Studies Department, Human Rights Studies, the College of Letters and Sciences and the university as a whole.

The Religious Studies Department, even before it achieved departmental status, was the temporary administrative home for programs of interest to faculty without the intention of being the permanent home for such programs. For example, Religious Studies housed the Jewish Studies Minor. As that program grew and achieved its unique identity, it was integrated into the now-flourishing Jewish Studies Program. Jewish Studies is not by any means limited to religion, and so it was not meant to be a long-term structure within our department, but rather a separate program with its own course numbering system, governance and programmatic structure.

The same can be said about Human Rights. While some of the faculty in our department are involved in teaching Human Rights courses, for this program to achieve success, but also to ensure proper governance, the creation of appropriate “Student Learning Outcomes”, student advising, coordination with other departments and eventually programmatic review, it is absolutely critical that it have its own administrative home
and distinct intramural identity. Such a home would make certain that Human Rights Studies can receive (consistent with established policies in the HArCS division) support for advising, TA'ships, programming and grant administration.

From the perspective of the administration of Religious Studies itself, the department also needs to be selective about how many and which courses in Human Rights fulfill our departmental requirements, since we are at heart a program in the study of religion and for the most part, Human Rights courses do not address these issues either in terms of methods or content. That said, as a faculty we support Human Rights Studies and have witnessed its incredible growth over the last few years and the important impact it has had on our campus. We endorse a normal process employed many times in the past by the College of Letters and Sciences — and according to the Bylaws of the College of Letters and Sciences —when it has created interdepartmental programs like Jewish Studies, Cinema and Technocultural Studies, and Middle East/South Asian Studies.

The faculty of the Religious Studies Department are eager to have our faculty teach in the Human Rights Studies program on a regular, agreed-upon basis and are prepared to work with our faculty and the administrative leadership of the College of Letters and Sciences to ensure that the one required course of the Human Rights Minor — HMR 134 "Human Rights" — as well as core course like HMR 131 "Genocide" are taught regularly if the program is approved. We are also very supportive of our faculty serving on the program committee of the proposed program and will recognized service to the Human Rights Program as appropriate.

Human Rights Studies has already demonstrated that it is an area of great potential growth for the entire campus. It is a field that embraces interdisciplinary research and teaching, helps us internationalize our campus and engage our students in social justice. It draws on a multiplicity of disciplines including Religious Studies, but also History, Sociology, and Area and Cultural studies. Ultimately, for both Religious Studies and Human Rights Studies to both thrive, an independent interdepartmental program must be established.

If you have any additional questions, please feel free to contact me.

Sincerely,

Naomi Janowitz
Professor and Chair, Religious Studies
Director, Humanities Program
To: L&S Executive Committee  
Re: Letter of Support for the Establishment of the Interdepartmental Program in Human Rights Studies  

May 15, 2013

On May 6, 2013 faculty of the UC Davis Department of Religious Studies met and voted unanimously to support to formation of the **Interdepartmental Program in Human Rights Studies**. (IDP-HMR)

Currently, Religious Studies is the administrative home for the successful Interdisciplinary Minor in Human Rights. Its Senate and Federation faculty are responsible for much of the minor’s course offerings and the advising and support of undergraduate Human Rights Minors. The department has also been a contributing sponsor of many of the programs of the UC Davis Human Rights Initiative.

During its May 6, faculty meeting the department approved a three-point resolution in support of the IDP-HMR.

The Department of Religious Studies:

1) Supports the formation of the Interdepartmental Program in Human Rights Studies;

2) Agrees to transfer the management of the Interdisciplinary Minor in Human Rights Studies to the IDP-HMR upon its establishment;

3) Will work with academic leadership to ensure the proper staffing and administrative support for the new program in a way that is fair to all faculty and units concerned.

The faculty believes strongly that formation of this program makes sense from the perspective of current student needs and interests, but is also part of helping UC Davis make critical contribution to fulfilling the mission of the public land grant university in the 21st Century.

Sincerely,

Catherine M. Chin  
Associate Professor and Chair  
Department of Religious Studies
May 14, 2013

Professor Keith Watenpaugh
Director, Human Rights Initiative

Dear Keith,

I’m writing to confirm the strong support of the History Department for the creation of a Program in Human Rights at UC Davis. There are a number of faculty in the department whose work is directly related to this important subject and who will no doubt wish to be active in the program, teaching courses and/or serving on the Program’s Steering Committee. The Department will therefore extend as much support as it is able to furthering this laudable initiative.

Sincerely yours,

[Signature]

Chair, Department of History
May 15, 2013

Professor Keith Watenpaugh Director, Human Rights Initiative

Dear Keith,

I’m writing to confirm the strong support of the Department of Spanish and Portuguese for the creation of a Program in Human Rights at UC Davis. There are a number of faculty in the department whose work is directly related to this important subject and who will no doubt wish to be active in the program, teaching courses and/or serving on the Program’s Steering Committee. The Department will therefore extend as much support as it is able to furthering this laudable initiative.

Sincerely yours,

Cecilia Colombi, Chair
May 19, 2013

Professor Keith Watenpaugh
Director, Human Rights Initiative

Dear Keith,

I’m writing to confirm the strong support of the Sociology Department for the creation of a Program in Human Rights at UC Davis. There are several colleagues in the department whose work is directly related to this important subject and who will no doubt wish to be active in the program, teaching courses and/or serving on the Program’s Steering Committee. We also have graduate students who will likely want to become involved as well. We would like to extend our support, therefore, to developing this timely and important program.

Sincerely yours,

Bill

Dr. Bill McCarthy
Professor and Chair
bdmccarthy@ucdavis.edu
Professor Keith Watenpaugh  
Director, Human Rights Initiative

Dear Keith,

The Department of Philosophy has voted unanimously to support the creation of a Program in Human Rights at UC Davis. We understand that this Program would include a minor in Human Rights and we support the creation of this minor. To be specific, the Department voted in favor of the following two propositions:

a) that the Department supports the establishment of the Interdepartmental Program in Human Rights Studies and

b) that the Department is willing to work with the program and academic leadership to ensure proper staffing and support in ways that are fair to all units and individual faculty concerned.

There are a number of faculty in the department whose work is directly related to this topic including at least Professor Marina Oshana, Professor Roberta Millstein, and myself. I have done research in the area and I hope to teach courses in the area once I am finished chairing the Department. Others in the Department might also like to teach courses. I would be willing as well to serve on the Program’s Steering Committee at some point.

The Department will therefore support this initiative to the extent that we are able, given our unfortunately limited resources.

Yours sincerely,

David Copp  
Professor, Chair
May 2013

Professor Keith Watenpaugh
Director, Human Rights Initiative

Dear Keith:

I write to confirm the Hemispheric Institute on the Americas’s support for the creation of a program in Human Rights at UC Davis. Many of our core faculty look forward to participating in the project and to serving on the Steering Committee. In fact, our steering committee, listed below, expressed their unanimous and deep support for the program.

Marisol de la Cadena
Anthropology
Pablo Ortiz
Music
Victoria Langland
History
Robert Irwin
Spanish and Portuguese
Robert Newcomb
Spanish and Portuguese
Luis Guarnizo
Human and Community Development
Miroslava Chávez-Garcia
Chicana/o Studies

Please let me know if there is anything else HIA can do for the program. On a personal note, I am excited about collaborating.

Best Wishes,

Chuck Walker

Charles Walker
Professor of History and Director of HIA
4-9453
May 16, 2013

Professor Keith Watenpaugh
Director, Human Rights Initiative

Dear Keith,

This letter is to confirm the unanimous support of the Jewish Studies Program for the creation of a Program in Human Rights at UC Davis. Several of our core faculty are actively engaged in research in this area. We have co-sponsored a number of programs, including several major conferences. I expect that this cooperation will grow in the future both in terms of teaching courses and/or serving on the Program’s Steering Committee. The program is pleased to offer our full support for what we are sure will be an important addition to UC Davis and the entire UC system.

Sincerely yours,

Naomi Janowitz
Director, Jewish Studies
Appendix C: Letters of intent to serve on proposed program committee and teaching discussions from Professors, Walker, Scholtterbeck, Wolf, H. Watenpaugh, O’Keefe, Lazzara, & K. Watenpaugh.
Keith Watenpaugh <keith.david.watenpaugh@gmail.com>

Program in Human Rights Studies

Charles Walker <cfwalker@ucdavis.edu>
To: Keith David Watenpaugh <kwatenpaugh@ucdavis.edu>

Tue, Apr 22, 2014 at 8:26 PM

Dear Keith:

I write to confirm my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved helping grow the minor and the initiative from its very inception in 2008.

I am currently the director of the Hemispheric Institute of the Americas, which in form and function is like the proposed program and I hope to bring my experience and knowledge from directing that program to helping grow this new one.

I know that we have many students, both undergrads and grad students involved in the Hemispheric Institute who would be interested in the Human Rights Program. My own research is increasingly turning towards this as well.

Please let me know how I can collaborate. I look forward to this exciting new program.

Charles Walker
History & HIA
UC Davis
Blog: charlesfwalker.com
Email: cfwalker@ucdavis.edu
Dear Keith:

The email indicates my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved helping grow the minor and the initiative from its very inception in 2008.

Currently, I am the director of the Jewish Studies Program and have been for the last seven out of eight years. Jewish Studies works very much like the proposed program and I hope to bring my experience and knowledge from directing that program to helping grow this new one. Interdepartmental programs are one of the few ways that we can work with colleagues from other disciplines and I think that such collaboration is very important. The range of disciplines in any one program ends up creating many choices for students and some very interesting discussions on the program committee. I have also found this range of disciplines very impressive to potential donors when I've done fundraising.

I am very excited about this initiative and look forward to working with you and our other colleagues on this in the near future!

Sincerely,
Diane L. Wolf
Professor of Sociology
Director, Jewish Studies
April 28, 2014

Dear Keith:

The email indicates my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved helping grow the minor and the initiative from since around 2010.

Currently, I am an associate professor of Art History in the Department of Art and Art History. Issues of the ethics of art collection and display, disputes over ownership of works of art, and cultural heritage in danger are all at the forefront of current debates in Art History and are enriched by a thorough understanding of human rights studies. These issues also inform my current research. I have created a new course, AHI 120A: Art and Architecture and Human Rights, to support the teaching of Human rights as it intersects with issues of art and culture.

I believe Human Rights studies in its interdisciplinarity lends itself well to internationalizing our curriculum, linking it to the issues of the day and to questions of policy and of global interconnections. My presence on the proposed program in Human Rights Studies would also help to connect the study of human rights to the practice of arts generally and to the visual arts in particular.

I am very excited about this initiative and look forward to working with you and our other colleagues in the near future. Thank you very much.

Sincerely,

Heghnar Watenpaugh

Associate Professor of Art History
Human Rights Program Committee

Michael Lazzara <mjazzara@ucdavis.edu>  
To: Keith David Watenpaugh <kwatenpaugh@ucdavis.edu>

Tue, Apr 22, 2014 at 2:39 PM

Dear Keith:

The email indicates my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved helping grow the minor and the initiative from its very inception and have served as de facto advisor to the minor in the past.

My research deals closely with human rights and their relation to processes of historical memory formation in the aftermath of dictatorships, genocide and civil conflicts. For more than a decade, my research and pedagogy have reflected my interest in human rights issues and the role they play in periods of revolution, authoritarian regimes and democratic transitions. I look forward to bringing my expertise in these areas to the new IPHRS.

I am also eager to find ways to make connections between this new program and larger efforts to internationalize our campus. One way to do this might be by creating experiences abroad for our students. (I have been teaching about human rights issues in Chile for the past 6 years through Summer Abroad). Another way to do this may be to establish ties with international centers that the Provost has recently proposed. I have many regional contacts in different Latin American countries who would be willing to collaborate on these and other endeavors, thus ultimately enriching the experience that the IPHRS can offer to our students and to the campus at large.

Latin America is one region of the world in which human rights issues are a pressing topic of discussion. My presence on the program committee would help to assure a fluid conversation between IPHRS and that region of the world.

Thank you for your consideration.

Sincerely,

Michael Lazzara

Michael J. Lazzara, Ph.D.
Associate Professor of Latin American Literature and Cultural Studies
University of California, Davis

For information on Professor Lazzara’s Summer Abroad program in Chile, please click here: https://summer-abroad.ucdavis.edu/programs/current-programs/program.aspx?program=2078

For a visual introduction to Summer Abroad in Chile, please visit: http://www.youtube.com/watch?v=xmFEDsk4gh0
Support for Human Rights Studies

Meaghan O'Keefe <mmokeefe@ucdavis.edu>
To: Keith David Watenpaugh <kwatenpaugh@ucdavis.edu>

Tue, Apr 22, 2014 at 2:27 PM

Dear Keith:

The email indicates my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved in helping grow the minor and the initiative for several years and have developed some of its key courses including "Human Rights, Gender and Sexuality," "Human Rights Problems" and Ethics. I have also been the ad hoc advisor to the minor and the undergraduate human rights journal.

Because of my own research into medical ethics, reproductive rights, and Informed consent, I have been able to bring faculty from the Law School and the Medical School in as guest lecturers, a practice I hope to continue and expand as we develop the Human Rights Program.

Sincerely,

Meaghan O'Keefe
Assistant Professor
Religious Studies
University of California Davis
Interdepartmental Program in Human Rights Studies

Marian Schlotterbeck <mschlotterbeck@ucdavis.edu>
To: Keith David Watenpaugh <kwatenpaugh@ucdavis.edu>

Tue, Apr 22, 2014 at 5:18 PM

Dear Keith:

The email indicates my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been involved helping grow the minor and the initiative since my arrival on campus this year and teach one of the minor’s proposed new core courses, “Human Rights in Latin America.”

As a historian of Modern Latin America, my research and teaching interests center on the legacies of military dictatorships and human rights violations in Latin America. As a new faculty member, I welcome the opportunity to enhance the study of human rights at UC Davis through teaching, research, and service.

Thank you for your consideration.

Sincerely,
Marian Schlotterbeck

* * *

Marian E. Schlotterbeck
Assistant Professor
Department of History
University of California, Davis
One Shields Avenue
Davis, CA 95616
mschlotterbeck@ucdavis.edu

http://history.ucdavis.edu/people/mschlotte
Colleagues:

With this letter, I signal my willingness to be considered for appointment to the program committee of the proposed Interdepartmental Program in Human Rights Studies.

I have been part of the Human Rights Initiative and advisor to the Interdisciplinary Minor in Human Rights Studies since its initial formulation.

I teach several courses in the HMR rubric, including "Human Rights," "Human Rights in the Middle East" and "Genocide." I also teach the graduate seminar "History, Theory and Criticism of Human Rights" and have developed the lower-division course: "Human Wrongs/Human Rights."

Many thanks:

[Signature]

Keith David Watenpaugh
Associate Professor
Director, Human Rights Initiative and Minor Program in Human Rights
Appendix D: Letters of Support from Campus Academic Leadership
April 24, 2014

Professor Matthew Traxler
Chair, Undergraduate Council

Dear Matt,

Thank you for this opportunity to expand on my original letter of support for the Interdepartmental Program in Human Rights Studies (October 28, 2013); since some of you may not have seen the letter, I have included it. I am also eager to provide additional background about the role of interdepartmental programs in the College of Letters and Science, and specifically in the Division of Humanities, Arts and Cultural Studies. I would like to begin with governance.

1. Governance

I include with this letter a chart showing the current organization chart for the division. As the chart shows, there are 20 FTE-bearing units in HArCS, either departments lead by a chair or programs lead by a director. All academic units “report to” the dean, in the sense that chairs/directors and the dean work collaboratively on the financial and administrative matters necessary to provide academic programs to our students.

The governance of a department is vested in the faculty appointed to the department. The dean recommends to the chancellor the appointment of a department chair, following consultation with all faculty members who have appointments in the department.

The governance of an interdepartmental program is established by the L&S Bylaws:

(D) Group or interdepartmental majors may be set up by conference between members of two or more departments or programs of the college subject to the approval of the Executive Committee. The governing body for that interdepartmental program shall be known as the Program Committee. It shall number no fewer than five members or more than ten. The membership shall include all faculty members with regular appointments in the program and such other faculty members as may be nominated by the Program Director, after consultation with the Program Committee, if established, subject to review by the Executive Committee of the College. The Program Director, designated by the Dean in consultation with the members of the Program Committee, if established, shall also serve as chair of the Program Committee, unless the Program Committee chooses to select another of its members for this responsibility. The Program Committee shall be responsible for certifying to the proper authorities the completion of graduation requirements in these programs. (Am. 6/6/83)
The principal governing body is the program committee, which is appointed annually by the L&S Executive Committee. The dean consults with the program director, and then presents the list of potential members of the program committee to the L&S Executive Committee for approval. The director of a program is appointed by the dean, in consultation with members of the program committee.

I would argue that the creation of an Interdepartmental Program, with annual oversight of governance by the L&S Executive Committee, and direct oversight by the dean’s office for the leadership and finances of the program, will substantially strengthen the accountability and oversight of the Human Rights initiative at UC Davis, and provide for direct Senate involvement in governance.

2. Programs in HArCS: A Brief Overview

At present, there are eight interdepartmental programs in HArCS: African American and African Studies, American Studies, Cinema and Technocultural Studies, Classics, Humanities, Medieval and Early Modern Studies, University Writing Program, and Woman and Gender Studies. At one time there were many more. Since I became dean in 2006, I have seen five programs attain departmental status: Asian American Studies, Chicana/o Studies, Comparative Literature, Design and Religious Studies. The Department of Spanish and Classics reformulated itself as the Department of Spanish and Portuguese and the Program in Classics. The Program in Film Studies merged with the Program in Technocultural Studies to become the Program in Cinema and Technocultural Studies. And the Program in Nature and Culture decided to close because there was no Senate faculty interested in teaching in the program. In the not too distant future, I believe that African American and African Studies may well seek departmental status.

The structure of the interdepartmental program in the L&S Bylaws allows programs to play different roles. A program can function as an incubator: when there is a critical mass of faculty and demonstrated demand for the major the program can apply to become a department. A program can also bring together faculty interested in offering a major or minor with no intention of ever becoming a department. The Program in Medieval and Early Modern Studies is a good example: it is a small major but it brings together faculty from a number of departments. Faculty are eager to teach the courses and students seem to enjoy the major. I see Human Rights as this kind of program: it is similarly interdisciplinary and essentially best served by being interdepartmental, focused on an issue rather than on a discipline. The important point is that these Interdepartmental Programs get established because of faculty interest, and should interests change, they can cease to exist, with due care taken to provide sunset options for students.

3. Resources and Sustainability

The HArCS dean’s office makes no distinction between departments and programs in providing administrative and financial support, and in allocation of teaching resources (TAs, readers, etc.). The allocations are based on size, complexity, and the nature of the educational mission.

We operate, as do all divisions, under the new budget model, and we encourage all of our units to find an appropriate balance of small and large classes. The SCH generated by the Interdepartmental Program in Human Rights will contribute to the overall health of the division, and in turn allow us to
provide administrative and other kinds of support. Should the Senate and the Chancellor, advised by CODVC, choose to bring this program into existence, the HArcs dean’s office commits to providing support; it is important to keep in mind, however, that our capacity to support all of our academic units depends in large part on how the budget model plays out in future years.

4. Relation of the Proposed Program in Human Rights and Other Units in HArcs

I believe that the Interdepartmental Program in Human Rights builds on and complements important work being done in the departments and programs located in Hart Hall, including the Graduate Group in Cultural Studies, the Ethnic Studies departments, Women and Gender Studies and American Studies. Collaboration with an Interdepartmental Program in Human Rights will strengthen this important part of our mission.

The interdepartmental minor in Human Rights was established with an administrative home in the Department of Religious Studies not because there is any inherent connection between the intellectual mission or discipline of Religious Studies and the initiative in Human Rights but primarily because Professor Watenpaugh’s appointment is in the Department of Religious Studies. In Religious Studies, the emphasis is on the comparative study of religion and that is the core of both the minor and the major. In fact, Religious Studies has moved away from sub-minors within its course of study; the Human Rights minor is the only one left and it is too large and too different in mission to be a sub-unit of Religious Studies any longer. It is not uncommon for a minor to begin in a department and then to grow and need to take its own path; one such example is Jewish Studies, an interdepartmental program in the Division of Social Sciences, and formerly housed in Religious Studies.

The present structure, in my opinion, and that of the faculty in several departments and of the L&S Faculty Executive Committee, is far from ideal: the Human Rights minor sits administratively within the Department of Religious Studies, with which it has little in common; it has no Senate-sanctioned governance structure, no director appointed through a process of Senate consultation and dean’s oversight, and no program committee sanctioned by the L&S Executive Committee. It is not clear to me how the Chair of Religious Studies can actually play a significant role in decisions about what courses to offer, for example. This can be a problem in other interdepartmental minors as well.

I believe that the creation of an Interdepartmental Program in Human Rights Studies will provide the necessary governance and accountability. The program will be able to sustain itself under the new budget model by offering a prudent mix of large and small enrollment courses, and by creating programs that attract faculty and student interest. The topic of Human Rights is compelling and important, and I hope that this interdepartmental program can be established.

Sincerely yours,

Jessie Ann Owens
Dean, Division of Humanities, Arts and Cultural Studies

cc: Professor Phillip Shaver, chair, L&S Executive Committee
Professor Bruno Nachtergaele, chair, Academic Senate
October 28, 2013

Professor Phillip R. Shaver
Distinguished Professor of Psychology
Chair, Letters & Science Executive Committee

Dear Professor Shaver:

I write to add my endorsement and support to the proposal presented by Professor Keith Watenpaugh to establish an interdepartmental program in Human Rights.

The L&S bylaws make it possible for faculty with shared interests to form such programs. Should the various senate review committees decide to approve this program, the dean’s office in the division of Humanities, Arts and Cultural Studies will provide administrative support consistent with that provided for similar programs in the division (staff support from one of the administrative clusters, director compensation) as well as support for teaching (assignments of teaching assistants and/or readers in accordance with the division’s policies).

The proposed program is a welcome addition, and Professor Watenpaugh is to be congratulated for his initiative to get it established.

Sincerely yours,

JessieAnn Owens
Dean
Division of Humanities, Arts and Cultural Studies
May 15, 2013

Keith David Watenpaugh
Associate Professor
902 Sproul Hall
University of California, Davis
Davis, CA 95616

Dear Prof. Watenpaugh,

I am writing this letter of support for the proposed Interdepartmental Program in Human Rights Studies. We have witnessed the growth and expansion of work in the field of human rights at UC Davis and across the UCs with the establishment of the Human Rights Initiative in 2011-2012 and the UC Multi-Campus Research Group on Human Rights in 2012-2013. Your leadership in attracting resources and organizing campus-based programming has been instrumental in raising the profile of human rights studies on this campus and beyond.

As an early partner in your endeavor, we at the Humanities Institute could not be more pleased with the trajectory of your ongoing collaboration that enlists the humanities as a lens to "Re-envision the human" in the study of human rights. An Interdepartmental Program in Human Rights Studies would serve a critical role in continuing this collaboration and insuring that faculty and graduate student research finds its way into the classroom.

Please let me know if there is anything else the Humanities Institute can do to support your ongoing work.

Sincerely,

Seeta Chaganti
Associate Professor of English
Interim Director
College of Letters and Science Executive Committee

RE: Letter in Support for the Proposal to Establish the
    Interdepartmental Program in Human Rights Studies (HMR)

To the Executive Committee:

I write in support of the Proposal to Establish the Interdepartmental Program in Human Rights Studies.

Since its establishment in Fall 2011, the minor in Human Rights has given highly motivated undergraduates from several departments an opportunity for interdisciplinary study and dedicated mentorship in an area of global significance.

Evidence of the minor’s success can be seen in growing student participation in the Undergraduate Research Conference. In 2012, for the first time, a full panel of oral presentations was dedicated to human rights research. Six undergraduates in the minor program presented on topics from Kristallnacht to Australian genocide denial to the International Criminal Court. Participation continued at this this year’s conference, with presentations addressing immigration reform and universal standards for reparations.

Another significant development for undergraduates is the emergence of a new publishing opportunity in Making the Case: Human Rights Journal at UC Davis. Combining academic research, journalism, and creative works, the student-edited journal exposes undergraduates from a variety of departments to an important aspect of academic life.

The proposed program is in keeping with UC Davis’s goals of research, teaching and service, the Vision of Excellence, and our rapidly growing international profile. Building on the success of the minor, the major will likely attract strong students and provide a distinctive interdisciplinary education that helps them better understand and improve our world.

Sincerely,

Carolyn de la Peña
Interim Vice Provost – Undergraduate Education
May 16, 2013

ASSOCIATE PROFESSOR AND DIRECTOR KEITH WATENPAUGH
Modern Islam, Human Rights & Peace and UC Davis Human Rights Initiative

RE: The Interdepartmental Program in Human Rights Studies

Dear Keith:

I am pleased to learn of your initiative to establish the Interdepartmental Program in Human Rights Studies. I am strongly supportive of this effort to develop the human rights program which should contribute to the broader campus goal of internationalizing the curriculum.

Addressing issues of human rights knows no national boundaries and has become an increasingly important global priority. Such a program should appeal to both domestic students as well as international students and provide a forum for examining human rights issues worldwide. Equally important is the scholarship which can provide the foundation for a better understanding of the causes, consequences and possible cures and policy strategies for human rights violations.

I wish you success in establishing this important program.

Best regards,

William B. Lacy
Vice Provost – University Outreach and International Programs

/sel
April 24, 2014

Professor Matthew Traxler  
Chair, Undergraduate Council

Dear Matt,

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Sincerely yours,

Jessie Ann Owens
Dean, Division of Humanities, Arts and Cultural Studies

cc: Professor Phillip Shaver, chair, L&S Executive Committee
    Professor Bruno Nachtergaele, chair, Academic Senate
October 28, 2013

Professor Phillip R. Shaver
Distinguished Professor of Psychology
Chair, Letters & Science Executive Committee

Dear Professor Shaver:

I write to add my endorsement and support to the proposal presented by Professor Keith Watenpaugh to establish an interdepartmental program in Human Rights.

The L&S bylaws make it possible for faculty with shared interests to form such programs. Should the various senate review committees decide to approve this program, the dean’s office in the division of Humanities, Arts and Cultural Studies will provide administrative support consistent with that provided for similar programs in the division (staff support from one of the administrative clusters, director compensation) as well as support for teaching (assignments of teaching assistants and/or readers in accordance with the division’s policies).

The proposed program is a welcome addition, and Professor Watenpaugh is to be congratulated for his initiative to get it established.

Sincerely yours,

Jessie Ann Owens
Dean
Division of Humanities, Arts and Cultural Studies
Division of Humanities, Arts and Cultural Studies

Jessie Ann Owens
Dean
Division of Humanities, Arts and Cultural Studies

James McClain
Associate Dean
Undergraduate Education
Advising

Melanie Norris
Executive Assistant

Karl Zender
Faculty Assistant
Academic Personnel

Ian Blake
Assistant Dean
Finance & Administration

Rachel Teagle
Director
Jan Shrem and Maria Manetti
Shrem Museum of Art

David Biale
Director
UC Davis
Humanities Institute

Minh Nguyen
Assistant Dean
Technology

Maureen Miller
Assistant Dean
College Relations &
Development

Debbie Wilson
Director of Development

Jenni Mattheis
Academic
Personnel Analyst

Lisa Schwieso
Budget Analyst

CAO/MSOs
4.0 FTE

Graduate Programs
Art Studio
Art History
Comparative Literature
Cultural Studies
Design
Dramatic Art
English (including Creative Writing)
French
German
Music
Native American Studies
Performance Studies
Spanish
Study of Religion

Designated Emphasis
African-American and African Studies
Classics and Classical Traditions
Critical Theory
Feminist Theory and Research
Native American Studies
Performance and Practice
Second Language Acquisition
Writing, Rhetoric & Composition Studies

*Minh Nguyen reports to Dean Navrotsky
*James McClain reports to Dean Mangun

10/15/13

DEPARTMENTS & PROGRAMS
(FTE Units)

Arts
Art and Art History
Design
Music
Cinema and Technocultural Studies
Theatre and Dance

Ethnic/Cultural Studies
African American and African Studies
American Studies
Asian American Studies
Chicana/Chicano Studies
Native American Studies

Women and Gender Studies

Languages and Literatures

Classics
Comparative Literature
East Asian Languages and Cultures
English
French and Italian
German and Russian
Religious Studies
Spanish and Portuguese

University Writing Program
It's fine to go ahead and consider it. The proposal had been blocked, in its previous incarnations, at higher Senate levels, and we are happy to have those levels approve the latest version. It raised questions about how interdepartmental programs are supposed to be monitored and governed, but that's a problem we will have to consider at greater length in the future.

Meanwhile, we are happy to have this important program approved. --Phil

 Phillip R. Shaver, PhD
 Distinguished Professor of Psychology
 Department of Psychology, UC Davis
 One Shields Avenue
 Davis, CA 95616-8686
 Email: prshaver@ucdavis.edu
 Office phone: 530-752-1884

-----Original Message-----
From: Gina Anderson [mailto:gina.anderson@ucdavis.edu]
Sent: Thursday, May 08, 2014 12:16 PM
To: Phillip R. Shaver
Cc: Beth Floyd; James McClain; Cheryl C Bentz
Subject: FW: Revised Submission - Interdepartmental Program in Human Rights Studies
Importance: High

Dear Chair Shaver,

The Academic Senate received a revised proposal for an Interdepartmental Program in Human Rights Studies along with an updated endorsement from Dean Owens. Undergraduate Council Chair Traxler and Divisional Chair Nachtergaele are willing to consider an expedited review of the revision. However, it is clear the revision was not submitted through the College of Letters and Science Faculty Executive Committee. Can you please confirm whether or not the College of Letters and Science Faculty Executive Committee would like to review the revised proposal? If yes, please proceed. If no, the Divisional Academic Senate will continue considering an expedited review before the close of the academic year.

I have marked this message urgent because in order for the Divisional committees to review the revision this year, I need to send it out today or tomorrow.

I appreciate your consideration and response as soon as possible.

Best,