

March 30, 2017

Philip Kass

Associate Vice Provost for Faculty Equity and Inclusion, Academic Affairs

RE: Guidelines for Student Parents/Guardians and Children on Campus

Dear Phil:

The draft guidelines for student parents/guardians bringing children to campus were forwarded to all standing committees of the Davis Division of the Academic Senate. Three committees responded: Affirmative Action and Diversity, Faculty Welfare, and the Faculty Executive Committee of the College of Letters and Science. The UC Davis Academic Federation also submitted comments.

Overall, committees think the guidelines will be helpful, but suggest clarifications. Namely, Faculty Welfare recommends that the guidelines differentiate between a “student-parent” and “those who are in a class, but not bringing a child, perhaps ‘student-classmate,’” such that the guidelines are clearer on “the role and potential impacts on student-classmates,” particularly if “a child produces a negative impact on the student-classmate’s ability to learn or participate fully in class.” The FEC of L&S concurs: “Language should be included that outlines what recourse other students in the class have for voicing concerns about disruption caused by children attending class (e.g. this could violate some SDC students’ rights). Students should be provided guidelines for how to talk with the professor or other campus officials.”

Committees also recommended a few smaller editorial changes. Their full responses are enclosed.

The Davis Division appreciates the opportunity to comment.

Sincerely,



Rachael E. Goodhue
Chair, Davis Division of the Academic Senate
Professor and Chair, Agricultural and Resource Economics

Enclosed: Davis Division Committee Responses

c: Edwin M. Arevalo, Executive Director, Davis Division of the Academic Senate