

NOTICE OF MEETING LOCATION**REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE**

To: Representative Assembly Members of the Davis Division of the Academic Senate

From: Davis Division of the Academic Senate Office

Re: Notice of Meeting Location

The **April 30, 2013** Representative Assembly meeting will be held at the **Memorial Union, MU II**.

Directions to the room can be found at the following website: <http://campusmap.ucdavis.edu/?b=104>.

MU II is located on the second floor.

The meeting is scheduled to begin at **2:10pm**.

MEETING CALL
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Tuesday, April 30, 2013
2:10 – 4:00 p.m.
Memorial Union, MU II

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2. Announcements by the President - None	
3. Announcements by the Vice Presidents - None	
4. Announcements by the Chancellor	
5. Announcements by the Deans, Directors or other Executive Officers	
a. Remarks by the Interim Vice Provost of Undergraduate Education – Carolyn de la Peña	
“The View From Three Months In: Successes and Challenges in Undergraduate Advising”	
i. Recent Provost advising allocations to colleges and subsequent improvements	
ii. Recent Technology Improvements: Portal to Portal	
iii. The future: enhancing technological tools, coordinating across advisers, enhancing training, clarifying the role of peers and faculty	
6. Special Orders	
a. Remarks by the Divisional Chair – Bruno Nachtergaele	
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a. 2013 Distinguished Teaching Award Recipients (confirmed by the Representative Assembly by electronic ballot on 4.12.13)	19

Abigail Thompson, Secretary
Representative Assembly of the
Davis Division of the Academic Senate

*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

All voting members of the Academic Senate (and others on the ruling of the Chair) shall have the privilege of attendance and the privilege of the floor at meetings of the Representative Assembly, but only members of the Representative Assembly may make or second motions or vote.

MEETING SUMMARY
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Thursday, February 28, 2013

2:10 – 4:00 p.m.

Student Community Center, Multi-Purpose Room

(Amended on 2/25/13)

Page No.

1. Approval of the November 1, 2012 Meeting Summary 3
 Motion: Motion to approve November 1, 2012 Meeting Summary
 Vote: Unanimously approved
 Action: Motion passed
2. Announcements by the President - None
3. Announcements by the Vice Presidents - None
4. Announcements by the Chancellor
 - a. State of the Campus – Chancellor Linda B. Katehi
 Chancellor Katehi’s full speech is attached.

Questions/Comments from the Senate floor:

-How serious to take faculty workload?

Chancellor response: Focusing on workload is the wrong solution, since it may never impact the cost of a degree. We need to ask: what are the reasons for the current costs and how can we effectively reduce them? Increasing workload is impossible for many, and teaching one more class will have a minimal impact.

-How will graduate education be integrated into the implementation of the 2020 Vision?

Chancellor response: There was a separate report that discusses graduate education issues, which will be used to focus effort on graduate programs and accomplish two things: some issues that affect graduate education are outside the scope of 2020 and need to be addressed separately; meanwhile, the report will address financial and structure issues that relate to 2020 as well. Grad education not in 2020 because enrollment and management processes are not the same (they are done centrally and can be controlled at unit level).

5. Announcements by the Deans, Directors or other Executive Officers
6. Special Orders
 - a. Remarks by Academic Senate Chair - Bruno Nachtergaele
 Chair Nachtergaele discussed the upcoming elections for Senate representatives, the new emphasis on online education as it relates to budget issues, and WASC.

We are on an unsustainable path, and maybe online education and changing education delivery might help. There will be meetings on online education April 13th in Oakland. There will be a request for proposals for developing courses and technology for education.

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In terms of faculty workload, courses taught is not the best metric for measuring how we work.

Academic Council discussed time to degree. If we improve the time to degree by even a percentage, it benefits people of California.

Faculty salary increases will not happen this year, but the President is optimistic of a 2-3% increase in 2014.

WASC is near complete and the materials ready to submit. A few things remain: UGC will formulate a plan to assess learning in programs and program reviews and there will be an off-site and on-site visit in 2014.

7. Reports of Standing Committees

a. Faculty Research Lecture (To be honored in May)

- i. Confirmation of 2012-2013 Faculty Research Lecture Award Recipient. 6

The FRL committee recommends Professor Jodi Nunnari, Professor of Molecular and Cellular Biology.

Motion: To accept the recommendation of Professor Nunnari as the FRL award recipient.

Vote: Approved unanimously

b. Public Service (To be honored in May)

- i. Confirmation of 2012-2013 Distinguished Scholarly Public Service Award Recipients. 7

The DSPSA committee recommends four individuals: John Eadie, Professor in the Department of Wildlife, Fish, and Conservation Biology; Scott Fishman, Department of Anesthesiology and Pain Medicine; Jay Lund, Department of Civil and Environmental Engineering; and Joy Melnikow, Department of Family and Community Medicine.

Motion: To accept the committee's recommendation for the DSPSA nominees.

Vote: Approved unanimously

c. Committee on Academic Freedom and Responsibility (CAFR)

- i. Report to the Representative Assembly on the committee's analysis of the Provost's response to last year's Representative Assembly resolutions. 9

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May 18, 2012 Report: <http://academicssenate.ucdavis.edu/ra/RA-Meeting-Call-2012-06-08.pdf> (page 62)

Resolutions: <http://academicssenate.ucdavis.edu/documents/CAFR-resolutions-6-8-2012-RA.pdf>

Prof. Adejunmobi (representing CAFR) gave a report summary:

A brief summary of events was made to help explain how the committee came to its original decision, and to justify why they retain the decision made. They responded to a few of the Provost's responses:

- Date mistakes: Ultimately, the action that attempted to undermine his academic freedom was a letter that came 3 weeks after the op-ed was published.
- Criticism of his work doctoring and running an exchange program: Emails were sent by the Dean to Professor Wilkes saying he would be removed from doctoring and from the program on Sept 30th. However, Professor Wilkes expressed disagreement on Sept 16th. The committee believes that the UCD medical center administration did not become aware of opposition with op-ed, but on Sept 16th with his email to them.
- There were concerns of him handling doctoring and directorship dating back a year, but disciplinary action only came after the op-ed was published. If their concerns were that serious, then why did they send an email to him but took no action?
- Letters are meant to be advisory: If there are factual inaccuracies in the op-ed, then why is the letter only sent to one out of two authors? The letter was sent to Professor Wilkes specifically.

Comments from the Senate floor:

- Some people feel that academic freedom cannot be voided on an interpersonal basis.
- The attorney letter was a point of particular debate, and some of the representative assembly members noted that this was not the first time UCD legal counsel has apparently used their positions to threaten faculty. Several feel this is never an appropriate use of counsel, especially when faculty academic freedom is involved.
- The administration's failure to apologize to Professor Wilkes is unacceptable.

Resolutions accepted by the Assembly

Resolved, That the Representative Assembly of the Davis Division of the Academic Senate:

First Motion: Accepts the report.

Vote: 35 Yes, 1 No

Action: Passed

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Second Motion: We find the administration's response to date unacceptable.

Vote: 23 Yes, 4 No

Action: Passed

- 8. Petitions of Students
- 9. Unfinished Business
- 10. University and Faculty Welfare
- 11. New Business
 - a. Academic Senate Administrative Oversight Committee Update – André Knoesen 14
The Administrative Oversight Special Committee (AOSC) report is working through phases, and the last phase was emergency response plans and policy actions. The police implemented 3 recommendations, and have 3 issues remaining. Some recommendations should be included in the ECMT Guide. The police review board is still an outstanding issue.
- 12. Informational Item
 - a. Committee on Courses of Instruction: Course Approval Deadlines for Course Offerings. 44

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Meeting Adjourned

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Feb 28, 2013

State of the Campus Address as Prepared for Delivery to the Academic Senate

Good afternoon. It is a pleasure to be with you for another State of the Campus update. Looking back over the past year, we can safely say UC Davis faced many challenges and was presented with as many opportunities.

Despite challenges, there is a great deal to feel good about. As all of you know, college enrollments, for a number of reasons, are down around much of the nation.

Record applications

That's not the case for UC as a whole or for this campus. UC Davis received almost 70,000 applications for the 2013 academic year, which is a record for our campus. It is a jump of 11.4 percent, or 7,100 more applicants than the year before. Based on sheer numbers, only UCSB and UCLA experienced a greater increase in undergraduate applications than UC Davis.

On a percentage basis, our increase was 7.5 percent for in-state students, 5 percent for transfers, 21.5 percent for national and 65 percent for international students. Only two other campuses had a bigger percentage increase for applications from international or transfer students.

We are attracting more diverse applicants, as well. Those from historically under-represented groups increased 12.5 percent, our first-generation to college applicants were up 30 percent and our low-income applicants were up 15 percent. At the same time, the quality of our applicant pool remains strong, with a slight increase in the mean GPA to 3.73 and a slight increase in mean SAT scores to 18.03. And more people are learning what a truly outstanding university we have.

Cooler school and *U.S. News & World Report*

Since last year's state of the campus update, the Sierra Club magazine named UC Davis the #1 Cooler School in the nation for our strong work in sustainability and climate change.

Not long after that, *U.S. News and World Report* ranked us the 8th best public university in America. That's up from 11th in 2010 and 9th in 2011, so thanks to all of you, we are getting closer to our goal of landing in the top five!

Faculty awards

Our faculty also continue to be nationally and internationally recognized and honored, with more than 20 faculty elected fellows or members of national and international academies in the past year.

In 2012, we were near the top of the list for newly elected fellows to the American Association for the Advancement of Science, with 17 UC Davis faculty. And with six Fulbright scholars in 2012-13, UC Berkeley and Penn State were the only other public research universities with as many.

Expanding research

On the research side, our grants came in just under \$750 million -- a record for UC Davis, with the biggest increase of any campus. We intend to build that up even more -- to a billion dollars -- and, despite the chaos in Washington, I know we will get there.

We took a big step in that direction in November, when the first 13 awards were handed out in our new RISE program, for Research Investments in Science and Engineering. By providing almost \$11 million in seed money over three years, we want to empower faculty teams that are pursuing transformative research to become competitive in securing major funding from government, private industry and other external sources.

The other piece of our Interdisciplinary Frontiers Program is in the humanities, and we finished accepting these proposals in January. The Office of Research plans to have its external advisory board in place in May with grants awarded by May 31.

The Campaign for UC Davis

The Campaign for UC Davis is also doing very well. The past fiscal year was our second strongest fundraising year ever. As of this morning, we have raised 929 million dollars from 98,529 donors, so we are getting close to our goal of one billion dollars from 100,000 donors. In fact, we anticipate reaching our overall campaign goal sometime this summer, a full year ahead of schedule. That will be cause for a big celebration, but we will not rest. We are already planning an even more ambitious campaign in the near future.

Our UCDF board gave \$1 million for scholarships and we have already matched that with another \$2.5 million, which we expect to increase to \$4 million.

Health System distinctions

The UC Davis Health System continues to provide world-class care, research and service. Our Cancer Center received "comprehensive" status from NCI. The Medical Center earned "Top Hospital" ranking from the Leapfrog Group and an "A" for hospital safety. We received \$53 million in stem cell grants to search for cures for Huntington's disease and other serious illnesses. And *Time Magazine* named a MIND Institute study by Sally Rogers a Top Ten Medical Breakthrough of 2012.

So I feel very positive about our campus. We are on a good path, thanks to our outstanding students, faculty and staff. I want to thank you all again for your hard work and many outstanding contributions.

But none of us need to be reminded that we still face tough challenges. Big, complex issues confront our state and nation. We live in a world of chaos and upheaval. And big, complex issues confront higher education.

Budget

Thanks to Proposition 30 passing last November, the governor's January budget proposal for the first time in five years calls for putting money back into higher education. That means our fiscal situation is definitely looking up.

But even with extra money, we still have a \$40 million dollar structural deficit because of our fixed pension and health care costs. And don't forget, state support to UC was reduced by about a billion dollars over the last five years and we would get only about 25 percent of it back if the governor's budget is approved.

With our new budget model and other actions, we are committed to finding greater efficiencies and creative ways of doing more with less.

Higher education debate

On top of all this, there is increased debate in our state and nation about the value of higher education and the best path for its future. Everything from the cost and value of a degree, to the role of online instruction, faculty productivity and more are being discussed by the public and elected officials.

This is healthy, and we are doing our part to determine the smartest, most efficient and most productive way forward. The question of faculty workload is easy for me. Unlike some who criticize, I am here. I see everything you do and I see the data and results. You will read and hear more about this from Gov. Brown and at the Regents meeting next month.

But let me say to you and everyone else, our faculty are not under-employed or under-performing. They are overworked and they are productive. The vast majority of our faculty are hard-working and dedicated to our students. They are dedicated to research and the benefits research can bring to the world and to our students.

I've spent much of the past year meeting with the colleges and departments. I have talked with faculty groups large and small across the university.

Faculty workload

In psychology, to cite just one example, we have 38 faculty. 100 percent are managing active labs and research teams. More than 98 percent hold active research grants and are PIs on more than 100 grants worth more than 50 million dollars. The department is highly ranked, it is our largest undergraduate major and 16,000 students take psychology courses here every year. Hundreds of them get hands-on training in psychological science each year through internships in research labs.

I can go throughout the university and cite examples like this.

In the College of Biological Sciences, the evolution and ecology department has 26 faculty. 100 percent manage active labs. They have 47 federal grants worth more than \$24 million. The department is ranked 3rd in the nation by U.S. News & World Report. Faculty teach 5,000 students each year.

Civil and Environmental Engineering has 32 faculty. More than 98 percent have active research grants. The grants are worth more than \$38 million. The department is ranked in the Top-10 percent in the country. Undergraduate enrollment has increased 77 percent since 2011, with 636 majors this year.

Where we need to improve is in educating the public, including elected officials, on exactly what a public research university is about. It is clear that not everyone understands. And we, of course, need to do everything possible to keep our costs low and to insure access to as many qualified students as possible.

Important new initiatives

Toward that end, we are working on a number of important initiatives now and throughout the coming year.

- 2020
- The Blue Ribbon Committee on Enhancing the Undergraduate Student Experience
- Reducing the cost of a degree
- Diversity
- Online learning
- Technology transfer
- Economic development
- World food center

We are also planning a number of new facilities:

- Jan Shrem and Maria Manetti Shrem Museum of Art
- A multi-functional recital hall
- Lecture Hall
- Deferred maintenance and seismic requirements
- Chemistry/Chemical Engineering Building
- 2020 Initiative

This will also be an important year for our 2020 Initiative.

In my 2011 convocation speech, I called on our campus to find a new way forward in the face of significant and ongoing budget cuts from the state. The big challenge was how we could continue striving for the aspirations spelled out in our Vision of Excellence even if state funding did not return.

Our 2020 Initiative would add up to 5,000 undergraduate students and appropriate numbers of graduate students, faculty, staff and facilities to make sure our students have the support they need to succeed.

We created three task forces on Academic Resources, Enrollment Management and Facilities Planning that examined the plan from every angle – and consulted stakeholders on campus and off – over a period of about 16 months. This past November, the task forces issued a joint report laying out different growth scenarios. The Academic Senate has also formally weighed in.

Now, after this broadly consultative process, we believe the time is right to move forward with our plan for thoughtful and careful growth between now and 2020, and we will publicly announce this decision in the next few days. The plan is bold and it is ambitious. I believe it provides a way to help stabilize our finances, make our campus more international and allow us to continue building a better, more accessible university -- even if state funding continues to diminish. But as bold as the plan will be, I also want you to know we will evaluate it every step of the way as we move forward to make sure all of our students are equipped for success.

The provost recently initiated a formal planning process, for instance, to evaluate and determine classroom facility priorities. He is beginning to set aside funds this year as part of a multi-year funding plan to improve student access to classrooms. And with helpful advice from the Instructional Space Advisory Group of the Academic Senate, chaired by Distinguished Professor Michael Turelli, he is continuing to look for opportunities to improve existing classrooms, leverage space and improve facilities and scheduling where we can.

Enhancing the student experience

Our new Blue Ribbon Committee on Enhancing the Undergraduate Student Experience just started meeting earlier this month. It consists of a diverse cross-section of students, faculty and staff and it will examine all aspects of the student experience at UC Davis, identifying how and where we need to improve and ways to measure if we are.

Reducing the cost of a degree

Everyone correctly focuses a lot of attention on rising tuition, but we also need to look closely at time to degree, which of course also includes the cost. We will explore the possibility of a three-year degree as a pilot program that coordinates with our high schools and community colleges for students who would benefit from such a program. We must also take visible actions to reduce the time to degree for the mainstream students.

I have asked the provost to set ambitious goals of moving our current four-year graduation rates from 52 percent to 75 percent, and our six-year rates from 82 to 96 percent. One tool we will use will be to improve student advising within and across colleges, focusing on the colleges with the largest lag times. By amending some existing policies and practices, we can meet both those goals and provide significant financial relief for our students and their families.

Two more areas we will focus on this year are diversity and online learning.

Diversity

When it comes to the diversity of our faculty, staff and students everyone knows we must improve. This is a tough problem across UC, but at Davis our numbers for Latino and African-American faculty have been stagnant for 17 years. This is not acceptable. We need to do better because it is the right thing to do and because diversity is tied to our excellence and our reputation. One step that will help will be our new ADVANCE program, both at the system level and at UC Davis. Along with Maureen Stanton, our vice provost for academic affairs, and Adela de le Torre, our interim vice chancellor for student affairs, I will lead this new UC Davis effort to attract more women -- particularly Latinas -- to academic careers in the STEM fields.

We were happy to receive a \$3.7 million NSF grant for this effort. By adding new under-represented faculty to the university and doing a better job networking and exchanging ideas, we can make significant inroads. The goal is to do all we can to have our faculty be more reflective of the demographics of the overall state and we know we still have a lot of ground to make up in this area.

Online learning

When it comes to online learning, everyone here knows there has been a big push for UC campuses to do more. Gov. Brown is pushing it, the Regents are pushing it and the public seems to be pushing it, too.

This spring, the provost and the Senate are convening an online education summit for UC Davis so we can come up with a plan and a strategy that is right for us. Only through a thorough examination of the options and their implications can we come up with a vision for incorporating more online education into our mission that makes sense for our campus, our students and our faculty. I look forward to that conversation.

Technology transfer and economic development

Our technology transfer and economic development is another area where we want to take a big step forward this year. As you know, we have been trying for some time now to improve our Technology Transfer program and provide a bigger impact to the economic development of our region and state. This is consistent with our land-grant mission of working to improve society. And it can bring economic development and jobs to our region and revenues to the university.

Venture Catalyst, a new initiative launched by our Office of Research and the Child Family Institute, is an important step in the University's goal of making an enterprise for innovation a permanent and sustainable reality on campus.

UC Davis World Food Center

Next month, when we convene our international conference on Climate-Smart Agriculture, we will have something else to announce that is important for our future -- the vision for a UC Davis World Food Center. We have been working on this for some time now, meeting with experts, with faculty from the College of Agricultural and Environmental Sciences and others to formulate how this might work. With the global population projected to reach 9 billion by 2050, UC Davis has a tremendous opportunity to create the world's leading center for innovation and research on how to feed and nourish a growing planet in an environmentally sustainable way.

A UC Davis World Food Center would enable us to fully capitalize on our standing as the leading university in the world when it comes to food-related issues. This can dramatically grow our research enterprise and give us even greater ability to attract top students and faculty. It can also generate much-needed economic development in our region, giving rise to a Silicon Valley of Food much like Stanford gave rise to the Silicon Valley.

Our goal is to raise a \$100 million endowment, which would help provide the budget needed to get the food center up and running. UC Davis is positioned to become the University of the 21st Century and I see the World Food Center as a key component of that vision. Let me touch on two last points concerning some of the campus reforms we have been working on.

Campus reforms

Last year when we met, we were getting started on many of the reforms initiated after the incidents on our campus in November 2011. We have made significant progress and are creating a safer, more tolerant campus climate.

You have been apprised of the progress in the three responses to the Executive Council's request for a detailed action plan on reforms. Our most noticeable changes have occurred at the campus police department. Matt Carmichael has done a tremendous job and has helped give UC Davis a very different campus police force today. And that means we have a different campus. Our campus police now are better trained, better prepared and better positioned to respond to any challenge or crisis we may encounter. The chief has assigned two police community representatives to interact with students and faculty on a daily basis, and he has implemented training and assignment of more than 20 campus officers in bike patrol techniques to ensure improved police visibility and contact with the public. We also have a record number of student participants in the campus police academy -- more than 40 -- and our newly formed UC Davis Police Volunteers in Police Service Cadet Program is working well.

We have created the Campus Community Council, which consists of representatives from all campus stakeholders who advise the administration on a broad range of topics and issues. The council has been meeting regularly since last May and has been a big help with communications between our administration and the broader campus community.

Chancellor's 2013 State of the Campus address

We have adopted a UC Davis Emergency Operations Plan and created the Emergency and Crisis Management Team, outlining roles and responsibilities in the event of an emergency for specific campus positions and offices. We have been conducting ongoing training in emergency service response and planning protocols for campus administrators and participating faculty and student representatives.

The Post-Incident Reform Committee of diverse campus and community stakeholders that I established has been meeting to monitor progress on all of our reforms. I look forward to its full report at the end of June.

In this same vein, I want to thank the Executive Council Special Committee on Freedom of Expression for the report it submitted to my office on February 15. I greatly appreciate this work and I have asked the Provost to create a blue ribbon committee on Freedom of Expression that will use the committee's report to make sure freedom of expression is something that is always maintained and protected on our campus.

Together, these changes have helped create a safer and friendlier campus climate. There is still work to be done and we are doing it. The Senate has been an excellent partner in everything we hope to achieve for this university and I look forward to another very productive and fruitful year. Thank you very much.



OFFICE OF THE ACADEMIC SENATE
ONE SHIELDS AVENUE
DAVIS, CALIFORNIA 95616-8502
TELEPHONE: (530) 752-2231

April 19, 2013

REPRESENTATIVE ASSEMBLY

Davis Division

Re: **Spring Quarter 2013 Report of the Administrative Oversight Special Committee**

The Executive Council of the Davis Division created the Administrative Oversight Special Committee (AOSC) to interact routinely with the Chancellor and other key administrators. The goal is to assure that the Executive Council and Representative Assembly receive periodic updates concerning the Chancellor's progress toward achieving the recommendations outlined in the report of the Special Committee on the November 18th Incident. The AOSC reports to the Executive Council quarterly and makes a formal report at each Representative Assembly meeting held during the 2012-2013 academic year. Following the presentation to the Representative Assembly, a formal report is forwarded to the UC Academic Council.

Since the last report, the AOSC had two meetings with a focus on the following three topics:

1. *The number of officers needed and the appropriate ratio of sworn armed officers (authorized to carry weapons) to other personnel:* The main focus of the discussion was deciding on the principles that, from AOSC perspective, should guide the development of incident response policies. Police work entails exposure to situations that can be inherently dangerous and that sworn officers appropriately carry weapons for personal protection in potentially dangerous situations. The safety of our police should be an important consideration in policy planning. However, campus policing, especially on a non-urban campus like UC Davis, differs from the needs in a community with a higher incidence of violent crime. The AOSC encourages the UC Davis Police Department to develop incident response policies specifically guided by the following two main principles:
 - The Department should always question the need for deployment of armed officers; developing a set of guidelines for determining situations in which such deployment is unnecessary, probably unnecessary, potentially necessary, and necessary.
 - The Department response plan should minimize deployment of armed officers under non-crisis circumstances, while providing for adequate levels of deployment under various crisis circumstances, always assuring a strong ratio of UC Davis officers to officers from other jurisdictions.

And, as secondary principles:

- The Department's ratio of different chain-of-command positions (e.g., lieutenant, sergeant) to officers should provide flexibility that allows for different patterns of deployment and supervision according to normal versus various crisis circumstances, while maintaining a sustainable basis for personnel employment and staff development over time.
- The Department's selection of appropriate personnel for deployment in different situations should consider the appropriate balance of sworn officers (armed and/or unarmed) and auxiliary non-sworn personnel for the task.

AOSC is of the opinion that Police Chief Matt Carmichael is already moving the department in a direction consistent with these principles. Even so, in May the AOSC will again meet with Chief Carmichael to discuss how these principles can be integrated into the incident response policies to guide the campus now and in the future.

2. *Review of the administration's progress towards establishing police review board:* The AOSC was briefed by Associate Executive Vice Chancellor for Campus Community Relations Rahim Reed. The administration has retained the services of private Oversight and Police Accountability Specialist consultant Barbara Attard to assist in implementing a police review board. In October 2012 Barbara Attard made presentations to various major constituent groups representing the campus community. In March Ms. Attard led a series of open campus forums from which emerged four general desired attributes that a UC Davis civilian oversight board for the UC Davis Police should have:

- authority to receive complaints directly as well as receive complaints that had been reported to the UCD Police Dept.
- authority to conduct investigations and make findings of fact.
- ability to render a decision (based upon its findings) that had an impact on the final resolution of the matter.
- ability make recommendations on policy issues (not simply be reactive to complaints).

In April Barbara Attard will conduct a second series of open campus forums that will be held on both the Davis and Sacramento campuses of UC Davis. In mid-May Ms. Attard will make final recommendations to the Chancellor and Provost for a civilian oversight model for the UC Davis Police. The recommendations will result in a plan of implementation, with an expected implementation of the police review board by no later than Spring 2014. The AOSC is concerned with the length of time projected for creating a police review board. We have expressed and will continue discussing this concern with the administration with the hope that we may expedite implementation.

3. *Update from Interim Vice-Provost Adela de la Torre:* In the past year the Student Affairs staff has been trained to communicate with students and their organizations to reach an understanding of time, place and manner. Student Affairs has implemented a Progressive Demonstration Management approach and participates in development and implementation of system-wide protocols. Student Affairs is also developing approaches based on restorative justice as opposed to punitive actions against students.

Sincerely,

André Knoesen, Chair
Administrative Oversight Special Committee
Davis Divisional Vice Chair
Professor of Electrical and Computer Engineering

PROPOSED REVISION OF DAVIS DIVISION REGULATION 528

Credit by Examination

Submitted by the Committee on Elections, Rules and Jurisdiction

Recommended by Undergraduate Council, Grade Changes, and Executive Council

Regulation 528 sets out rules for the granting of course credit on the basis of the completion of an examination. The proposal would remove the reference to the Enrolled-No Work Submitted (ENWS) notation in Section F. ENWS was eliminated as a notation option in June 2012 with the approved revisions to Davis Division Regulation A540.

It is proposed that the amendment to Regulation 528 be effective upon adoption.

Rationale.

To remove the reference to the ENWS notation to be consistent with Davis Division Regulation A540, which was revised to remove the ENWS notation in June 2012.

Proposed Revision: Davis Division Regulation 528 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

528. Credit by Examination

Academic credit by examination is available to registered students, under the following conditions:

(A) The privilege of taking an examination for credit usually will be granted only to students (undergraduate and graduate) who are in good standing and are registered in the current quarter, semester, or summer session (Academic Senate Reg. 540 and 542). Application shall be made on a petition form available from the Registrar. (Am. 6/8/2012)

(B) Credit by examination may be applied for in any course listed in the current General Catalog. The application must be approved by the instructor who will administer the examination and by the dean of the student's college or school, in the case of an undergraduate student, or the Dean of Graduate Studies, in the case of a graduate student. The instructor will specify the examination date.

(C) The application, if approved by the appropriate dean, is forwarded to the Registrar, who issues to the student a permit for the examination and sends notice of the action to the instructor or examiner by whom the examination is to be conducted. The examination may not be taken until the permit has been issued. (Am. 6/9/81)

(D) Credit by examination is not available (a) if such credit would duplicate credit presented by the student for admission to the University; (b) in elementary courses in a foreign language which is the native tongue of the applicant; or (c) in subjects for which the University has no competent examiner.

(E) Credit earned by examination may not be applied toward satisfaction of the General Education requirement. (En. 10/28/86)

(F) The final result of a student's work in an examination for credit shall be reported to the Registrar in terms of the following grades: A, B, C, D, F, P, NP, S, U The "I" grade (incomplete) is not acceptable. Optional P/NP or S/U grading is subject to approval by the appropriate dean. ~~If a student does not take the examination on the specified date and has not made prior arrangements with the instructor to change the date, the instructor shall write "Enrolled—No Work Submitted" on the grade report.~~ (Renum. 10/28/86)

2013 Recipients of the Distinguished Teaching Award – Undergraduate

Professor Matthew Augustine, Department of Chemistry, can “speak to any audience.” He teaches Chemistry 2B, engaging students in this large enrollment class without losing rigor, notably using many in-class demonstrations. He garners the highest Chemistry evaluations and uniformly receives praise such as “he’s amazing”, “best science teacher I’ve had by far”, and “he captures students’ attentions with well timed, witty remarks that not only keep students awake, but also push them to think critically about the concept at hand.” Professor Augustine remains accessible to his students. He is also an accomplished scientist with over 50 publications and several national awards.

Professor Manuel Calderon de la Barca Sanchez, Department of Physics, successfully uses discovery-based instruction to connect complex and challenging concepts to his students’ everyday lives. His students praise him for his “enthusiastic yet rigorous teaching style” and for his ability to balance “the essential qualities of mentoring, camaraderie and expectation.” However, in addition to inspiring his UC Davis undergraduates, Professor Calderon also reaches out to low-income high school students. Presenting himself as a “coach” to “intellectual athletes,” Professor Calderon inspires students to think beyond their limitations. For these reasons, Professor Calderon is an ideal recipient for a Distinguished Teaching Award.

Professor Catherine Chin, Chair of the Department Religious Studies, is a talented and accomplished teacher and mentor. She is praised for the extraordinary organization and coherence of her courses, her innovation in group projects, her approachability and her contagious enthusiasm. In lectures, she addresses provocative and stimulating questions about complicated issues in ways that can readily be understood by students. She creates productive relationships with her students and challenges them to produce creative and scholarly work in a supportive setting. One student states, “Never have I taken a class where I have had to think more than I did in Professor Chin’s.”

Professor Thomas Gordon, Chair of the Department of Plant Pathology is an outstanding, innovative and successful teacher, as well as an accomplished scientist and mentor. His signature course, one of five taught annually, is a general education class that enrolls over 500 students and is one of the top five classes recommended during freshman orientation. Implementing his teaching philosophy of inspiring student interest is central to his classroom learning process. He presents clever PowerPoint presentations and other supporting visual media, and he emphasizes connections between coursework and students’ daily lives by introducing science in a real world context.

2013 Recipients of the Distinguished Teaching Award – Graduate/Professional

Professor Elizabeth Freeman, Department of English, is a remarkably successful graduate mentor. Her service as Director of Graduate Studies was described as “ambitious, visionary, efficient, and generous.” Especially noteworthy are the effective system she designed for training and supervising graduate instructors and the course she devised and taught about transforming a piece of writing into a publishable journal article. A former student states, “Every day I work to be the kind of teacher and mentor that [Professor Freeman] is; most days I do not succeed, but I feel incredibly fortunate that she taught me that it is possible.”

Professor Sharon Strauss, Department of Evolution and Ecology, is an exceptional educator. Under her expert guidance, her graduate students have earned prestigious national awards and have gone on to positions in top universities and governmental agencies. Professor Strauss has been the PI on two highly competitive NSF IGERT awards, which have had a major impact on several graduate programs. She has also initiated collaborations to increase diversity among graduate students. Besides being a superb technical mentor for graduate students, Professor Strauss is also a caring advisor. As an example, she hosts a yearly round-table on work-life balance for graduate students.