

MEETING CALL
REGULAR MEETING OF THE REPRESENTATIVE ASSEMBLY
OF THE DAVIS DIVISION OF THE ACADEMIC SENATE

Tuesday, April 30, 2013
2:10 – 4:00 p.m.
Memorial Union, MU II

Page No.

1. Summary of the February 28, 2013 Meeting 3
Motion: to approve the 2/28/13 meeting summary
Motion seconded and no further discussion
Action: Approved by acclamation
2. Announcements by the President - None
3. Announcements by the Vice Presidents - None
4. Announcements by the Chancellor
5. Announcements by the Deans, Directors or other Executive Officers
 - a. Remarks by the Interim Vice Provost of Undergraduate Education – Carolyn de la Peña
“The View From Three Months In: Successes and Challenges in Undergraduate Advising”
 - i. Recent Provost advising allocations to colleges and subsequent improvements
 - ii. Recent Technology Improvements: Portal to Portal
 - iii. The future: enhancing technological tools, coordinating across advisers, enhancing training, clarifying the role of peers and faculty

Interim Vice Provost of Undergraduate Education, Carolyn de la Pena, presented on improving undergraduate advising. Advising happens in a number of places and by a number of people, but there is no map of advising at UC Davis nor is there a consistent advising platform. Technology tools insist that we sort out advising sources. Issues include: old programs for training advisors no longer exist; it is hard for students to know who should advise them about what; there are major structural challenges between Student Affairs and Undergraduate Education as each group oversees different types of advising, with no one person overseeing the whole system.

Undergraduate Education is analyzing what technologies will function best for a campus wide advising format to introduce consistency. Some other steps towards improvement include: the Blue Ribbon committee is making recommendations on how to improve advising, and the Council of Associate Deans granted a proposal for appointing an academic advising coordinator who reports to her office (will create the map, define responsibly for each type of advisers.

In addition, faculty have a strong role in advising students. Faculty and the Senate should work to incentivized transformational advising and mentoring.

*Consent Calendar. Items will be removed from the Consent Calendar on the request of any member of the Representative Assembly.

All voting members of the Academic Senate (and others on the ruling of the Chair) shall have the privilege of attendance and the privilege of the floor at meetings of the Representative Assembly, but only members of the Representative Assembly may make or second motions or vote.

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Peer advising exist in multiple ways, so if a department loses peer advisors due to budget cuts, it will still exist in the colleges and in student housing.

Advising happens in many places and by the time students are in the dean's office to be dismissed, they say they were told different things and there is no accountability. Through technology and the coordination of people's roles in the advising chain, we can help students find consistency and gain the appropriate knowledge.

We are still working out how to best advise transfers when they come in with quasi-equivalents, and enforcing prerequisites versus recommended preparatory courses.

6. Special Orders

a. Remarks by the Divisional Chair – Bruno Nachtergaele

The Office of the President is organizing how UC will utilize the 10 million from the government to support innovative learning technologies. There will be opportunities to propose requests for funding, and obtain information on how to access additional funds for online education. On campus there will be a joint senate/administration retreat on May 17, 2013. There is ongoing discussion between the Office of the President, the Senate and the government in Sacramento. We maintain that we need the resources and freedom to do what we know to be best for UC and the education of our students.

There is a proposal to increasing retirement contributions on July 1, 2013 to 6.5% for the employee contributions and 12% for the employer, and to 8% employee, 14% employer on July 1, 2014. Academic Council voted to support the increase of the employee contribution to 8% because it is necessary to return the retirement program to a sustainable path. In addition, the UC committee on Faculty Welfare proposed a letter to increase faculty salaries to offset this increase.

All faculty are invited to attend the Academic Awards celebration on May 14.

7. Reports of Special Committees

a. *Academic Senate Administrative Oversight Committee Update – André Knoesen 15

8. Reports of Standing committees

a. CERJ Legislative Changes

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Page No.

i. DDR 528: Credit by Examination

17

DDR 528 establishes rules for receiving credit by examination. Previously, DDR 528 stated that if the student does not go to the exam, the student receives an “Enrolled- No Work Submitted” grade. Enrolled-No Work Submitted no longer exists, so this option is removed from the DDR 528 language, leaving the rest of the available grading options for faculty to use at their discretion.

Motion: To approve the removal of Enrolled – No Work Submitted from DDR 528

Motion seconded and no further discussion

Action: Passed by acclamation

9. Petitions of Students

10. Unfinished Business

11. University and Faculty Welfare

12. New Business

13. Information Item

a. 2013 Distinguished Teaching Award Recipients (confirmed by the Representative Assembly by electronic ballot on 4.12.13)

19

Meeting adjourned

Abigail Thompson, Secretary
Representative Assembly of the
Davis Division of the Academic Senate

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