

MEETING CALL  
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY  
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Friday, June 5, 2009  
2:10 – 4:00 p.m.  
Memorial Union, MU II

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1. Transcript of the May 7, 2009 Meeting	2
2. Announcements by the President - None	
3. Announcements by the Vice Presidents - None	
4. Announcements by the Chancellor - None	
5. Announcements by the Deans, Directors or other Executive Officers – None	
6. Special Orders	
a. Remarks by the Divisional Chair – Bob Powell	
b. Remarks by the Academic Federation Chair – Steve Blank	
c. Remarks by the Staff Assembly Vice Chair – Rob Kerner	
7. Reports of standing committees	
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i. Bylaw Changes	
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8. Petitions of Students	
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11. New Business	
a. Resolution on Hiring Practices and Faculty Searches	20

Don C. Price, Secretary  
Representative Assembly of the  
Davis Division of the Academic Senate

\*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

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UPDATED 5/4/2009

**DRAFT UNTIL APPROVED**

Page No.

1. Transcript of the February 24, 2009 Meeting

2

**Action: Motion to approve 2/24/09 RA transcript and seconded. Opened for discussion; no discussion.**

**Vote: Unanimously approved.**

**Motion passes.**

2. Announcements by the President - None
3. Announcements by the Vice Presidents - None
4. Announcements by the Chancellor - None
5. Announcements by the Deans, Directors or other Executive Officers - None
6. Special Orders
  - a. Remarks by the Divisional Chair – Bob Powell

**Chair Robert Powell noted/reviewed the following:**

**The Regents approval of Linda Katehi as UC Davis' Chancellor designate. No further discussion.**

**The GE Implementation Directive (from "Informational Item" under #12). No further discussion.**

**The Committee on Planning & Budget's plans to meet with the Faculty Executive Chairs and Deans; brief comments from CPB Chair Bruno Nachtergaele. No further discussion.**

**The proposal concerning the authority of calling furloughs and pay cuts. Opened for discussion. Discussion/questions ensued regarding the underlying reason for the proposed policy, historical authority exercised during the pay cuts in the 1990s, possible shift in power, and combination of financial and natural disasters in one category.**

**Action: Comments regarding this proposal can be emailed to Robert Powell or Gina Anderson to ensure they are routed to the correct committee for consideration, or email the Chairs directly. All comments received will be amended verbatim in the UC Davis response.**

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7. \* New Business (Item reordered per Davis Division Bylaw 160 (B))
- a. College/School Bylaw and Regulation Updates: 2007-08 L&S Annual Report

**Unanimous general consent for the new business items given (consent calendar).**

- |  |    |
|--|----|
|  | 7  |
| b. Davis Division Response to Proposed Extension of the CBS Interim Dean Appointment | 17 |

**Unanimous general consent for the new business items given (consent calendar).**

- |   |    |
|---|----|
| 8. Report of Standing Committees                              |    |
| a. CERJ   |    |
| i. Bylaw Changes  |    |
| 1. DDB 141: Change in Membership of Letters & Science Faculty | 20 |

**CERJ Chair G.J. Matthey presented all bylaw changes.**

**Briefly reviewed proposed changes to DDB 141. Opened for discussion. Discussion ensued -- comments made in support of changes and regarding three established FTE.**

**Action: Moved and seconded to accept proposal. No further discussion.**

**Vote: 40 – 0**

**Motion passes.**

- |   |    |
|---|----|
| 2. DDB 56: Membership on Committees of Courses of Instruction | 22 |
|---|----|

**Briefly reviewed proposed changes to DDB 56. Opened for discussion; no discussion.**

**Action: Moved and seconded to accept proposal. No further discussion.**

**Vote: 42 – 0**

**Motion passes.**

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3. DDB 148: Faculty of the School of Nursing

**Briefly reviewed the School of Nursing history and status; reviewed the proposal to establish a Davis Division Faculty of the School of Nursing. Noted the uniqueness of item (7) on page 24 of the RA Agenda under the Proposed New Article section:**

**(7) all members of the Academic Senate who are members of the Graduate Group in Nursing Science and Health Care;**

**Opened for discussion; discussion ensued regarding potential challenges and opportunities that may arise with the inclusion of the above statement. Since justification was not provided by SON, it was assumed that striking the clause may not have a large impact on SON, and could be revised at a later date since SON is continuing to develop.**

**Action: Motion to eliminate/strike following statement: “(7) all members of the Academic Senate who are members of the Graduate Group in Nursing Science and Health Care;” and therefore change (8) to (7). Moved and seconded to accept amendment. No further discussion.**

**Vote: 42 – 1, 4 Abstentions**

**Motion passes.**

**Action: Motion to approve the proposal with amendment. Moved and seconded. No further discussion.**

**Vote: 46 – 0, 1 Abstention**

**Motion passes.**

ii. Announcement of Committee on Committees Nominations

Briefly reviewed previously approved updates to the Committee on Committees bylaw and two nominations (Richard P. Tucker, School of Medicine and Francisco J. Samaniego)

**Action: Motion to accept two nominations as future members of CoC. Moved and seconded. No further discussion.**

**Vote: 47 - 0**

**Motion passes.**

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9. Petitions of Students

10. Unfinished Business

- a. Chancellor and Provost Response to 3-year Interim Administrative Appointment

26

**Discussed the prior letter and resolution passed by the Representative Assembly; clarified that the current Systemwide Academic Senate Chair, the current UC President, and the incoming UCD Chancellor are fully aware of this situation. Discussion regarding potential challenges and benefits of reaffirming RA's previous correspondence ensued. General agreement was attained determining that it was not necessary for the Senate to bring forward their views again on this situation. No further discussion or vote.**

**Action: Motion to adjourn. Moved and seconded. No discussion. Motion Passes.**

**Meeting adjourned at 3:06 pm.**

11. University and Faculty Welfare

12. Informational Item

- a. General Education Implementation Directive

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**Discussed by Chair Powell under item #6 above.**

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# **Committee on Committees Standing Committee Appointment Report**

*Divisional Officers – 2009-2010*

*Chair: Robert Powell (confirmed by RA 2/26/08)*

*Vice Chair: John Oakley*

*Secretary: Donald Price*

*Parliamentarian: L. Jay Helms*

## **Academic Federation Excellence in Teaching Award:**

Brenda Schildgen

## **Academic Freedom and Responsibility**

Gregory Pasternack, Chair, James Beaumont, Albert Lin, Kwan-Liu Ma, Joan Rowe

*UCAF Davis Divisional Representative: Gregory Pasternack*

## **Academic Personnel Appellate Committee**

Walter Stone, Chair, Joseph Antognini, Judy Callis, Bryce Falk, Biswanath Mukherjee

## **Academic Personnel Oversight Committee**

Ahmet Palazoglu-Chair, Shirley Chiang, Joanne Diehl, Robert Feenstra, Hung Ho, Charles Langley, N. James MacLachlan, Kyaw Tha Paw U, Jonathan Widdicombe

*UCAP Davis Divisional Representative: Ahmet Palazoglu*

## **Admissions and Enrollment**

A.Katie Harris, co-Chair, Mark Rashid, co-Chair, Ralph Aldredge, Ning Pan, Katherine Florey

*BOARS Davis Division Representative: A. Katie Harris*

## **Affirmative Action and Diversity**

Jon Rossini, Chair, Elizabeth Miller, Susan Rivera, Sharon Strauss, Stefano Varese, Monica Vazirani and Eddy U

*UCAAD Davis Divisional Representative: Jon Rossini*

## **Courses of Instruction**

Marcel Holyoak, Chair, Julian Alston, Robert Bell, Graham Fogg, Yvette Flores-Ortiz, Sen Sabyasachi, Ben Shaw, Steven Theg, Lesilee Rose

## **Distinguished Teaching Awards**

John Harada, Chair, Noah Guynn, Norman Matloff, Kent Pinkerton, James Wilen

## **Elections, Rules and Jurisdiction**

G. J. Matthey, Chair, James Fadel, Catherine Robson

# Committee on Committees

## Standing Committee Appointment Report

### **Emeriti**

John Reitan Chair, Joann Cannon, John Crowe, Joel Dobris, John Fetzer, J. Paul Leigh, Tom Rost

### **Faculty Privilege and Academic Personnel Advisers**

Daniel Link, Chair, Floyd Fenney, Joy Mench, Motohico Mulase, Ian Kennedy

### **Faculty Research Lecture Award**

Alan S. Taylor, Chair, Anna Marie Busse Berger, Randy Dahlgren, Bruce Gates, J. Clark Largaras

### **Faculty Welfare**

Saul Schaefer, Chair, Michael Dahmus, Christyann Darwent, Alan Jackman, Norma Landau, Michael Toney, Lisa Tell  
*UCFW Davis Divisional Representative: Lisa Tell*

### **Grade Changes**

Jeffery Williams, Chair, James Boggan, Katharine Burnett, Thomas Munn, David Webb,

### **Graduate Council**

Andre Knoesen, Chair, Alan Buckpitt, Vice Chair, , Peggy Farnham, Elizabeth Freeman, Rachel Goodhue, Peter Lichtenfels, Miroslav Nincic, Martha O'Donnell, Blake Stimson, Jeffrey Stott, Cornelius (Case) van Dam, Brian Weare  
*CCGA Davis Divisional Representative: Rachel Goodhue*

### **Graduate Student Privilege Advisor**

Chris Calvert

### **Information Technology**

Niels Jensen, Chair, Sally DeNardo, Giulia Galli, Douglas Kahn, Felix Wu  
*UCCC Davis Divisional Representative: Felix Wu*

### **International Studies and Exchanges**

Philip Rogaway, Chair, Shelly Blozis, Robert Borgen, Kentaro Inoue, Walter Leal, Gang Sun, Tom Timar  
*UCIE Davis Divisional Representative: Philip Rogaway*

### **(A/F) Joint Federation/Senate Personnel**

Judy Jerstedt, Bernard Levy, Winder McConnell

### **(A/F) Administrative Series Personnel Committee**

Diana Strazdes

# Committee on Committees

## Standing Committee Appointment Report

### **Library**

Andrew Waldron, Chair and Timothy Morton

*UCOL Davis Divisional Representative: Andrew Waldron, Alternate: Timothy Morton*

### **Planning and Budget**

James Chalfant, Chair, Jonna Mazet, Jeannette Money, Bahram Ravani, Philip Shaver, Julia Simon, Steve Tharratt, Michael Turrelli, Christopher van Kessel

*UCPB Davis Divisional Representative: James Chalfant*

### **Instructional Space Advisory Group (subcommittee of Planning and Budget)**

Susan Keen and Kent Wilken (Chair and one other member is selected by Planning and Budget Committee from its membership)

### **Privilege and Tenure – Hearings**

Carlton Larson, Chair, Diane Amann, David Biale, Angela Chabram-Dernersesian, Angela Cheer, Al Conley, James Holmes, Lisa Ikemoto, Nelson Max, Valley Stewart, Ebenezer Yamoah, Bassam Younis

### **Privilege and Tenure – Investigative**

Philip Kass, Chair, Andrew Chan, Prem Devanbu, David Hollowell, Stephen Lewis

*UCPT Davis Divisional Representative: Andrew Chan*

### **Public Service**

Vito Polito, Chair, Robin Erbacher, Rachael Goodhue, Lynn Roller, Marc Schenker

### **Research – Grants**

David Fyhrie, Chair, Gino Cortopassi, James Doyle, David Hwang, Levent Kavvas, J. Douglas Kahn, Kirk Klasing, Kathryn Olmsted, Gerhard Richter, J. Edward Taylor, Reen Wu

### **Research – Policy**

David Fyhrie, Chair, Raul Aranovich, Carolyn de la Pena, Russell Hovey, Lyn Kimsey, Michael Kleeman, Julie Leary(spr/sum), Mark Matthews, Jade McCutcheon, Chris Miller, Martin Privalsky (fall/win), Rena Zieve,

*CORP Davis Divisional Representative: Michael Kleeman*

### **Transportation and Parking**

Mitali Das, Chair, Shelley Blozis, Joanna Groza, J. Paul Leigh, Yu-Fung Lin



# **Committee on Committees Standing Committee Appointment Report**

## **Undergraduate Council**

John Yoder, Chair, Patrick Farrell, Susan Keen, Tim Lewis, Doug Miller, Krishnan Nambiar, Shrini Upadhyaya, Kent Wilken, Christopher Thaiss, Diana Strazdes, John Bolander, Dan Potter

*UCEP Davis Divisional Representative: John Yoder*

## **UGC – General Education**

Christopher Thaiss, Chair, Y. Hossein Farzin, Ron Hess, Harry Kaya, Doug Miller, David Pellett

## **UGC – Preparatory Education**

MEMBERSHIP TO BE DETERMINED

*UCOPE Davis Divisional Representative: TO BE DETERMINED*

## **UGC – Special Academic Programs**

Diana Strazdes, Chair, Harry Cheng, Jerold (Jerry) Last, Rebecca Parales, Brenda Schildgen

## **UGC – Undergraduate Instruction and Program Review**

Dan Potter, Chair, Joseph Biello, Michael Ziser

## **Undergraduate Scholarships, Honors and Prizes**

Rajiv Singh, Chair, Toby W. Allen, Raul Aranovich, James Bremer, Patricia Boeshaar, R. Holland Cheng, Linton Corrucini, Mark Halperin, Bruce Haynes, Kristin Lagatutta, Richard Levin, Markus Luty, Rebecca Parales, Andres Resendez, Ann Stevens, Peter Stroeve

## **PROPOSED REVISION OF DAVIS DIVISION BYLAWS FACULTY RESEARCH LECTURE COMMITTEE**

Submitted by the Committee on Elections, Rules and Jurisdiction.

Endorsed by the Faculty Research Lecture Committee, the Committee on Committees, and the Executive Council.

Davis Division Bylaw 76 states that the term of office of members of the Faculty Research Lecture Committee is from April 1 to March 31 of the following year. By removing from the Bylaw the reference to a specific term of office, this proposal would bring the term of office of the Committee under Davis Division Bylaw 29(E). As a result, the term of office for the Committee would be September 1 to August 31 of the following year. The timing of the nomination of the recipient to the Davis Division Representative Assembly would be changed by the proposal from Fall Quarter to Winter Quarter. The proposal would also remove the specification that the Faculty Research Lecture be given during "Charter Week."

Rationale: (1) Term of office. The Faculty Research Lecture Committee was re-organized in 2006. Previously, membership was constituted by former recipients of the award, but it is now appointed by the Committee on Committees. It is more efficient for the administration of appointments by the Committee on Committees that they be made along with all the other appointments, to take effect September 1. According to the present schedule of the term of office, members of the Faculty Research Lecture Committee must be appointed much earlier than for other committees.

(2) Nomination. Shifting from fall quarter to winter quarter the appointed time for nominations to be submitted to the Representative Assembly is reasonable, given the fact that the Committee would be constituted five months later than at present.

(3) Date of the lecture. Charter Week, which celebrated the founding of the University of California, is no longer observed on the Davis campus. Permitting the lecture to be given at any point in the spring quarter would allow flexibility in scheduling.

Proposed Revision: Davis Division Bylaw 76 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

### **Bylaw 76. Faculty Research Lecture.**

A. This committee shall consist of five members, at least two of whom shall be previous Faculty Research Lecturers who are still connected with the Davis Division. (Am. 02/03/06; eff. 02/03/06)

B. ~~This committee shall hold office from April 1 through the following March 31.~~

~~C.~~ This committee shall nominate for election by the Representative Assembly a member of the faculty or staff at Davis who has made a distinguished record in research, to deliver a lecture upon a topic of his or her choice. The nomination shall be made at the first meeting of the Representative Assembly in the ~~fall~~ **winter** quarter and the lecture shall be delivered during ~~Charter Week~~ of the following spring **quarter**. (eff. 12/15/1967)

## **PROPOSED DELETION OF DAVIS DIVISION BYLAW ELIMINATION OF THE COMMITTEE ON STUDENT-FACULTY RELATIONSHIPS**

Submitted by the Committee on Student-Faculty Relationships.

Endorsed by the Committee on Committees and the Executive Council.

The 2008-2009 Committee on Student-Faculty Relationships has requested that the committee be disbanded. This proposal would remove Bylaw 111, which establishes the existence of the committee.

The Committee on Elections, Rules and Jurisdiction has determined that no further changes to the Bylaws would be required given the deletion of Bylaw 111. However, there would be administrative consequences if no other Bylaws changes are made. (1) The Division would no longer have representation on the Legislative Assembly of the Associated Students of UC Davis (ASUCD). (2) The Committee on Committees would have to appoint an at-large faculty member in place of a member of the Student-Faculty Relations Committee on the Athletic Administrative Advisory Committee (AAAC). (3) The Division would no longer be responsible for promoting awareness of and providing assistance in implementing, the Academic Code of Conduct.

Rationale: This proposal is the result of a self-study conducted by the Student-Faculty Relations Committee. The Committee unanimously believes that conflicts or disagreements between faculty and students are most appropriately resolved at the department level. The number of cases that came to the Student-Faculty Relationships Committee over the last few years does not justify the existence of an Academic Senate Committee.

The Committee believes that these consequences are acceptable or ~~can~~shall be mitigated in the following ways.

(1) There is no need for representation on the ASUCD Legislative Assembly.

(2) The proportion of Academic Senate members in the AAAC is apparently mandated by NCAA Division I rules. The Committee on Committees ~~would need to~~ shall appoint one more member than it currently does, so as to maintain the overall makeup of AAAC.

(3) The point of contact for students with questions, concerns or grievances not within the purview of the Grade Change Committee shall be the Academic Senate office, which would refer such matters to the Executive Council's Student Petitions Subcommittee. The ability to petition this committee shall be widely publicized to the students.

(4) Promotion of the Academic Code ~~can~~ shall be carried out by other means, such as through the campus Web tool SmartSite and other venues. Other issues can be covered by Student Judicial Affairs (SJA), Undergraduate and Graduate Councils, etc. The Code of Academic Conduct is clearly available (e.g. it is printed in exam blue books and in the Schedule of Courses under a section on Integrity) but there is low awareness of the Code on campus. More information should be provided to new faculty and through the SmartSite. SJA has taken the lead in promoting the Code of Academic Conduct, and this was viewed as appropriate and logical. SJA notes that they receive a number of complaints regarding faculty failing to provide course syllabi, changing exam dates without the necessary approvals, etc. These problems appear to be

due in large part to faculty's ignorance of relevant rules and guidelines. SJA mailings to department chairs could promote awareness and respect for these rules and guidelines.

Proposed Revision: Davis Division Bylaw 111 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

#### ~~111. Student-Faculty Relationships~~

~~A. This committee shall consist of four members, three undergraduate student representatives, two graduate student representatives, one representative appointed by the Davis Academic Federation, the chair of the Committee on Grade Changes as an ex officio member, and as ex officio representatives, the Director of Student Judicial Affairs (Davis campus) and a student representative from the campus Judicial Board. One member shall be designated by the Committee on Committees as Faculty Representative to the Legislative Assembly of the Associated Students (ASUCD), a second shall be designated as an alternate in that position, and a third (who can be one of two preceding persons) shall be designated as Faculty Representative to the Athletic Administrative Advisory Committee. It is presumed that the latter member will be chosen with regard to his or her knowledge of, and interest in, athletics. (effec 3/12/1991)~~

~~B. The committee shall consider all information submitted to it, relative to student faculty relations that are not the responsibility of other committees, and may make comments and recommendations to the group or individual having specific authority regarding resolution of any problems involved. (Am. 10/19/71, effective 12/21/71; Am. 4/26/82)~~

~~C. This committee is responsible for promoting awareness of the Code of Academic Conduct among faculty and students, and for developing explicit recommendations and technical advice for instructors and students intended to improve its implementation and effectiveness. Periodic appraisals and reports on the effectiveness of the system and any suggestions the committee deems necessary for improving it, including adjudication procedures, are to be made to the Chief Campus Officer and the ASUCD. (Am. 2/9/77, effective 2/22/77)~~

**PROPOSED REVISION OF DAVIS DIVISION BYLAW  
CHANGE IN MEMBERSHIP OF THE UNDERGRADUATE INSTRUCTION AND  
PROGRAM REVIEW COMMITTEE**

Submitted by the Undergraduate Instruction and Program Review Committee.

Endorsed by the Committee on Committees and the Executive Council.

It is proposed that the membership on the Davis Division Undergraduate Instruction and Program Review Committee (UIPR) be clarified and re-constituted.

Currently, Bylaw 121(F) is unclear with respect to the number of members of UIPR. It states that there are six members, including three members from the undergraduate colleges “and” the Director of the Teaching Resources Center (TRC) ex officio. The proposal would clarify that there is a total of seven members, including the director of the TRC.

With the formation of the College of Biological Sciences (CBS), there are now four undergraduate colleges. The Bylaw would specify that the four members are to be drawn from CBS, College of Agricultural and Environmental Sciences (CA&ES), the College of Engineering, and the College of Letters and Science (L&S). The number of non-ex officio members of the UIPR not representing a college would be reduced from three to two.

Rationale: Since undergraduate programs in CBS are reviewed by UIPR, the Faculty of CBS should be represented on the Committee.

Proposed Revision: Davis Division Bylaw 121 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

**Bylaw 121. Undergraduate Council**

F. Committee on Undergraduate Instruction and Program Review

1. This committee shall consist of ~~six~~ **seven** members, including **four** ~~three~~ members representing **each of** the executive or program review committees of **the College of Agricultural and Environmental Sciences, the College of Biological Sciences the College of Engineering, and the College of Letters and Science** ~~each of the colleges offering undergraduate instruction~~, and the Director of the Teaching Resources Center ex officio. In addition there shall be two undergraduate student representatives, one graduate student representative and one representative from the Academic Federation.

2. The duties of the committee include the following:

- a. To study the effectiveness and efficiency of undergraduate instruction on the campus and to make recommendations for improvements thereto.
- b. To stimulate efforts to foster, recognize and reward good teaching.
- c. To recommend methods for evaluating the educational effectiveness of individual instructors, in the context of academic advancement, and of the major and special educational programs, in the context of program review.

- d. In collaboration with the Faculties of the colleges offering undergraduate instruction, to assure timely initiation and completion of program reviews.
- e. To evaluate undergraduate program reviews to ascertain that the established educational objectives for programs have been addressed in a meaningful way.
- f. To work with the Office of the Provost to insure that undergraduate instructional programs and program reviews are considered in the planning and support of campus activities.

**PROPOSED REVISION OF DAVIS DIVISION BYLAW  
CHANGE IN MEMBERSHIP OF THE COMMITTEE ON UNDERGRADUATE  
SCHOLARSHIP, HONORS, AND PRIZES**

Submitted by the Committee on Undergraduate Scholarship, Honors and Prizes

Endorsed by the Committee on Committees and the Executive Council

It is proposed that the membership on the Davis Division Committee on Undergraduate Scholarship, Honors, and Prizes (CUSHP) be expanded from 16 to 20, in order to accommodate a heavy workload during a short period of time.

Rationale: The primary workload of the committee is reading undergraduate scholarship applications. It is done entirely during the winter quarter. In the other quarters, there are a few committee meetings, a few social events relating to certain scholarships, and an interview process to determine the university medalist. The workload is relatively light in these quarters.

This winter quarter, the committee had 1870 scholarship applications to read. Each application is read by two committee members. Thus there were a total of 3,740 readings. Assuming an average speed of 10 reads per hour, this translates into about 23 hours of reading per committee member. Increasing the number of committee members to 20 will bring the workload per member to under 20 hours, which is still 20 hours of concentrated work all done during a four-week period (two stretches of two weeks). Having additional members will make the committee's work easier.

Proposed Revision: Davis Division Bylaw 123 shall be amended as follows. Deletions are indicated by ~~strikeout~~; additions are in **bold type**.

**Bylaw 123. Undergraduate Scholarships, Honors, and Prizes**

A. This committee shall consist of ~~sixteen~~ **twenty** members, two undergraduate student representatives and two representatives appointed by the Davis Academic Federation. (Am. 6/5/2002)

B. It shall be the duty of this committee insofar as colleges and schools on the Davis Campus are concerned, to recommend to the President, through the Chief Campus Officer, the award of such undergraduate scholarships as are restricted to the Davis campus. The committee shall also establish minimum standards for Undergraduate Honors and Honors to be awarded at graduation, shall remind the colleges and schools at appropriate times during the academic year of the program of awards of Undergraduate Honors and Honors at Graduation, and subsequently shall ascertain the awards made by each college or school.

C. The committee shall supervise the award of such prizes, not otherwise provided for, as are restricted to students on the Davis campus. (Am. 1/20/70)

**2009 Distinguished Teaching Awards**  
**Undergraduate Category**

**Liz Applegate**  
**Department of Nutrition**

Dr. Applegate is to teaching at UC Davis what Babe Ruth and Hank Aaron are to professional baseball. Over a career of 25 years at Davis, Dr. Applegate has taught highly popular General Education courses in Nutrition to approximately 45,000 students. Her course, Discoveries and Concepts in Nutrition, has more students enrolled than any other course at UC Davis, and has been selected as “Best General Education Course” by students for the past 3 years. Despite the difficulties of managing such large classes, Dr. Applegate consistently receives ratings in of 4.8 and above on a 5.0 scale. “Dr. A” manages to do everything well. Her lectures are organized, informative, and stimulating. She is known particularly for her ability to deliver information that is timely and relevant, but in a manner that inspires critical thinking by students. A significant part of the work load for Dr. Applegate’s courses involves reading scientific and popular material on nutrition topics. Students critically assess both the quality of the science and translation of science into media-based information. Dr. Applegate projects complex material with enthusiasm, humor, and with obvious respect and compassion for her students. Her lectures contain a judiciously chosen core of information supplemented with discussion of the manner in which the core relates to students’ lives and reflects public debate on current topics. Dr. Applegate constantly assesses her success in conveying complex topics and then experiments with improving delivery using various teaching aids. She is known for her clever and memorable use of cutting-edge teaching technology, including 3-D visuals, animation and cartoons, and informative and entertaining PowerPoint presentations. Dr. Applegate uses Podcasts that make material available for review by all students, Listserves to distribute material efficiently, and a well-orchestrated staff of TAs to manage her large classes. As the many letters from current and former students, colleagues, and TAs attest, Dr. Applegate is a true “teachers’ teacher” who not only generates effusive admiration for her efforts but who also inspires others by the example of excellence she provides. The Committee is delighted to recognize this outstanding and inspirational teacher with the 2009 Distinguished Teaching Award in the Undergraduate Category.

**Judy Callis**  
**Department of Molecular and Cellular Biology**

Professor Judy Callis is a Vice-Chair of the Department of Molecular and Cellular Biology in the College of Biological Sciences and the Paul K. and Ruth R. Stumpf Chair in Plant Biochemistry. In addition to being an internationally renowned scientist who has made seminal contributions to the study of protein stability, her students and peers have judged Professor Callis to be an excellent teacher. Each year, she teaches a large number of students about biochemistry, both in large lecture halls and small seminar rooms. Regardless of the format, she is praised for her knowledge of the subject matter, her ability to communicate knowledge effectively, the capacity to make the material relevant to her students, and her infectious enthusiasm for teaching. Professor Callis is also commended for her novel and entertaining teaching methods which include presenting videos and songs about metabolism. One student states, “I was surprised how



they made me laugh and learn at the same time”. A statement that summarizes the students’ comments is, “I mean, she didn’t cure cancer during my class, but she did make me passionate about glycolysis. Which is pretty darn amazing.”

In addition to her excellence in the classroom, Professor Callis has made several significant contributions to undergraduate education. She is an active and effective research mentor. She has supervised undergraduate students, graduate students, postdoctoral associates and often a high school student in her laboratory. Moreover, a co-instructor credits Professor Callis with serving as his mentor and role model who taught him how to teach. Professor Callis also worked with another instructor to develop a new one-quarter biochemistry course to fill a niche in the curriculum.

For her outstanding contributions to undergraduate teaching, the Committee is honored to present Professor Callis with the 2009 Distinguished Teaching Award in the Undergraduate Category.

**Motohico Mulase**  
**Department of Mathematics**

“During my first year at UC Davis, I did not know then what I wanted to study, and Professor Mulase’s inspiring and relevant lectures intensified my interest in mathematics.” “He’s a great role model...he’s my hero.” “He is the most effective and inspirational instructor I have ever had.” “I hated math before Prof. Mulase. Now I actually enjoy it. Thanks!” “Absolutely the greatest math teacher ever. If I had him for 21 series, I’d be smarter. He made math fun, ‘gasp!’”

The preceding statements were made by undergraduate students in the classes of Department of Mathematics Professor Motohico Mulase. A distinguished scholar and former Chair of his department, Professor Mulase is an outstanding teacher of classes ranging from first-year calculus to upper-division courses. His students praise his novel and inspirational teaching methods that are highly effective yet fun. He is also an excellent mentor. Several former undergraduate students who are now professors or graduate students state that Professor Mulase was instrumental in encouraging and inspiring them to pursue careers in mathematics. The quality of his teaching is also praised by his colleagues. One wrote, “What makes Motohico so special is his ability to pass on his own passion for mathematics to his students, who as a consequence do not perceive mathematics as a dull or boring subject, but as a lively exciting area of study.” Another colleague who inherits students previously taught by Professor Mulase states, “I have reason every Monday, Wednesday and Friday to be grateful for the extraordinary quality of his teaching.” The Chair of his Department summarizes as follows. “We wish that every student at our university has the chance to be taught by someone like Motohico at least once during his or her career at Davis.”

The Committee is delighted to confer on Professor Mulase the 2009 Distinguish Teaching Award in the Undergraduate Category for his inspirational efforts.

## Graduate/Professional Category

### **Marc Blanchard** **Department of Comparative Literature**

The Committee is pleased to award the outstanding humanist, Professor Marc Blanchard, with the Distinguished Teaching Award. Professor Blanchard's contributions to humanities education at UCD have been dazzling, across multiple departments and programs, including Comparative Literature, French, Spanish, Critical Theory and Cultural Studies. The student comments are striking, such as:

"Marc Blanchard branded me intellectually for life,"

"Marc Blanchard taught me to...understand that ideas are connected in complicated and surprising manners (e.g. I had to understand Saint Paul in order to get a grip on Albert Cohen's anthropology),"

"As a member of my dissertation and exam committees, Blanchard was always ready with a seemingly small comment that opened up something very big in the work,"

"It's nearly impossible to convey how he has helped me move from being an eager graduate student to a confident professional,"

"[Now as a professor myself] when I am at my best in the classroom, I can hear Blanchard's voice in my ear,"

"His teaching had an emancipatory effect on me," and so on.

The consistent themes that emerge are that Marc Blanchard has exceptionally high standards, is unusually caring, and uses novel teaching methods that profoundly impact his students. In recognition of his teaching and mentoring activities, we are pleased to present Professor Blanchard with the 2009 Distinguished Teaching Award in the Graduate and Professional Category.

### **Ines Hernandez-Avila** **Department of Native American Studies**

Creative teaching is a hallmark of Professor Hernandez-Avila. The performance course she has created and taught for more than 10 years attracts both undergraduates and graduate students across the campus. Professor Hernandez-Avila is an outstanding teacher and mentor who has been influential in the creation and growth of the Graduate Program within the Department of Native American Studies.

Statement from a graduate student: "I would not be in graduate school if it were not for Professor Hernandez-Avila. When I was close to leaving graduate school for personal reasons, Professor Hernandez-Avila offered her support and guidance and pushed me to continue on when I was close to giving up. It was in Professor Hernandez-Avila's course, Introduction to Native American Studies, that I became really engaged with the discipline. I was immediately impressed with her ability to teach through multiple mediums of video, music, performance, poetry and literature, and along with the personal stories of guest lecturers, she truly interacted and touched her students. She constantly encouraged intellectual and personal growth".

In the eyes of a fellow colleague, Professor Hernandez-Avila's greatest contribution to her students is to combine her work as a creator with her knowledge of academics. She is able to carve a rich and exciting intellectual environment in which graduate students flourish, where many of her students cannot be pigeonholed into traditional disciplines. Often times these graduate students are on campus solely because of Dr. Hernandez-Avila. No one does a better job in explaining how to draft a grant proposal, how to craft an original research paper, how to prepare a job talk or how to not just survive, but thrive in graduate school. Not surprisingly, she is always surrounded by a circle of graduate students who see her as a role model.

Statement from a former graduate student: "Professor Hernandez-Avila shared her personal experiences as a woman, scholar poet and activist. She has been a true role model for me. She believed in me when I didn't believe in myself and gave me confidence I needed. She invited me to attend conferences with her, introduced me to eminent scholars in the field, been a thoughtful discussant on panels that I have organized at international conferences. She continues to support my work today as a junior faculty member at Brooklyn College...where I teach in the Department of Puerto Rican and Latino Studies."

The Committee is pleased to honor Professor Hernandez-Avila with the 2009 Distinguished Teaching Award in the Graduate and Professional Category.

**Mark Lee, M.D.**  
**Department of Orthopedic Surgery, School of Medicine**

Dr. Mark Lee is a tireless educator. He is known nationally and internationally for his ability to present on a wide variety of topics in orthopedic traumatology (a bone fracture and trauma specialty). Even the most experienced surgeons stop and listen when Mark speaks on these topics. He has an extraordinary ability to make the most complex topic understandable to everyone who listens: from residents to foreign surgeons to local and international experts. Dr. Lee is a mainstay in resident education on a national level and is involved in resident education, resident research and orthopedic trauma fellowship. His educational support of junior faculty has been immense and influential. Dr. Lee's dedication to basic science research also truly makes him unique in orthopedic trauma and educational training. He is active in research on the use of stem cells for treatment as well as in the evaluation of bone regeneration and fracture healing. Dr. Lee also has outstanding personal qualities. Beyond his international reputation as an orthopedic traumatologist, a superb educator and a quality researcher, he is the type of person that leaves no doubt in the minds of his peers or students regarding his honesty, genuineness and friendship. These are indeed rare attributes to find in someone who has accomplished so much. For his outstanding teaching and mentoring activities, the Committee is delighted to honor Professor Lee's with the 2009 Distinguished Teaching Award in the Graduate and Professional Category.

## Resolution on Hiring Practices and Faculty Searches

*Whereas*, the University of California Academic Personnel Manual (APM) section 500-0 provides that, “The University recruiting program is directed toward obtaining the best qualified person for the position authorized.” And,

*Whereas*, the UC Davis Academic Personnel Manual (UCD) section 500 Academic Recruitment Guidelines, paragraph I. provides that, “The procedures outlined in this section are intended to help recruiting departments conduct an inclusive search that will identify an outstanding candidate with the promise for continued excellence. These procedures also facilitate consistent review of the recruitment process and systematic documentation of compliance with Universitywide and campus recruitment policies, and Federal equal employment opportunity regulations.” And,

*Whereas*, UCD section 500, paragraph IV. D, provides that, “A written search plan is required for all recruitments for faculty and other academic positions. . . . The search plan specifies the steps that will be taken by a department or an interdepartmental recruitment committee to ensure that the vacancy will attract the most qualified and diversified pool of applicants and that the selection process is impartial and fair to all applicants.” And,

*Whereas*, UCD section 500, paragraph IV.C. requires the department chair to recommend and the dean to appoint a recruitment committee “that represents a diverse cross-section of the faculty and includes members who will monitor the affirmative action efforts of the recruitment committee.” And,

*Whereas*, UCD section 500, Exhibit B. provides that, “A full search as described in this policy is required for each academic appointment that is full-time for one year or longer, and for part-time positions if there is intent to retain the appointee as a regular permanent employee,” but allows a waiver of the requirement for a full search in the event that one of six conditions are met, including among others:

- The appointment is of an individual whose experience and accomplishments make him or her uniquely qualified for a position.
- The appointment of a particular individual would alleviate a critical, ongoing need, particularly in the area of patient care.
- The appointment is of an individual meeting the criteria under the Partner Opportunity Program (POP).

And,

*Whereas*, UCD section 500, Exhibit B, requires that, “Approval to waive the search plan must be obtained in advance. And,

*Whereas*, Regents Standing Orders, section 105.2, paragraph (c) provides that, “The Academic Senate shall determine the membership of the several faculties and councils, ...” And,

Whereas, under Title IV of the bylaws of the Davis Division of the Academic Senate, the authority to review and advise the Academic Senate on academic personnel matters is delegated to the Committee on Academic Personnel - Oversight. And,

Whereas, Bylaw 42.B.7 of the of the Davis Division of the Academic Senate provides that the Committee on Academic Personnel - Oversight has the specific duty "[t]o receive and implement within the limits of Senate authority any policy regarding academic personnel adopted by a majority vote of the Representative Assembly or the Division by ballot." And,

Whereas, the Committee on Academic Personnel - Oversight has become alarmed about cases where fair searches have been undermined by including faculty in the search committee with direct and unstated conflicts of interest. For example, the administration has overruled CAPOC in a case where a regular rank appointment was offered to a person already working in the academic unit based on a search committee composed of the individual's co-authors with extramural letters that were solicited only from the individual's co-investigators and co-authors. In another case, the administration overruled a unanimous FPC vote of "unqualified" involving an individual already working in the academic unit. In this case the Dean offered the position to the candidate before review by the FPC in violation of specific requirements of the Academic Personnel Manual.

Whereas, the Committee on Academic Personnel – Oversight is further alarmed by the unjustified granting of Search Waivers to add ladder rank faculty by hiring personnel already within UC Davis and within the academic department, with no justification as required by UCD 500, Exhibit B. For example, the administration recently overruled CAPOC to offer a full professor position to a non-ladder rank person whose scholarly record was deemed poor in comparison to assistant professors. The taint of such a hiring is persistent and discouraging. This undercuts the role of the Academic Senate in maintaining a quality faculty.

And,

Whereas, the Committee has grown suspicious of any proposal to add Regular-Rank faculty by hiring personnel already at UCD in non-Regular Rank positions.

Now be it Resolved by the Representative Assembly of the Davis Division of the Academic Senate, that,

1. The authority of the Committee on Academic Personnel - Oversight its subcommittees, and all Faculty Personnel Committees to review academic appointments includes within the scope of that review a requirement that the Committee be satisfied that any proposed appointment is the result of a full and fair search as required by the policies of the University of California and the Davis campus, unless a search is waived pursuant to the specific requirements of UCD 500, Exhibit B;

2. That the review of the search process by the Committee on Academic Personnel – Oversight be based on information furnished by the department(s) and dean of the school or college that includes:
  - (i) whether a fair and open search was conducted according to the guidelines laid out in APM 500 and UCD 500;
  - (ii) the size of the applicant pool that responded to the search advertisement;
  - (iii) the names of faculty on the search committee;
  - (iv) connections among these faculty that might be interpreted as a conflict-of-interest (such as cooperation on grants or scholarly works, with any of the candidates interviewed);
3. That the Committee on Academic Personnel – Oversight, strictly scrutinize the integrity of the search process in the case of any appointment to regular faculty ranks of a person who is employed at UC Davis at the time an appointment is recommended, or who is closely aligned with UC Davis scholars as a co-author, current or former student, post-doctoral researcher, or other significant relationship based on the information provided in item 2;
4. That requests for Search Waivers for Academic Senate positions and that are judged likely to be approved by the Vice Provost-Academic Personnel, be circulated to the Committee on Academic Personnel - Oversight before they are approved in order to permit the Committee to examine the request for consistency with the requirements of UCD 500, Exhibit B; and
5. That the Committee on Academic Personnel – Oversight, its subcommittees and all Faculty Personnel Committees are directed to recommend rejection of any appointment for which they determine that the requirements for a full and fair search have not been met.