

MEETING CALL
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Thursday, June 8, 2017

2:30 p.m. – 4:30 p.m.

Location: UCD Conference Center, Ballrooms A/B

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1. Approval of the March 3, 2017 Meeting Summary	2
2. Announcements by the President – None	
3. Announcements by the Vice Presidents – None	
4. Announcements by the Chancellor – None	
5. Announcements by the Deans, Directors or other Executive Officers – None	
6. Special Orders	
a. Remarks by the Academic Federation Chair – Pat Randolph	
b. Remarks by the Academic Senate Chair – Rachael Goodhue	
7. Unfinished Business	
8. Reports of standing committees	
a. Committee on Elections, Rules and Jurisdiction – Hans-Georg Mueller	
i. Proposed Revision to Davis Division Bylaw 64: Committee on International Education	4
ii. Proposed Revision to Davis Division Bylaw 76: Faculty Research Lecture	6
iii. Proposed Revision to Davis Division Bylaw 83: Library Committee	7
iv. Proposed Revision to Davis Division Bylaw 121(D): Committee on Preparatory Education	9
v. Proposed Revision to Davis Division Bylaw 121(F): Committee on Undergraduate Instruction and Program Review	11
vi. Proposed Revision to Davis Division Regulation 522 and 523: Baccalaureate Degree Requirement in General Education and Criteria for General Education Certification	13
9. Petitions of Students	
10. University and Faculty Welfare	
11. New Business	
a. Update on Step Plus Implementation	
12. Informational Item	
a. *2017-2018 Academic Senate Standing Committee Appointments	18

Richard Tucker, Secretary
Representative Assembly of the
Davis Division of the Academic Senate

*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

All voting members of the Academic Senate (and others on the ruling of the Chair) shall have the privilege of attendance and the privilege of the floor at meetings of the Representative Assembly, but only members of the Representative Assembly may make or second motions or vote.

MEETING CALL
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

****RESCHEDULED FROM FEBRUARY 9, 2017****

Friday, March 3, 2017

2:10 – 4:00 p.m.

International Center, Multi-Purpose Room

Page No.

- | | |
|---|-------|
| 1. Approval of the October 27, 2016 Meeting Summary | 3-5 |
| a. Motion seconded and unanimously approved. | |
| 2. Announcements by the President – None | |
| 3. Announcements by the Vice Presidents – None | |
| 4. Announcements by the Chancellor | |
| a. State of the Campus Address – Interim Chancellor Ralph Hexter | |
| i. Find the presentation HERE. | |
| 5. Announcements by the Deans, Directors or other Executive Officers | |
| 6. Special Orders | |
| a. Remarks by the Divisional Chair – Rachael Goodhue | |
| i. Campus Climate- local, community and national influences | |
| ii. Coache Survey reminder- designed to look at job satisfaction | |
| b. Remarks by GSA Chair – Carlos Ruvalcaba | |
| i. Find the presentation HERE. | |
| <i>Annual Report on Consent Calendar:</i> | |
| c. *Annual Report of the Committee on Undergraduate Scholarships, Honors, and Prizes | 6-9 |
| 7. Reports of standing committees | |
| a. Faculty Research Lecture (To be honored during the Spring quarter) | 10 |
| i. Confirmation of the 2016-2017 Faculty Research Lecture Award Recipient | |
| 1. Motion to approve Professor Peter Wainwright as recipient. | |
| 2. Motion seconded and unanimously approved. | |
| b. Public Service (To be honored during the Spring quarter) | 11-12 |
| i. Confirmation of the 2016-2017 Distinguished Scholarly Public Service Award Recipient | |
| ii. Motion to approve Professor Nolan Zane, Professor Christine Kreuder Johnson, and Professor Frank Zalom as recipients. | |
| 1. Motion seconded and unanimously approved. | |
| c. Distinguished Teaching Awards (To be honored during the Spring quarter) | 13-14 |
| i. Confirmation of the 2016-2017 Distinguished Teaching Award Recipients | |
| 1. Recommendations for Undergraduate Teaching | |

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- a. Motion to approve Professor Hussain Al-Assad, Professor Dirk Van Vuren, and Professor Matthew Stratton as recipients.
 - 2. Recommendations for Graduate and Professional Teaching
 - a. Motion to approve Professor John Richards, Professor William Vernau, and Professor Colin Milburn as recipients.
 - 3. Motion seconded and unanimously approved.
 - d. Committee on Elections, Rules, & Jurisdiction 15-16
 - i. Davis Division Bylaw revisions
 - ii. Davis Division Regulation revisions
 - 1. DDR 538: Examinations
 - a. The committee on Courses of Instruction proposed to remove any restrictions on the use of take-home exams in on-line and hybrid courses. Specifically removing the requirement that all take-home exams must be proctored. The committee also proposed revisions to remove ambiguities in terms such as “on-line course” and “proctoring.” The rationale behind the proposal is there is no way to verify that *any* take-home exam is completed by the students enrolled in a course, whether that course is face-to-face, hybrid, or online.
 - b. Motion seconded and unanimously approved.
8. Petitions of Students
9. Unfinished Business
10. University and Faculty Welfare
11. New Business
12. Informational Item

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**PROPOSED REVISION OF DAVIS DIVISION BYLAW 64:
Committee on International Education**

Submitted by the Committee on International Education.

Endorsed by the Executive Council.

Rationale: The bylaw for the International Education Committee was last revised in 2010. Since that time, UC Davis's international presence and engagement have continued to increase, and the former office for University Outreach & International Programs, created in 1999, was renamed as the office for Global Affairs in 2014. Global Affairs is currently led by Vice Provost and Associate Chancellor Joanna Regulska. The office's administrative structure now includes two Associate Vice Provost positions that were designed to focus on Academic Programs and Global Education and Services respectively. In response to this new administrative structure and mindful that UC Davis's international engagement goes beyond Study Abroad, CIE feels that a revised bylaw is necessary so that CIE can advise on and respond to the multiple forms of international engagement that UC Davis is pursuing. The main changes proposed include integrating the two Associate Vice Provosts for Global Affairs as ex-officio members of the committee and specifying that the committee can and should advise on matters germane not only to Study Abroad, but also to Global Affairs, Services for International Students and Scholars, and to the internationalization of the campus in general.

Proposed Revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

64. International Education (Am. 9/1/2010)

A. This committee shall consist of seven regular members, one undergraduate student representative, one graduate student representative, and one Academic Federation representative. The seven regular members shall include at least one Senate member from each Division of the College of Letters and Science and at least one Senate member from each of the Colleges of Biological Sciences, Engineering and Agricultural and Environmental Sciences. The Committee shall include as an ex officio **voting** member the campus representative to the University Committee on International Education, unless that member is already a regular member of the committee. In addition, the committee shall include as **voting** ex officio members when also members of the Senate, and as **non-voting** representatives when not, the ~~Directors of the Education Abroad Program, the Quarter Abroad Program, the Summer Abroad Program, and~~ **Director of Study Abroad; the Director of Services for International Students and Scholars; the Associate Vice Provost for Academic Programs, Global Affairs, non-voting; and the Associate Vice Provost for Global Education and Services, Global Affairs, non-voting.** (Am. 1/27/91; 6/10/86; 6/8/98; 2/5/07) (Am. 9/1/2010)

B. The committee shall have the following duties:

1. To represent the Davis Division in all matters connected with the **University of California Education Abroad Program (UCEAP)**.

2. To represent the Davis Division in all aspects of **Study Abroad**, international education, exchange, and internships.

3. To initiate and assist in the formulation of policies and programs that affect international education and that ~~service~~ **serve** to integrate it into campus academic programs.

4. To designate approved Education Abroad Program Courses for General Education credit.
(En. 12/15/1967)

5. To provide academic approval and periodic review of the Campus Reciprocal Exchange Program. (En. 2/7/2007)

6. To initiate, assist, and advise on matters relevant to Services for International Students and Scholars.

7. To initiate, assist, and advise on matters relevant to Global Affairs.

8. To initiate, assist, and advise on matters relevant to the internationalization of the University of California, Davis.

PROPOSED REVISION OF DAVIS DIVISION BYLAW 76:

Change of the Name of the Faculty Research Lecture Committee and the Faculty Research Lecturer Award

Submitted by the Faculty Research Lecture (FRL) Committee.

Endorsed by the Executive Council.

Rationale: This proposal is a direct result of the FRL Committee's request made in the letter dated January 6, 2017 that Pamela Lein, Chair of the Davis Division FRL Committee, sent to Rachael Goodhue, Chair of the Davis Division of the Academic Senate and the letter dated January 31, 2017, that Hans-Georg Mueller, Chair of the Davis Division Committee on Elections, Rules and Jurisdiction, sent to Chair Goodhue, on which Pamela Lein was courtesy copied.

In her letter to Chair Goodhue, Chair Lein pressed that the primary reasons for requesting the name of the Faculty Research Lecturer Award be changed to Faculty Distinguished Research Award were to clarify the intent of the award and to avoid inconsistent wording of the title from year to year. Chair Lein cited that FRL Committee members have received feedback over the past five years that including "Lecturer" or "Lecture" in the award title is confusing. She explained that use of either term creates the misleading impression that skill as a lecturer is a criterion of the award and diminishes the role of outstanding (transformative) research as the primary criterion. She also mentioned that including "Lecturer" in the title confounds the award with the "Lecturer" title in the Academic Federation series of the same name.

After reviewing the FRL Committee's request to change the name of the award to Faculty Distinguished Research Award, CERJ Chair Mueller wrote in his January 31, 2017, letter to Chair Goodhue, that the CERJ agrees with the proposed name change and recommends updating the name of the committee to reflect the new name of the award.

The FRL Committee therefore proposes that Davis Division Bylaw 76 be amended as follows.

Proposed Revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

76. ~~Faculty Research Lecture~~ **Faculty Distinguished Research Award**

- A. This committee shall consist of five members, at least two of whom shall be previous ~~Faculty Research Lecturers~~ **recipients of the Faculty Distinguished Research Award or of the Faculty Research Lecture(r) Award, as it was formerly named, and** who are still connected with the Davis Division. (Am. 02/03/06; eff. 02/03/06)
- B. This committee shall nominate for election by the Representative Assembly a member of the faculty or staff at Davis who has made a distinguished record in research, to deliver a lecture upon a topic of his or her choice. The nomination shall be made at the first meeting of the Representative Assembly in the winter quarter and the lecture shall be delivered during the following spring quarter. (eff. 12/15/1967, Am. 6/5/2009)

**PROPOSED REVISION OF DAVIS DIVISION BYLAW 83:
Library Committee**

Submitted by the Library Committee.

Endorsed by the Executive Council.

Rationale:

- (A) Membership: The current language of the bylaw pertaining to membership of the Library Committee makes it difficult to decipher which parts of the UC Davis community have a right to be represented on the Committee. Furthermore, the membership bylaw provides a single representative from the College of Letters and Science, which comprises three divisions reflecting vastly different scholarly needs and disciplines. The proposed changes to the Library Committee bylaws address these two shortcomings by (a) identifying specifically the representative membership of the Committee, and (b) recommending that membership include representatives from each of the three divisions within the College of Letters and Science.
- (B) Duties: The current language of the bylaw pertaining to duties of the Library Committee is opaque and outdated. Last updated in 1994, the bylaw fails to reflect the diversity of current collections and the Library Committee's role as a liaison between the faculty, the Library, and the University administration. In addition, the bylaw requires ministerial amendments with respect to obsolete language and formalities (e.g., using "Chief Campus Officer" rather than "Chancellor").

Proposed revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

83. Library

- (A) This committee shall consist of ~~at least ten~~ **fifteen (15) voting** members including the following: **one member from the College of Agricultural and Environmental Sciences; one member from the College of Biological Sciences; one member from the College of Engineering; three members from the College of Letters and Science, with one member from each of the College's three divisions; one member from the Graduate School of Management; one member from the School of Law; one member from the School of Education; one member from the School of Medicine; one member from the School of Nursing; one member from the School of Veterinary Medicine; two standing members appointed by the Committee on Committees, to serve as Chair and Vice Chair; one representative appointed by the Davis Academic Federation; the chair of the library committee of each college or school having a library committee on the Davis campus; a faculty member from each college or school on the Davis campus that does not have a library committee but does have a committee with responsibility for library matters; and the University Librarian of the Davis campus ex-officio. In addition, this committee shall include three (3) non-voting representatives, one representative from the Davis Academic Federation, one graduate student representative, and one undergraduate student representative.** (Am. 3/16/92; 10/20/97)
- (B) ~~It shall be the duty of this committee to advise the Chief Campus Officer regarding the administration of the Library on the Davis campus, in accordance with the Standing Orders of the Regents, to advise the University Librarian regarding removal and storage of library holdings, and to perform such other duties relative to the Library as may be committed to the Senate by proper authority. The committee shall advise the Chancellor or the Chancellor's designee on the administration of the Library and issues related to scholarly communication. The Committee~~

shall also advise the University Librarian on issues pertaining to print, electronic, and other collections, to changing patterns of faculty and student use of the library, to removal and storage of physical library holdings, and to space and other demands. The committee shall report at least once a year to the **Representative Assembly** ~~Representative Assembly~~. (Am. 6/10/93; effective 1/1/94)

PROPOSED REVISION OF DAVIS DIVISION BYLAW 121 (D):

Committee on Preparatory Education

Submitted by the Committee on Preparatory Education.

Endorsed by the Undergraduate Council and the Executive Council.

This proposal would maintain the current number of members of the AS Preparatory Education Committee, but specify that the membership include a senate faculty member from the University Writing Program in place of the current member from the English Department.

Rationale:

This proposal is a recommendation made by the Academic Senate Preparatory Education Committee (PEC) as a result of PEC's role in overseeing the Entry Level Writing Requirement (ELWR). As of 2017 the ELWR is satisfied on the UC Davis campus through a contract with Sacramento City College for the course Workload 57, which approximately 1/3 of first year UC Davis students use to satisfy the ELWR. The ELWR is administered by the University Writing Program (UWP).

The current bylaw requires that one member of PEC be chosen from each of the Mathematics and English departments. The rationale for Senate representation from the Math department arises from the fact that one of PEC's two main objectives is oversight of the mathematics entry level requirement.

The other main objective of PEC is oversight of the ELWR. The rationale for the bylaw requiring Senate membership from the English department is an anachronism dating from the time that the ELWR was called "the Subject A requirement" and was administered by the English Department. As stated above, ELWR is now administered by the UWP and, consistent with the spirit of the regulation that requires a member from Mathematics, so too it should require a member from UWP.

We emphasize that this rule would not preclude PEC membership from the English department, since 3 other voting (senate) faculty are chosen at the discretion of the Committee on Committees (CoC). It simply makes the bylaw for ELWR consistent with that of Mathematics, and consistent with the spirit of the bylaw when it was created years ago in the era of the "Subject A requirement".

Furthermore, as of 2016, the ELWR is in the midst of a careful re-evaluation, both at the systemwide and campus levels. In particular, UWP, with the approval of the College of Letters and Sciences (L&S) and PEC, is exploring new methods of instruction and new courses for first year students to satisfy the ELWR. PEC thinks it is prudent to have a voice on PEC that has a clear understanding of the most common avenue used to satisfy the ELWR on the UC Davis campus, Workload 57. Direct representation of UWP on the committee would also streamline discussions since requests for information would be properly directed and rapidly resolved.

Furthermore, UWP membership on PEC will increase the likelihood that any future changes to the delivery of ELWR will be effectively implemented.

We therefore propose that the Academic Senate Bylaw 121(D) be amended to specify that a member of the University Writing Program senate faculty be appointed to the committee in place of the current appointment from the English Department.

Proposed Revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

D. Committee on Preparatory Education

1. This committee shall consist of five members, with broad representation from the colleges offering undergraduate instruction. The membership of this committee shall include one member from ~~each of the Departments of Mathematics and English~~ and **one member from the University Writing Program**. In addition, there shall be one undergraduate student representative and one representative from the Academic Federation.
2. This committee shall have the following duties:
 - a. To monitor and conduct periodic reviews and evaluations of remedial education.
 - b. Under the direction of the University Committee on Undergraduate Preparatory Education, ~~to oversee the administration of the examination for the Entry Level Writing Requirement (ELWR) and related remedial courses on the Davis campus. (Am. 9/1/2016)~~ **to oversee the administration and efficacy of any method used to satisfy the Entry Level Writing Requirement (ELWR) for UC Davis students.**
 - c. To oversee the use of placement examinations in Mathematics.
 - d. To be responsible for implementation of University Academic Senate Regulation 761 on the Davis campus.
 - e. To monitor and conduct periodic reviews and evaluations of the English as a Second Language Program on the Davis campus.

PROPOSED REVISION OF DAVIS DIVISION BYLAW 121 (F):
Committee on Undergraduate Instruction and Program Review

Submitted by the Committee on Undergraduate Instruction and Program Review.

Endorsed by the Undergraduate Council and the Executive Council.

The Center for Excellence in Teaching and Learning (CETL) no longer exists and has been replaced by *The Center for Educational Effectiveness (CEE)*. The Director of CEE, as Asst. Vice Provost for Educational Excellence, holds different responsibilities to those of the former CETL director, who was a Senate faculty member.

Rationale:

In response to the suggestion from the VP and Dean for Undergraduate Education that the UIPRC Bylaw be revised to add both the Asst. Vice Provost for Educational Effectiveness and the VP/Dean for Undergraduate Education or her/his designate, ex officio, as non-voting members, the UIPRC members consider this would create a potential conflict of interest.

The UIPRC welcomes the opportunity to consult with both the Asst. Vice Provost for Educational Excellence and the VP and Dean for UE as and when needed. However, since the program review process already requires meetings with the Deans, Program Chairs, and Provost, that are in turn, delegated to the Office of Undergraduate Education, to have the VP/Dean for Undergraduate Education or her/his designate serve on UIPR, could constitute a conflict of interest.

Proposed Revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

F. Committee on Undergraduate Instruction and Program Review

1. This committee shall consist of thirteen voting members; the Committee on Committees shall appoint two members from each of the College of Agricultural and Environmental Sciences, College of Biological Sciences, and the College of Engineering, and three members from the College of Letters and Science, preferably one each from the Division of Humanities, Arts and Cultural Studies, Division of Social Sciences, and Division of Mathematical and Physical Sciences. In addition, the chair of each college program review committee, or the chair of the college executive committee, will serve as a voting member, ex officio. Non-voting members include ~~the Director of the Center for Excellence in Teaching and Learning, ex officio,~~ two undergraduate student representatives, one graduate student representative and one representative from the Academic Federation. (Am. 6/5/2009, 2/24/2011, 9/1/2014)
2. The duties of the committee include the following:
 - a. To study the effectiveness and efficiency of undergraduate instruction on the

- campus and to make recommendations for improvements thereto.
- b. To stimulate efforts to foster, recognize and reward good teaching.
 - c. To recommend methods for evaluating the educational effectiveness of individual instructors, in the context of academic advancement, and of the major and special educational programs, in the context of program review.
 - d. In collaboration with the Faculties of the colleges offering undergraduate instruction, to assure timely initiation and completion of program reviews.
 - e. To evaluate undergraduate program reviews to ascertain that the established educational objectives for programs have been addressed in a meaningful way.
 - f. To work with the Office of the Provost to insure that undergraduate instructional programs and program reviews are considered in the planning and support of campus activities.

PROPOSED REVISION OF DAVIS DIVISION REGULATIONS 522 and 523:

Baccalaureate Degree Requirement in General Education Criteria for General Education Certification

Submitted by the General Education Committee.

Endorsed by the Undergraduate Council and the Executive Council.

This revised regulation proposal would specify that the Domestic Diversity (DD) Literacy be a separate literacy from the American Cultures, Governance, and History (ACGH) Literacy under the Civic and Cultural Literacy, of which 9 total units are required. Students would be required to receive at least 3 units in Domestic Diversity, at least 3 units of American Culture, Governance, and History, and at least 3 units of World Cultures.

Rationale: This proposal is a recommendation made by the Academic Senate General Education Committee (GEC) as a result of a discrepancy in the GE regulation regarding Domestic Diversity courses. The current regulation indicates that DD courses are a subset of courses approved for ACGH; however, in practice, there are several courses that have been approved for DD without having ACGH approval. The GEC therefore propose that the Academic Senate Regulation 522 and 523 be amended to specify that the DD literacy be a separate literacy.

Proposed Revision: Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

522. Baccalaureate Degree Requirement in General Education.

- (A) Each candidate for a baccalaureate degree shall satisfy a General Education requirement comprising two components: Topical Breadth and Core Literacies. (Am. 6/6/2008)
- (1) The Topical Breadth component shall be separated into three subject matter areas: Arts and Humanities; Science and Engineering; and Social Sciences. (Am. 6/6/2008)
 - (2) The Core Literacies component shall have four parts: Literacy with Words and Images; Civic and Cultural Literacy; Quantitative Literacy; and Scientific Literacy. (En. 6/6/2008)
- (B) The Topical Breadth component shall be satisfied by passing between 12 and 20 units of courses in each subject matter area, for a total of 52 units from all three areas. (En. 6/6/2008)
- (C) The Core Literacies component shall be satisfied by passing at least the specified number of units of coursework in the following four parts: (En. 6/6/2008)
- (1) Literacy with Words and Images shall be satisfied with: (En. 6/6/2008)
 - 8 units or the equivalent of English Composition coursework (as specified by the candidate's college); (En. 6/6/2008)

- 6 units of designated writing experience coursework in the candidate's major or elsewhere; (En. 6/6/2008)
 - 3 units of additional designated coursework in either oral skills or writing experience; and (En. 6/6/2008)
 - 3 units of designated coursework in visual literacy. (En. 6/6/2008)
- (2) Civic and Cultural Literacy shall be satisfied with (En. 6/6/2008)
- ~~6 units of designated coursework in American cultures, governance and history, of which at least 3 units must be in domestic diversity; and (En. 6/6/2008)~~
 - **3 units of designated coursework in American cultures, governance and history**
 - **3 units of designated coursework in domestic diversity**
 - 3 units of designated coursework in world cultures. (En. 6/6/2008)
- (3) Quantitative Literacy shall be satisfied with 3 units of designated coursework in quantitative literacy. (En. 6/6/2008)
- (4) Scientific Literacy shall be satisfied with 3 units of designated coursework in scientific literacy. (En. 6/6/2008)

(D) In satisfying the General Education requirement: (Am. 6/6/2008)

- (1) Course units that satisfy requirements in the candidate's major or majors may also be counted toward satisfaction of General Education requirements.
- (2) While some courses may be certified in more than one of the three subject matter areas for Topical Breadth, no student may count a given course in more than one subject matter area. (En. 6/6/2008)
- (3) No course may be counted by a student toward the satisfaction of more than one of the four Core Literacies. (En. 6/6/2008)
- (4) With the exception of the 8 units of designated English Composition coursework, a course offered toward the satisfaction of the Core Literacies component may also be offered in satisfaction of the Topical Breadth component. (En. 6/6/2008)
- (5) No course passed prior to satisfaction of the Entry Level Writing Requirement shall be offered toward satisfaction of the General Education requirements for writing experience coursework. (Am. 6/6/2008)
- (6) Candidates may not present Advanced Placement or International Baccalaureate credit in satisfaction of General Education requirements, except insofar as it may be applied to the English Composition component of the Literacy with Words and Images requirement. (En. 6/6/2008, Am. 6/3/2011)
- (7) Transfer students who have successfully completed the Intersegmental General Education Transfer Curriculum (IGETC) are exempt from all General Education requirements that may be met with lower-division courses. (Am. 6/6/2008, 6/3/2011)

- (8) Students transferring to UC Davis who have not completed the IGETC curriculum shall satisfy all General Education requirements as specified by this Regulation, but may offer previously completed coursework toward their satisfaction. (Am. 6/6/2008, 6/3/2011)
- (9) The Committee on Courses of Instruction has authority to delegate and to rescind prior delegation to the Deans of the undergraduate colleges the authority to determine the suitability of non-UC Davis courses presented by new and continuing undergraduate students in satisfaction of General Education requirements. (En. 6/3/2011)
- (10) Subject to the limits otherwise applicable, candidates may elect Passed/Not Passed grading for courses fulfilling General Education requirements. (En. 6/6/2008)

523. Criteria for General Education Certification (AM. 6/6/2008)

(A) Any undergraduate course carrying credit toward graduation is eligible for assignment to a Topical Breadth area if it takes a critical, analytical perspective on knowledge, considering how knowledge has been acquired, and the assumptions, theories, or paradigms that guide its interpretation. Where appropriate, a course may be assigned to more than one Topical Breadth area, and most courses are expected to be assigned to one or more areas. (Am. 6/6/2008)

(B) The criteria for the English Composition requirement shall be specified by the several undergraduate colleges, subject only to the condition that no fewer than 8 units or the equivalent shall be required. (En. 6/6/2008)

(C) The committee on General Education's criteria governing certification of courses for the Core Literacies component of General Education shall be consonant with the following: (En. 6/6/2008)

(1) A course providing Writing Experience promotes the student's ability to think clearly and communicate effectively about the course material through guided writing assignments completed in stages. Guidance may take the form of class discussions, peer feedback, individual or small group conferences, or (including online) feedback. Students must be given feedback designed to promote improvement in writing in the course. Feedback may occur in the context of one or more successive, refined submissions of a single assignment, or over a series of multiple assignments. Students receive the current version of the handout on plagiarism from Student Judicial Affairs. Grading criteria are articulated in advance of the due date. The writing is evaluated for content, clarity, organization, and logic. A 1 unit course requires a minimum of 5 pages of writing; a course of 2 or more unites requires a minimum of 10 pages, possibly in a series of staged tasks or shorter assignments that total fewer than 5 or 10 pates when they are appropriate and clearly justified. (En. 6/6/2008)

(2) A course in Oral Skills strengthens a student's ability to understand and orally communicate ideas while using critical thinking. (En. 6/6/2008)

(3) A course in Visual Literacy improves a student's ability to understand ideas presented visually and to communicate knowledge and ideas by visual means. (En. 6/6/2008)

(4) A course in American Cultures, Governance and History provides an understanding of the historical processes, institutional structures, and core analytic skills necessary to think critically about the nature of citizenship, government and social relations in the United States. (En 6/6/2008)

(5) ~~(a)~~—A course in Domestic Diversity provides an understanding of issues such as race, ethnicity, social class, gender, sexuality, and religion within the United States, and develops the student's ability to think critically about diverse socio-cultural perspectives. (En.

6/6/2008)

(6) A course in World Cultures combines the historical and social context with the core analytic skills necessary to understand and adopt a critical perspective on society, politics and/or culture in one or more cultures outside the United States. (En. 6/6/2008)

(7) A course in Quantitative Literacy develops a student's ability to reason quantitatively and evaluate quantitative arguments encountered in everyday life. (En. 6/6/2008)

(8) A course in Scientific Literacy instructs students in the fundamental ways scientists use experimentation and analysis to approach problems and generate new knowledge, and presents the ways scientific findings relate to other disciplines and to public policy. (En. 6/6/2008)

(D) In extraordinary circumstances, for example, for majors subject to external accreditation, the General Education Committee may certify that the fulfillment of the major requirements meets specified parts of the General Education requirement. The major requirements must include courses that fulfill the objectives of the relevant parts of the General Education requirement. (En. 6/6/2008)

Davis Division of the Academic Senate

Divisional Officers: 2017-2018

Chair: Rachael Goodhue (confirmed through August 31, 2018)

Vice Chair: Kristin Lagattuta

Secretary: Richard Tucker

Parliamentarian: TBD

The Committee on Committees would like to thank all faculty, past and present, who have served on Academic Senate committees. Appointments and reappointments to Senate committees are performed annually, and in so doing the Senate seeks to reflect, as noted in UC Davis's Principles of Community, the "multitude of backgrounds and experiences" that foster the "inclusive and intellectually vibrant community" of UC Davis. This past year we had record numbers of volunteers who wished to serve on Senate committees; if we were unable to place you in service this year, we encourage you to apply again during next year's call for service. If you are wondering which committees might be a good fit for you, we encourage you to browse the [Academic Senate's committee webpage](#) and speak to your colleagues who have served on committees. – Academic Senate Committee on Committees.

Committees

Academic Freedom & Responsibility:

Eric Rauchway (Chair), Benjamin Highton, Janine Lasalle, Darrin Martin, Katherine Skorupski, Brian Soucek

University Committee on Academic Freedom (UCAF) Representative: Eric Rauchway

Administrative Series Personnel Committee (Academic Federation):

M. Kavvas

Admissions & Enrollment:

Mark Rashid (Chair), Katherine Florey, Stefan Hoesel-Uhlig, Benjamin Morris, Diana Strazdes

Board of Admissions and Relations with Schools (BOARS) Representative: TBD

Affirmative Action & Diversity:

Bruce Haynes (Chair), Francisco Arsuaga, Natalia Deeb Sossa, Gina Dokko, Omnia El Shakry, Elisabeth Middleton, Jose Torres

University Committee on Affirmative Action and Diversity (UCAAD) Representative: Bruce Haynes

CAP Appellate Committee:

Michael Saler (Chair), David Begun, Satya Dandekar, Ning Pan, Bassam Younis

CAP Oversight Committee:

Mary Christopher (Chair), Christine Cocanour, Robert Gilbertson, Gail Goodman, Charles Langley, Pablo Ortiz, David Pleasure, Scott Simon, Dean Tantillo

University Committee on Academic Personnel (UCAP) Representative: TBD

Courses of Instruction:

Stephen Boucher (Chair), Diane Beckles, Kent Bradford, Yuk Chai, Hwai-Jong Cheng, Katie Harris, Ian Korf, Sashi Kunnath, Debashis Paul, Katheryn Russ, David Wilson, Sung-Joo Yoo

Distinguished Teaching Awards:

David Osleger (Chair), Leopoldo Bernucci, Lynne Isbell, Kathryn Olmsted, Mary Utter

Elections, Rules & Jurisdiction:

Hans-Georg Mueller (Chair), Steven Carlip, Andrea Fascetti

Emeriti:

Stephen Brush (Chair), Alan Jackman, Joseph Kiskis, Jonna Mazet, Francisco Samaniego, Shrinivasa Upadhyaya, Gina Werfel

Excellence in Teaching:

A. Gundes

Faculty Privilege and Academic Personnel Advisers:

Robert Berman (Chair), Jay Belsky, Richard Bostock, Sally Mckee, Debbie Niemeier

Faculty Research Lecturer:

Pamela Lein (Chair), Anna Busse Berger, Stephen Kowalczykowski, Michiko Suzuki, Simine Vazire

Faculty Welfare:

Gregory Downs (Chair), Moradewun Adejunmobi, Peter Armstrong, Patrick Carroll, John Conway, Christyann Darwent, David Hessler

University Committee on Faculty Welfare (UCFW) Representative: Gregory Downs

Grade Changes:

Sarah Perrault (Chair), Giacomo Bonanno, Ian Campbell, Jens Hilscher, Spyros Tseregounis

Graduate Council (GC):

Nicole Baumgarth (Chair), Greta Hsu, Carlson Arnett, Prabir Burman, Christopher Cappa, William Horwath, Greta Hsu, Kyoungmi Kim, Beth Levy, Marjorie Longo, Jeffrey Schank, Duncan Temple Lang, Rena Zieve

Coordinating Committee on Graduate Affairs (CCGA) Representative: Greta Hsu

GC Academic Planning and Development:

Jeffrey Schank (Chair), Trish Berger, Charles Bevins, Mario Biagioli, Lijuan Cheng, Erin Hamilton

GC Bylaws:

Prabir Burman (Chair), Bernd Hamann

GC Courses:

Marjorie Longo (Chair), Gail Finney, Mohamed Hafez, Ashley Hill, Adele Igel, Kyoungmi Kim, Neal Williams

GC Educational Policy:

Christopher Cappa (Chair), Hsin-Chia Cheng, Helen Dahlke, Qizhi Gong, Kristin Kiesel, Birgit Puschner, Matthew Shugart, Chunjie Zhang

GC Graduate Student Support:

Carlson Arnett (Chair), Fabian Bombardelli, Davide Donadio

GC Program Review:

Rena Zieve (Chair), James Adams, Joshua Clover, Roger Edelen, Simona Ghetti, Claire Goldstein, Peter Havel, Julia Menard-Warwick, Manuel Navedo, Anh-Vu Pham, Lihong Qi, Leonor Saiz, James Sanchirico, David Wittman

Graduate Student and Postdoctoral Scholar Welfare:

Beth Levy (Chair), Laurel Beckett, Mukund Rangamani

Information Technology:

Michael Kleeman (Chair), Matt Bishop, Julia Chamberlain, Roberta Millstein, Kyaw Paw U

University Committee on Communications and Computing (UCCC) Representative: Michael Kleeman

International Education:

Michael Lazzara (Chair), Beatriz Martinez Lopez, Timothy Mcneil, Atul Parikh, Joseph Sorensen, Kathleen Stuart, Angela Zivkovic

Joint Academic Federation/Senate Personnel:

William Casey, Carroll Cross, Richard Tucker

Library:

Kathryn Olmsted (Chair), Judy Jernstedt

University Committee on Library and Scholarly Communication (UCOLASC) Representative:

Kathryn Olmsted

Nash Prize Selection Committee:

Marc Facciotti

P&T Hearings:

Jeffrey Williams (Chair), David Biale, Seeta Chaganti, Zhi Ding, Joel Hass, Robert Hillman, Nicholas Kenyon, Carlton Larson, Frank Loge, Bruno Pypendop, William Usrey, Clare Yellowley-Genetos

P&T Investigative:

Julia Simon (Chair), Chris Drake, Niels Grønbech-Jensen, Ari Kelman, Catherine Vandevort

University Committee on Privilege & Tenure (UCPT): Julia Simon

Planning & Budget:

Robert Powell (Chair), Alan Bennett, Janet Foley, Susan Murin, Ahmet Palazoglu, Darien Shanske, Mitchell Sutter, Alan Taylor, Jane-Ling Wang

University Committee on Planning & Budget (UCPB): Robert Powell

Instructional Space Advisory Subcommittee:

Mitchell Sutter (Chair), Paul Erickson, Steven Luck, Michael Turelli, Jeffrey Williams, David Wittman

Public Service:

Hollis Skaife (Chair), Amber Boydstun, Pirko Maguina, Justin Spence, Elisa White

Research:

Dietmar Kueltz (Chair), Paul Ashwood, Karen Bales, Robert Brosnan, Damian Genetos, Aldrin Gomes, Delmar Larsen, Peter Lichtenfels, Zeev Maoz, Maria Marco, Cynthia Schumann, Natarajan Sukumar, Li Tian, Klaus Van Benthem, Archana Venkatesan

University Committee on Research Policy (UCORP) Representative: TBD

Undergraduate Council:

Daniel Potter (Chair), Joseph Biello, Patricia Boeshaar, Colleen Bronner, Daniel Cebra, Elizabeth Constable, Dana Ferris, Jacob Hibel, Katrina Jessoe, Gregory Miller, Terry Murphy, Jason White

University Committee on Educational Policy (UCEP) Representative: Daniel Potter

General Education:

Daniel Cebra (Chair), James Bremer, Nobuko Koyama, Lee Pettey, Sudipta Sen, Ioannis Stergiopoulos, Michael Ziser, (1 COCI member)

Preparatory Education:

Joseph Biello (Chair), Alexander Aue, Janko Gravner, Yuming He, Matthew Stratton

University Committee on Preparatory Education (UCOPE) Representative: Joseph Biello

Special Academic Programs:

Richard Scalettar (Chair), David Kyle, Mika Pelo, Yi Rong, Julie Wyman

Undergraduate Instruction & Program Review:

Elizabeth Constable (Chair), Anne Britt, Victoria Cross, Marie Jasieniuk, Mark Kessler, Lynn Kimsey, Patrice Koehl, Stephen Lewis, Francis McNally

Undergraduate Scholarships, Honors & Prizes:

Mark Halperin (Chair), Khaled Abdel-Ghaffar, Marusa Bradac, Corrie Decker, Paramita Ghosh, Evgeny Gorskiy, Eleonora Grandi, David Horton, Veronika Hubeny, Jamal Lewis, Frank Mitloehner, Kevin Novan, Andres Resendez, Kurt Rohde, Daisuke Sato, Naileshni Singh, Yinghui Yang