

May 7, 2012

**MARJORIE LONGO, CHAIR**, Faculty Executive Committee  
**ANGELIQUE LOUIE, CHAIR**, COE Education Policy Committee  
**JEAN VANDERGHEYNST, ASSOCIATE DEAN**, Undergraduate Studies  
 College of Engineering

**Re:** Exception Request for GE2 and GE3

The Davis Division of the Academic Senate forwarded the requests for exception to all divisional standing committees as well as Faculty Executive Committees within each college/professional school. Comments were received from the Committees on Elections Rules and Jurisdiction, Courses of Instruction, General Education, Undergraduate Council as well as the Faculty Executive Committee from the College of Letters and Science.

The response from the Committee on Elections Rules and Jurisdiction (CERJ) focused the response from a broad request for consultation, to issuance of a policy statement from the Davis Division of the Academic Senate standing committee delegated authority. Specifically:

Per CERJ, the authority to request exceptions is **not** vested in the College of Engineering but in Committee on Courses of Instruction (COCI).

Davis Division Bylaw (DDB) 56 states:

C. This committee (COCI) shall have the following responsibilities with regard to the General Education Program:

- 1) Approval and cancellation of courses as General Education courses, except those offered through the Education Abroad Program.
- 2) Assignment of courses to appropriate areas within the General Education Program, except those offered through the Education Abroad Program.

COCI's response to each inquiry is listed below:

*(From the document titled "Request to approve permissions for students in the College of Engineering completing GE2.")*

**1. To allow the topical breadth designations of GE3 to apply to GE2.**

**COCI Response:** The committee is willing to endorse only GE3 topical breadth designations to apply to GE2 courses for currently approved courses. This will be an administrative correction which will be managed by the Academic Senate Office. We will write to departments who have courses that have been designated a GE3 topical breadth category but have not made the same designation for a GE2 topical breadth. We are willing to support this administrative correction due to the fact that the topical breadth categories did not change from GE2 and GE3. In fact, this was the only part of the revised General Education curriculum that went unchanged. We intend to make this change effective winter 2013.

The Academic Senate will provide departments with a list of courses that have GE3 topical breadth category listed but no corresponding GE2 topical breadth category listed (AH – Arts and Humanities, SS – Social Sciences, SE – Science and Engineering). Departments will have **two weeks** to review the information and respond with corrections. A non-response will be considered approval and the information will be added to the system during spring quarter 2012 with an effective data of winter 2013.

**2. To allow GE3 Writing Literacy courses to apply to the GE2 Writing requirement.**

**COCI Response:** The committee denies this request. The literacies changed substantially in the new general education curriculum and it is up to the department to request the GE2 writing requirement.

**3. To allow GE3 Civic and Cultural literacy courses to apply to the GE2 Social and Cultural Diversity requirement.**

**COCI Response:** The committee denies this request. The new core literacies changed substantially in the new general education curriculum and don't easily apply to GE2 courses and aren't approved to do so. It is up to the department to request the GE2 Social and Cultural Diversity requirement.

*(From the document titled "Request to approve permissions for students in the College of Engineering completing GE3.")*

**1. To allow GE3 topical Breadth and core literacy designations (domestic diversity and world cultures for social-cultural diversity and writing experience for writing) to apply to coursework taken prior to Fall 2011.**

**COCI Response:** The committee is willing to endorse only GE3 topical breadth designations to apply to GE2 courses for currently approved courses. This will be an administrative correction which will be managed by the Academic Senate Office. We will write to departments who have courses that have been designated a GE3 topical breadth category but have not made the same designation for a GE2 topical breadth. We are willing to support this administrative correction due to the fact that the topical breadth categories did not change from GE2 and GE3. In fact, this was the only part of the revised General Education curriculum that went unchanged. We intend to make this change effective winter 2013.

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**2. To allow undesignated lower division foreign language coursework to be used for Arts & Humanities topical breadth credit.**

**COCI Response:** The administrative correction stated above (item 1) may take care of some of the foreign language courses with this issue. It all depends if the course falls on the list that we found to have a discrepancy in topical breadth designation from GE3 to GE2.

**3. To allow undesignated Communication 1 to be used for Arts & Humanities topical breadth credit.**

**COCI Response:** The committee denies this request. Should they want to, the Communications department needs to be put this request forward via the course approval process.

Sincerely,



Linda F. Bisson, Chair  
Davis Division of the Academic Senate  
Professor: Viticulture and Enology