

Betty Irene Moore School of Nursing
Provost Budget Meeting
July 20, 2015
4:00 pm – 5:00 pm
551 Mrak Hall

Betty Irene Moore School of Nursing/UC Davis Health System attendees

- Heather M. Young, Dean and Associate Vice Chancellor, Betty Irene Moore School of Nursing
- Jana Katz-Bell, Assistant Dean, Betty Irene Moore School of Nursing
- Sheryl Catz, Professor, Betty Irene Moore School of Nursing & Chair, SON Faculty Executive Committee
- Tim Maurice, Chief Financial Officer, UCDHS
- Emily Sanson-Smith, Assistant Dean, Betty Irene Moore School of Nursing

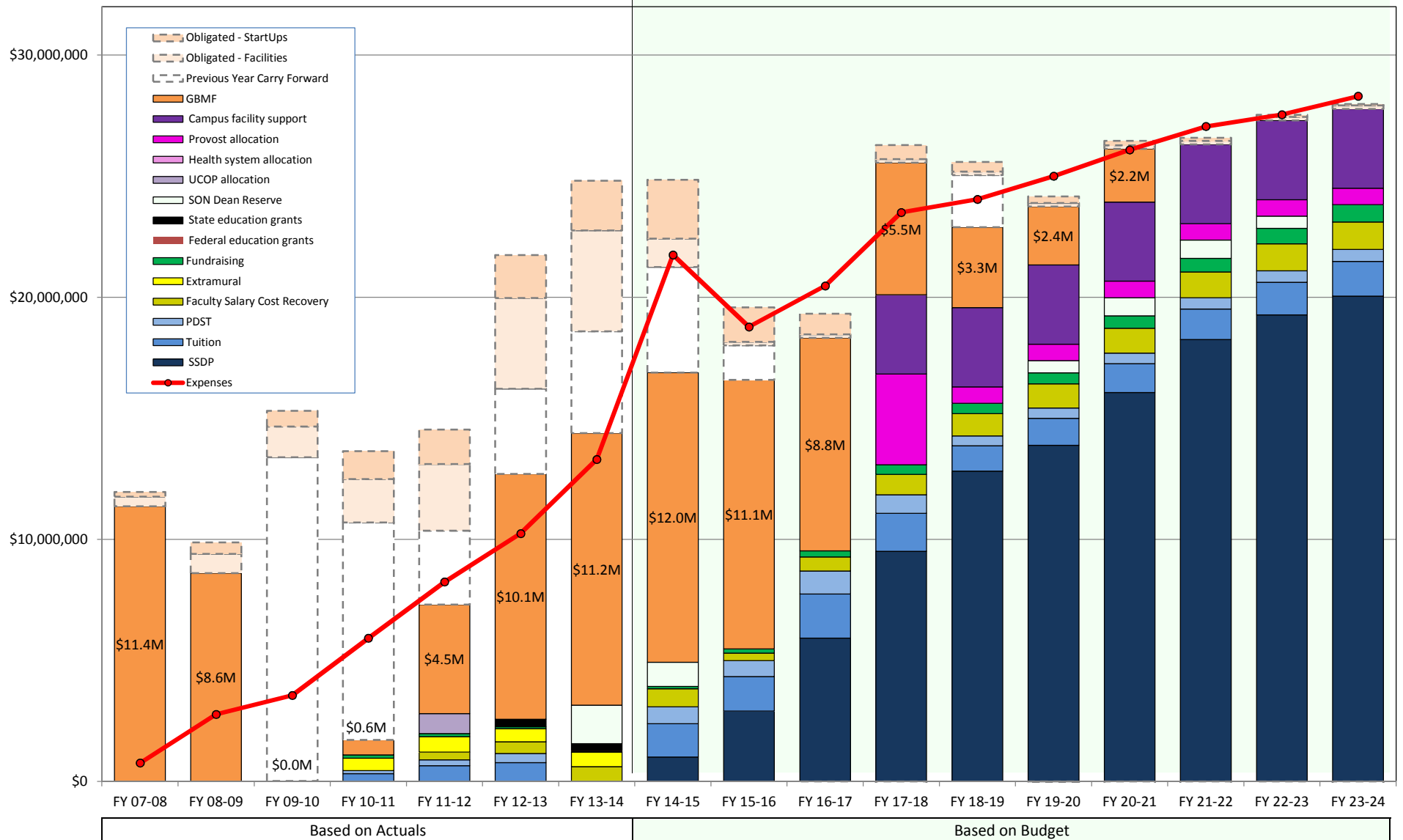
1. Opening Comments—Provost Hexter and Dean Young

2. Sustainability priorities and challenges
 - a. Faculty recruitment
 - b. FEC perspective – investing in research
 - c. Fundraising – expanding prospect base beyond early adopters
 - d. Betty Irene Moore Hall- update on construction and budget
 - e. Stabilize the NP curriculum and launch the pre-licensure degree
 - f. Core operating support for SON

3. Review Financial Status
 - a. Discuss 2014-15 anticipated results
 - b. Discuss 15-16 plans
 - c. Discuss Sources and Uses Template
 - d. Carry-forward Status
 - e. Fundraising and endowment

4. Discussion

Revenues vs Expenses



MILESTONES & PROGRAM UPDATES
2014-2015
As of July 1, 2015

OVERALL

- Secured final installment of the GBMF grant
- Developed plan for financial sustainability and capital investment
- Design of Betty Irene Moore Hall and remodel plans for Administrative Services Building nearly complete.
- Established faculty governance — election of Faculty Executive Council

EDUCATION

- Graduates projected by September 2015: 6 Ph.D., 25 M.S. leadership, 6 nurse practitioners (5 are dual track with PA) and 20 physician assistant certificate graduate
- Total Alumni by September 2015: 133 graduate alumni, 30 certificate alumni
- Admissions in Summer/Fall 2015: 9 Ph.D., 25 M.S. leadership, 31 M.H. S. physician assistant, 8 M.S. nurse practitioner
- Total enrolled students: 145
- Master's Entry Program in Nursing on track — completed self-study, Board of Nursing approved; pending approval by UC Office of the President
- Debut in *U.S. News and World Report* graduate school rankings at 43 for nursing schools (top 10% of all MS nursing degrees in the nation)
- Nursing Science and Health-Care Leadership Graduate Group includes 55 faculty across four schools and colleges

RESEARCH

- 22 research grants totaling \$2.8 million awarded
- 33 grants submitted
- 40 faculty publications
- Expanded efforts in care coordination, chronic disease management, multicultural caregiving, pain management education, Mexican immigrant youth needs, health information technology and transatlantic telehealth collaborations

NEW FACULTY

- Hired 7 new faculty for NP/PA and MEPN programs (HSCP series)
- Appointed one tenure-eligible faculty member (assistant professor)

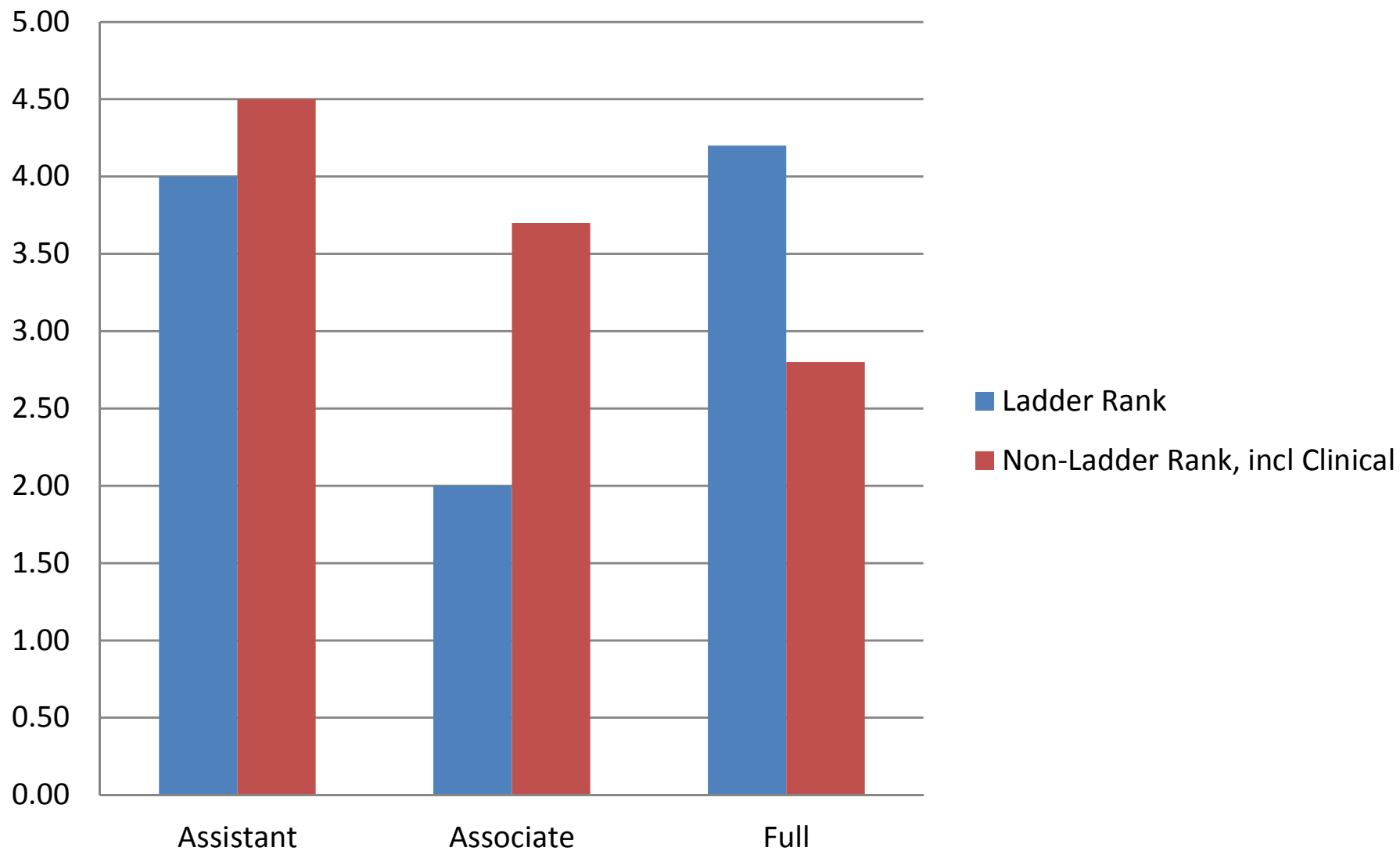
COMMUNITY OUTREACH

- Dean's Lecture Series — (2014) LGBTQ health disparities and (2015) geriatric pain
- New events: Founding Donor lunch, Healthy Life Planning, Academic Symposium, *American Nurse* screening
- Community Connections course (NRS 206) — community engagement partners include VA Northern California Health System, Sacramento City Unified School District, Sacramento Food Bank, San Joaquin County Department of Public Health

FUNDRAISING

- Raised \$3,096,910 from individuals and foundations in FY 14-15
 - 51% faculty and staff giving
 - 60% donor retention rate (UC Davis rate 49%)
 - 99% of MS-Leadership and PhD students made gifts while in school
 - 89% of MS-Leadership and PhD alumni are donors (this includes an endowed scholarship from the 6 PhD students who graduated in Summer 2015)
 - Piloted shared services model with Central Annual Giving Program to leverage economies of scale in direct mail, phone and email solicitations
 - Announcement and celebration of the Dignity Health gift, the first endowed chair for a dean at UC Davis.
 - 47 booked endowments (including 6 planned gifts. 41 endowments with current market value) including:
 - First payout slated for fall 2015 for Dignity Health Endowed Dean's Chair
- Continuous growth in scholarships
 - 32 scholarships projected for fall 2015 totaling over \$107,000
 - Including 7 new endowed and current use scholarships

Betty Irene Moore Faculty as of June 30, 2015



Total = 21.20 faculty. Steady-state projection in FY 20-21 is 40 faculty

Betty Irene Moore School of Nursing

invested funds as of June 30, 2015 (preliminary)

	# Funds	Market Value
Endowed Dean's Chair	1	\$ 3,082,777
Student Scholarships	35	\$ 2,622,040
Endowed Professorship	1	\$ 286,788
Research Funds	3	\$ 186,938
Unrestricted Funds	1	\$ 46,483
TOTAL	41	\$ 6,225,026

Fund growth

	# Funds	Market Value
As of 6/30/14	29	\$ 4,908,862
As of 6/30/15	41	\$ 6,225,026
% Change	41%	27%

The School of Nursing grew its number of invested funds by 41% compared to June 30, 2014. As of June 30, 2015 (preliminary) the 41 funds had a 27% increase in market value.

Betty Irene Moore School of Nursing
Estimated 2015-16 Budget, All Funds, Net Operating Position

(Dollars in thousands)

		2015-16 Estimate				
line	See Instructions for Definitions of Fund Types	State Funds & Tuition	ICR	Student Fees	All Other Funds	Total
	PRIOR YEAR CARRYFORWARD:	\$250	\$150	\$1	\$163	\$564
	Total					-
	<i>Change from Prior Year</i>					
	SOURCES OF ANNUAL OPERATING FUNDS <i>(net of depreciation, improvements reserves, and distributions out of org)</i>					
	State Funds and Tuition	\$680		\$440		\$1,120
	Indirect Cost Return		\$120			\$120
	Professional Degree Supplemental Tuition			\$600		\$600
	Self-Supporting Degree Program Fees				\$2,500	\$2,500
	Student Service Fees and Campus Based Fees					-
	Other Student Fees [List if desired, not required]					-
	Other Income or Recharge [List if Desired, Not Required]	\$700				\$700
	Other Fund Types [List if Desired, Not Required]				\$150	\$150
	ANNUAL OPERATING SOURCES	\$1,380	\$120	\$1,040	\$2,650	\$5,190
	USES OF ANNUAL OPERATING FUNDS					
	EMPLOYEE COMPENSATION:					
	Faculty					
	Regular Faculty (ACAD, SB01, SUB0)	\$500	-	\$250	\$200	\$950
	Academic Administrators (SB05)	\$60	-	-	\$5	\$65
	Other Academics (SB06, SB03, ACAX, ACGA)	-	-	-	-	-
	Teaching & Research Assistants, House Staff (SB02, SB07, SB04)	-	-	-	-	-
	Staff Salaries (STFO, SUBS, SUBG, SUBX, STFB)	\$500			\$1,200	\$1,700
	Employee Benefits (SUB6, SB28, SB67)	\$466	-	\$85	\$720	\$1,271
	Total Employee Compensation	\$1,526	-	\$335	\$2,125	\$3,986
	OPERATING EXPENSES AND EQUIPMENT					
	Supplies & Expense (SUB3)	-	\$200	-	\$200	\$400
	Subcontracts (SB73)	-	-	-	-	-
	Equipment & Facilities (SB34, SUB4)	-	-	-	-	-
	Total Operating Expenses and Equipment	-	\$200	-	\$200	\$400
	TRAVEL (SUB5)	-	-	\$15	\$15	\$30
	FINANCIAL AID (SCHL)	-	-	\$700	\$150	\$850
	OTHER UNALLOCATED (SUB8, SUB7, SBMC)	-	-	-	-	-
	DISTRIBUTIONS TO OTHER UNITS & DEBT SERVICE	-	-	-	\$245	\$245
	TOTAL EXPENDITURES	\$1,526	\$200	\$1,050	\$2,735	\$5,511
	ANNUAL NET OPERATING POSITION [Surplus (+)/Deficit (-)]	(\$146)	(\$80)	(\$10)	(\$85)	(\$321)
		Federal	State	Private	Local/Other	Total
	Estimated Contract and Grant Direct Expenditures	-	-	\$11,111	-	\$11,111

Explanatory Notes for Budget [Explain why any changes were made to previous budget reported in initial submission]:

- 1) Enrollment change for new school without history. Will not be predictable for at least 5 years.
- 2) Research change for new school without history. Will not be predictable for at least 5 years.
- 3) Rapid enrollment growth anticipated over next 5 years.
- 4) GBMF grant will be spent down over next 5 years.

Betty Irene Moore School of Nursing
Estimated 2015-16 Budget, Programmatic Activity View
(Dollars in thousands)

		<i>2015-16 Estimate</i>				
<i>line</i>	SOURCES OF FUNDS	State Funds and Tuition	ICR	Student Fees	All Other Funds	Total
	BASE ALLOCATIONS & INCOME:					
1	Undergraduate Tuition					-
2	Provost Allocation	\$200				\$200
3	Agricultural Experiment Station					-
4	Professional Tuition			\$440		\$440
5	Graduate Tuition	\$680				\$680
6	Indirect Cost Return Program		\$120			\$120
7	ICR Garamendi					-
8	PDST			\$600		\$600
9	SSDP				\$2,500	\$2,500
10	Summer					-
11	ONE-TIME ALLOCATIONS OR INCOME, CARRYFORWARD: [List individual items if desired, example: prior year carryforward, one-time investments]	\$500			\$150	\$650
12						-
13						-
14						-
15	TOTAL SOURCES					\$5,190
16						
17	USES OF FUNDS					
18	Allocated to Departments/Centers:					
19	Faculty salaries & benefits	\$756	-	\$335	\$277	\$1,368
20	Staff salaries & benefits	\$770	-	-	\$1,848	\$2,618
21	Temporary teaching & other instructional support					-
22	Graduate education [define type of support]					-
23	Investment - [example: recharge rate subsidy]					-
24	Investment- [example: staff for research support unit]					-
25	Equipment and facility support					-
26	Faculty Start-up package allocations					-
27	Faculty Retention Allocations					-
28	Bridging: Research Support					-
29	Other: [please describe generally]					-
30	Subtotal, Allocated to Departments	\$1,526	-	\$335	\$2,125	\$3,986
31	Managed by Dean					
32	Dean's Office Administration [define what is included, i.e. administrative salaries & benefits, travel & entertainment, etc.]	-	\$200	\$15	\$460	\$675
33	Central Support Function-[List individual items. Examples: Information technology, Advising, instructional support]					-
34						-
35	Investment-[List individual items. Examples: student conference and activity support, lab renovations, curriculum development.]	-	-	\$700	\$150	\$850
36						-
37	Setaside for Future Need-[List individual items. Examples: Faculty Start-up, Facility Renewal, Equipment Replacement.]					-
38						-
39	Other: [please describe generally]					-
40						-
41	Subtotal, Managed by Dean	-	\$200	\$715	\$610	\$1,525
42	TOTAL USES					\$5,511
43						
44	ANNUAL NET OPERATING POSITION [Surplus (+)/Deficit (-)]	-	-		-	(\$321)
45	<i>Held by Departments/Centers</i>					
46	<i>Held by Dean</i>					

Financial Management Questionnaire
Betty Irene Moore School of Nursing
July 20, 2015

- 1. Please describe the annual budget process for your unit. Include information such as: who is involved in the process; what type of information is provided to leadership, faculty, and other stakeholders; what type of review is done of sub-unit budget status (i.e. department, center, dean's office, etc.) and how often? Please include links for any information published on the web.**

[same response as July 2014]

The Betty Irene Moore School of Nursing has an extensive budget modeling process. We currently maintain a 10-year projection model that includes over 50 revenue and expense assumptions. Additionally, the SON completed a sensitivity analysis of the assumptions that present the biggest risk or are primary drivers of the budget. The budget process is managed by an Analyst V with direction from the Dean, Assistant Dean and Director of Strategic Planning (a recalled former Executive Assistant Dean). Faculty and staff are provided an overview of the 10-year picture and key budget drivers several times a year including the annual retreat in December.

- 2. How do you monitor your financial status throughout the fiscal year? What funds do you currently monitor? How do you envision using new reporting tools? How frequently are reports provided to leadership? What is the process for making mid-year adjustments?**

On a quarterly basis, the SON budget model assumptions are challenged and once a year (January/February) Dean Young and the budget management team determine if any modeling assumptions should be adjusted. For example, in January 2015, the school leadership changed the assumption on the NP tuition rate based on updated program market analysis. Known changes in assumptions are updated quarterly (such as a change in benefits rates, or changes in salaries). The impact of all updates are examined from the lens of long-term sustainability so that mid-course corrections can be made as needed. All funds are monitored: provost allocation, tuition, PDST, SSDP revenue, gift income, ICR, grant/congract revenue, etc.

The complete budget model is exchanged at least quarterly with the Gordon and Betty Moore Foundation (the primary sponsor of the SON) and an arms-length review of the assumptions and structure of the budget is completed by BIA and the Office of the CFO of the Health System.

The SON looks forward to examining new tools as they emerge.

- 3. How are administrative and academic support functions distributed in your unit? What functions are supported in the Dean's Office, Department, or other (i.e. clusters)? How is the level of funding for administrative and academic support functions determined or evaluated?**

[same response as last year]

All administrative functions are provided at the school-level; the SON does not have departments. This includes support for research, academic personnel, staff personnel, finance, communications and fundraising. The SON also has a team of staff to support curriculum and student progress as well as the administration of the Graduate Group in Nursing Science and Health-care Leadership.

The levels of support are guided by conversations with faculty and staff as the school's workload and priorities evolve. New staffing and faculty assumptions can be analyzed in the SON financial to determine long-term viability so that a balance can be achieved between innovation, quality, and sustainability.

4. Have you identified any areas where there are opportunities for administrative or organizational efficiencies within your unit? Over the past 2-3 years, have you implemented any such efficiency measures? Please describe these changes and any results known thus far. What barriers are there to implementing other efficiencies identified?

As a young school, we are consistently developing new processes and making operational changes quickly as program needs evolve. Perhaps most importantly, this year the SON leadership determined the need for a full-time Assistant Dean for Administration to fulfill the oversight role across the operational components of the school. This position will stream-line processes and be accountable for smooth on-boarding and supportive services for faculty (particularly important since the SON does not have departments to address operational needs of faculty).

The Betty Irene Moore School of Nursing has a number of shared services with the School of Medicine that has proven to be very effective. This includes components of account management, student financial aid, academic information systems, gift processing, student wellness/counseling services, and academic personnel leadership.

5. How do you support graduate education? Has this changed as a result of the new graduate budget model and associated funds?

The Nursing Science and Health-care Leadership Graduate Group is administered by the Betty Irene Moore School of Nursing. Four graduate degrees (one PhD and three Masters degrees) are conferred through this partnership. The SON provides support for all functions – admissions, curriculum, educational technology, evaluation, and student progress. Through the founding grant, philanthropy and Return to Aid the SON provides student support to all students.

All SON faculty are members of the NSHL graduate group and many also collaborate in additional graduate groups including health informatics, and nutritional biology.

The graduate budget model has not changed the partnership with the NSHL graduate group or the overall commitment to graduate education because the SON financial model was founded on the core principles of the graduate budget model.

6. What are your research goals? How do you support research infrastructure? What is the greatest challenge your unit would need to overcome to grow research activity? How would you achieve a 6-8% increase?

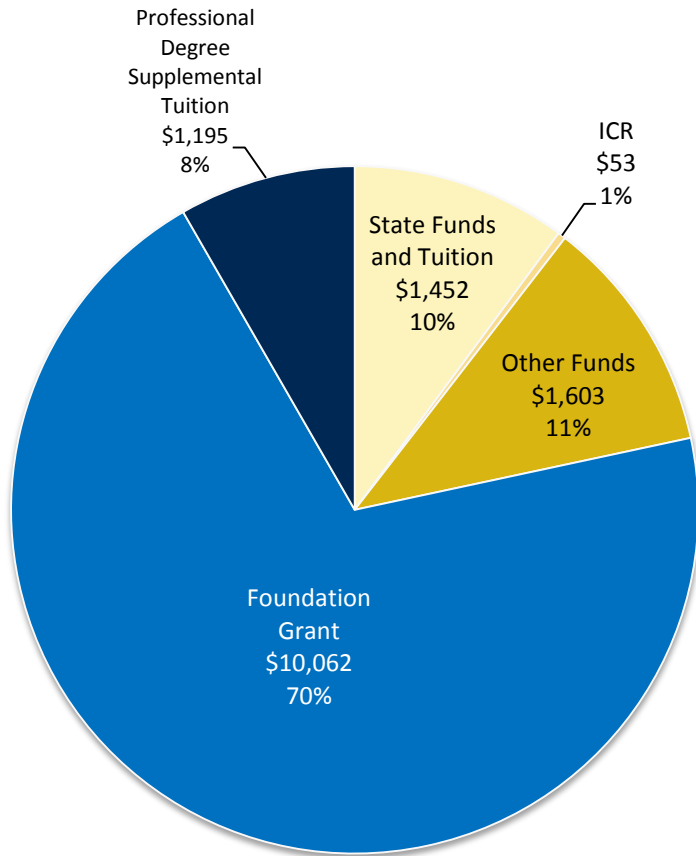
A robust research program is crucial for the Betty Irene Moore School of Nursing to achieve the impact as envisioned. Much attention is given to the infrastructure and resources necessary to support faculty in developing programs of research that fit the vision and mission of the school. Pre- and post-award support is provided by two analysts and a third analyst position is being recruited to support research partnerships and school-level research activities. The Associate Dean of Research is accountable for leading the research goals and mentoring faculty. She is working closely with research-intensive faculty to identify and resolve barriers now that the school has appointed 11 ladder-rank faculty. In addition to start-up funds, partner support, and relocation (funded by the Gordon and Betty Moore Foundation Grant), the school has supported nine post-doctoral fellows over the past five years and also provided funding for faculty for professional development. In FY 14-15, the school allocated an additional \$100K for investment in research with the same amount earmarked for FY 15-16.

The biggest barrier, that was recently discussed with the SON National Advisory Committee, is the challenge in recruiting nurse researchers who are mid or senior. The focus in the past year has been to attract more senior faculty who can mentor junior faculty and doctoral students. New recruitment strategies are being evaluated to address this challenge as it is well-understood that the impact of the school is based on the teaching and research accomplishments of the faculty. Secondary to the challenge of recruitment is to carefully evaluate faculty workload expectations so that faculty can balance innovative teaching with research programs. Benchmarking is underway to inform workload models over the summer, in consultation with faculty.

The SON is likely to observe consistent growth (of at least 6-8%) over the next several years simply based on the increase in the number of faculty. Given the commitment to provide pre- and post-award support and to collaborate with faculty to resource extramurally-funded projects as they are awarded, the SON is confident that research activity will increase.

Budget Context: Betty Irene Moore School of Nursing

2013-14 Sources of Current Operating Allocations & Revenue (dollars in thousands): **\$14,366**



Comments:

- The Betty Irene Moore School of Nursing (BIMSON) is a new school in the process of increasing enrollment and developing new academic programs over approximately 10 years. The first degree programs launched in 2010 and they expect to reach steady-state in 2021.
- BIMSON was established with a \$100 million grant from the Gordon and Betty Moore Foundation (GBMF). This grant is being provided in lump sum amounts over the implementation period and is available to support operations and start-up costs. The 2013-14 sources reflects the actual expenditures from the grant in 2013-14.
- BIMSON receives very limited state support, however, campus allocates all tuition revenue generated by their students directly to the school. This is the majority of the general funds and tuition base budget.
- The PDST amount includes the Nursing Science and Health Care Leadership PDST which in 2013-14 was being deposited into a School of Medicine account.
- "Other funds" in 2013-14 received a \$1.1 million gift fee return payment. As of April 2015 no gift fee return payment had been made in 2014-15.

Current Operating Sources and Uses: All Funds (dollars in thousands) (Excluding Contracts & Grants and Agency Accounts)

SOURCES OF FUNDS	2013-14 Actual		2014-15 Budget Estimate	
	State Funds, Tuition & ICR	All Other Funds	State Funds, Tuition & ICR	All Other Funds
State Funds and Tuition	\$1,452	-	\$809	\$871
Indirect Cost Return	\$53	-	\$129	-
Professional Degree Supplemental Tuition	-	\$1,195	-	\$578
Self-Supporting Degree Program Fees	-	-	-	\$800
Other Funds	-	\$1,603	-	\$345
Foundation Grant	-	\$10,062	-	\$12,000
TOTAL SOURCES	\$1,505	\$12,860	\$937	\$13,723
Financial Aid – Administered by FAO*	\$464	-	\$501	-

*In 2015-16 financial aid from tuition return-to-aid will be transitioned to professional schools

Budget Context: Betty Irene Moore School of Nursing

Current Operating Sources and Uses: All Funds (dollars in thousands)
(Excluding Contracts & Grants and Agency Accounts)

USES OF FUNDS	2013-14 Actual		2014-15 Budget Estimate	
	State Funds, Tuition & ICR	All Other Funds	State Funds, Tuition & ICR	All Other Funds
Employee Compensation				
Regular Faculty	\$427	\$142	\$430	\$540
Academic Administrators	\$209	-	\$100	\$9
Other Academics	\$22	-	-	-
Teaching & Research Assistants, House Staff	-	-	-	-
Staff Salaries	\$508	\$653	-	\$300
Employee Benefits	\$385	\$326	\$168	\$325
SUBTOTAL	\$1,551	\$1,121	\$698	\$1,174
Operating Expenses & Equipment				
Supplies & Expense	\$108	\$71	\$3	\$80
Subcontracts	-	-	-	-
Equipment & Facilities	\$27	-	-	-
SUBTOTAL	\$135	\$71	\$3	\$80
Travel	-	\$12	\$2	\$25
Financial Aid – Administered by BIMSON	-	\$296	-	\$350
Other Unallocated	-	-	-	-
Foundation Grant	-	\$10,062	-	\$12,225
TOTAL EXPENDITURES	\$1,686	\$1,500	\$703	\$1,629
ANNUAL NET OPERATING POSITION	\$(180)	\$11,562	\$234	\$13,854
Prior Year Carryforward	\$639	\$1,396	\$459	\$2,374
Financial Aid – Administered by FAO*	\$460	-	\$472	-

*In 2015-16 financial aid from tuition return-to-aid will be transitioned to professional schools

Budget Context: Betty Irene Moore School of Nursing

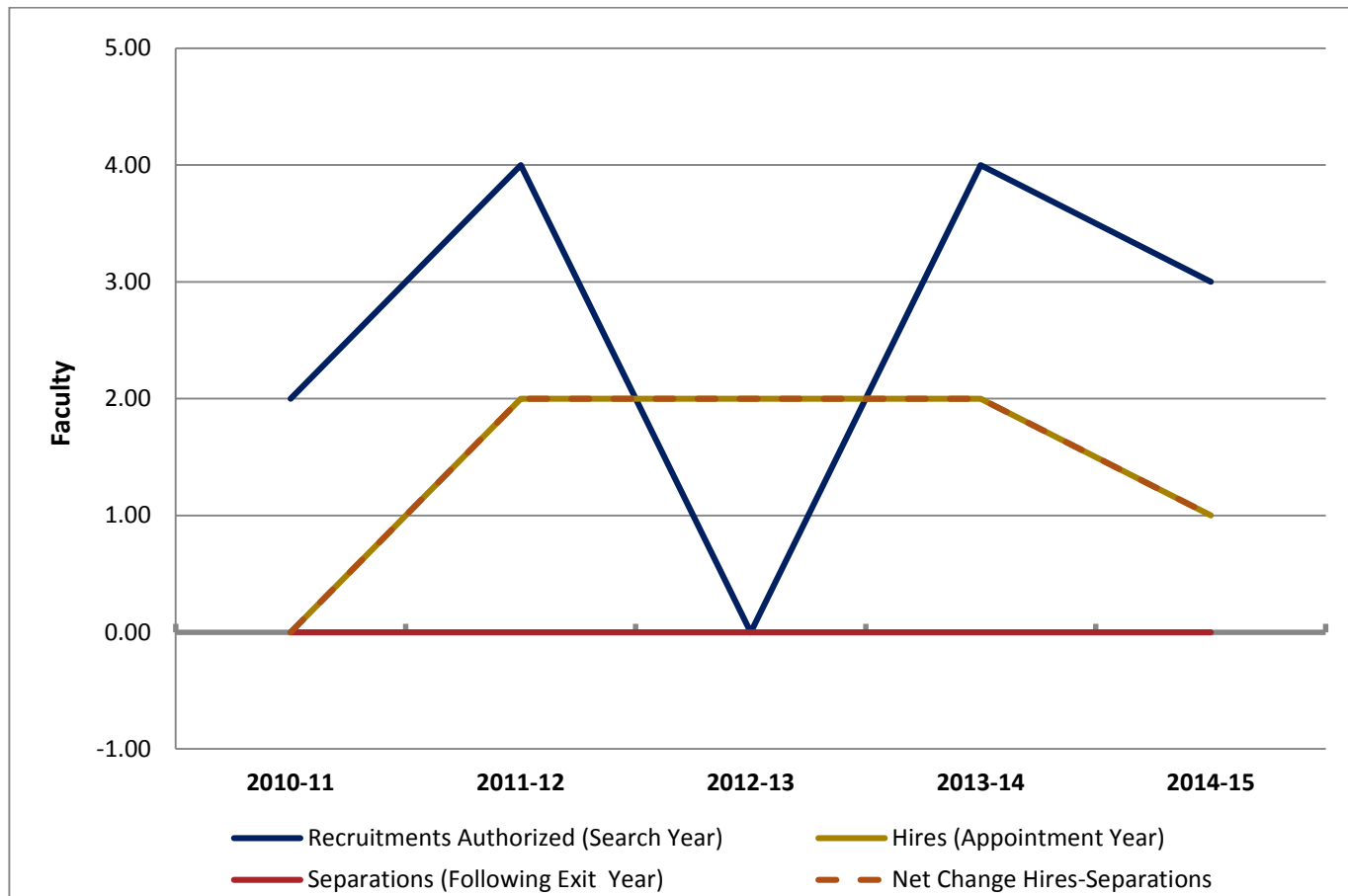
Ladder Faculty and SOE by Department (October 2014)

DEPARTMENT	FILLED FTE ¹	
	2013	2014
School of Nursing	5.2	8.2
TOTAL	5.2	8.2

Data Source: October Snapshot of PPS Staffing List and Open Provisions

¹ Filled FTE includes FTE as detailed in PPS and open provisions held for faculty unable to officially occupy the FTE.

Ladder Faculty Recruitment and Hiring Trends (Filled Faculty N=8 as of 10/31/14)



	2010-11	2011-12	2012-13	2013-14	2014-15
Recruitments Authorized (Search Year)	2.00	4.00	0.00	4.00	3.00
Hires (Appointment Year)	0.00	2.00	2.00	2.00	1.00
Separation (Following Exit Year)	0.00	0.00	0.00	0.00	0.00
Net Change Hires-Separations	0.00	2.00	2.00	2.00	1.00

Note:

1) Total recruitments includes continuing and new. Recruitments authorized as continuing in July that resulted in a hire as of 9/30/14 are not counted as a recruitment in FY2014-15.

2) Hires in 2014-15 include offers accepted with start dates that fall in 2014-15.

3) Separations have been shifted to the year following the separation to better reflect faculty available for instruction within a given academic year. The majority of separations occurs during the final quarter of the fiscal year - or after teaching for that academic year is complete.

Budget Context: Betty Irene Moore School of Nursing

Employee FTE Excluding Ladder Faculty and SOE (October 2014)

UNIT/POSITION TYPE	FUND SOURCE							
	State Funds & Tuition		Clinical Income		External & Other Funds		Total	
	2010	2014	2010	2014	2010	2014	2010	2014
Academic Federation ²	-	4	-	-	2	9	2	14
Other Academic Staff	-	-	-	-	7	9	7	10
SMG and MSP	-	1	-	-	2	5	2	6
Professional & Support Staff (PSS)	-	3	-	1	15	42	15	46
Student Employees	-	-	-	-	-	4	-	4
TOTAL FTE	-	9	-	2	27	68	27	79

Data Source: October Snapshot of Corporate Personnel System

Note: The sum may not match the total due to rounding.

²Academic Federation FTE may include some ladder FTE in researcher titles for part of the year.

Endowment (dollars in thousands) (Market Value of Principal as of June 30, 2014)

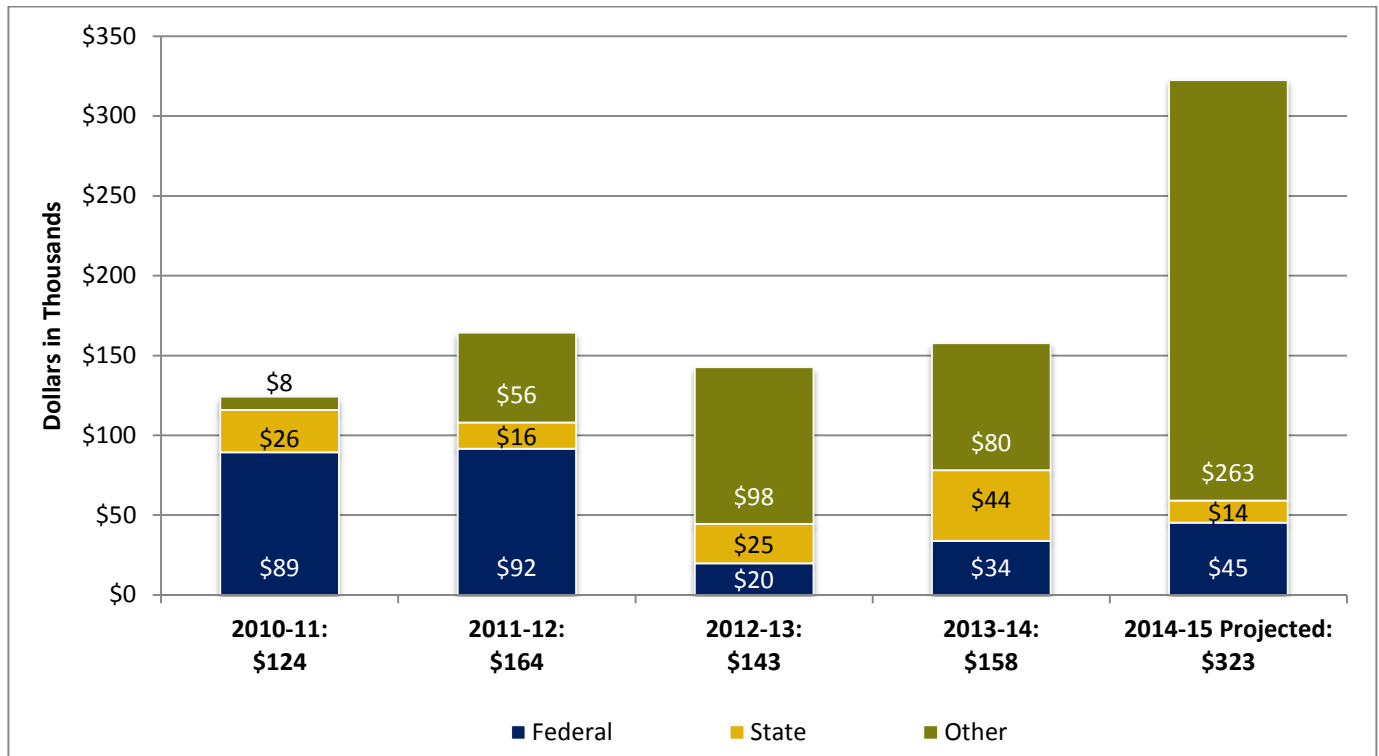
ENDOWMENT PURPOSE	Endowment	Funds Functioning as Endowments (FFE)	Grand Total
Departmental/School Purposes	\$232	\$227	\$459
Professorships and Chairs	\$2,637	-	\$2,637
Research	\$58	-	\$58
Student Aid	\$1,344	\$415	\$1,759
GRAND TOTAL	\$4,271	\$642	\$4,913

Note: Total market value increased 18% over the prior year for all health system endowments combined. The category "Prizes and Awards" may include some scholarships and fellowships.

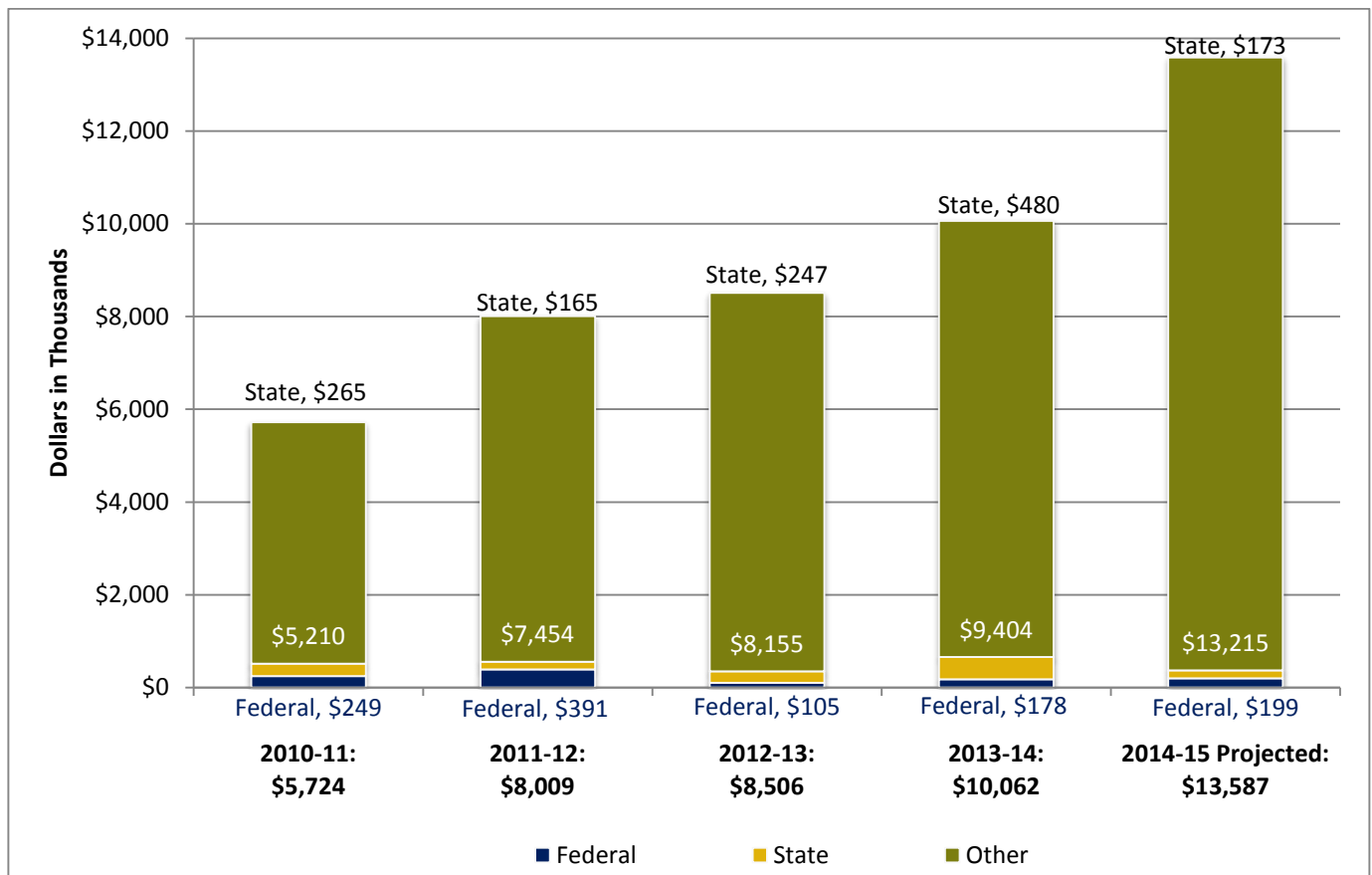
UC DAVIS

Budget Context: Betty Irene Moore School of Nursing

ICR Generated by Year

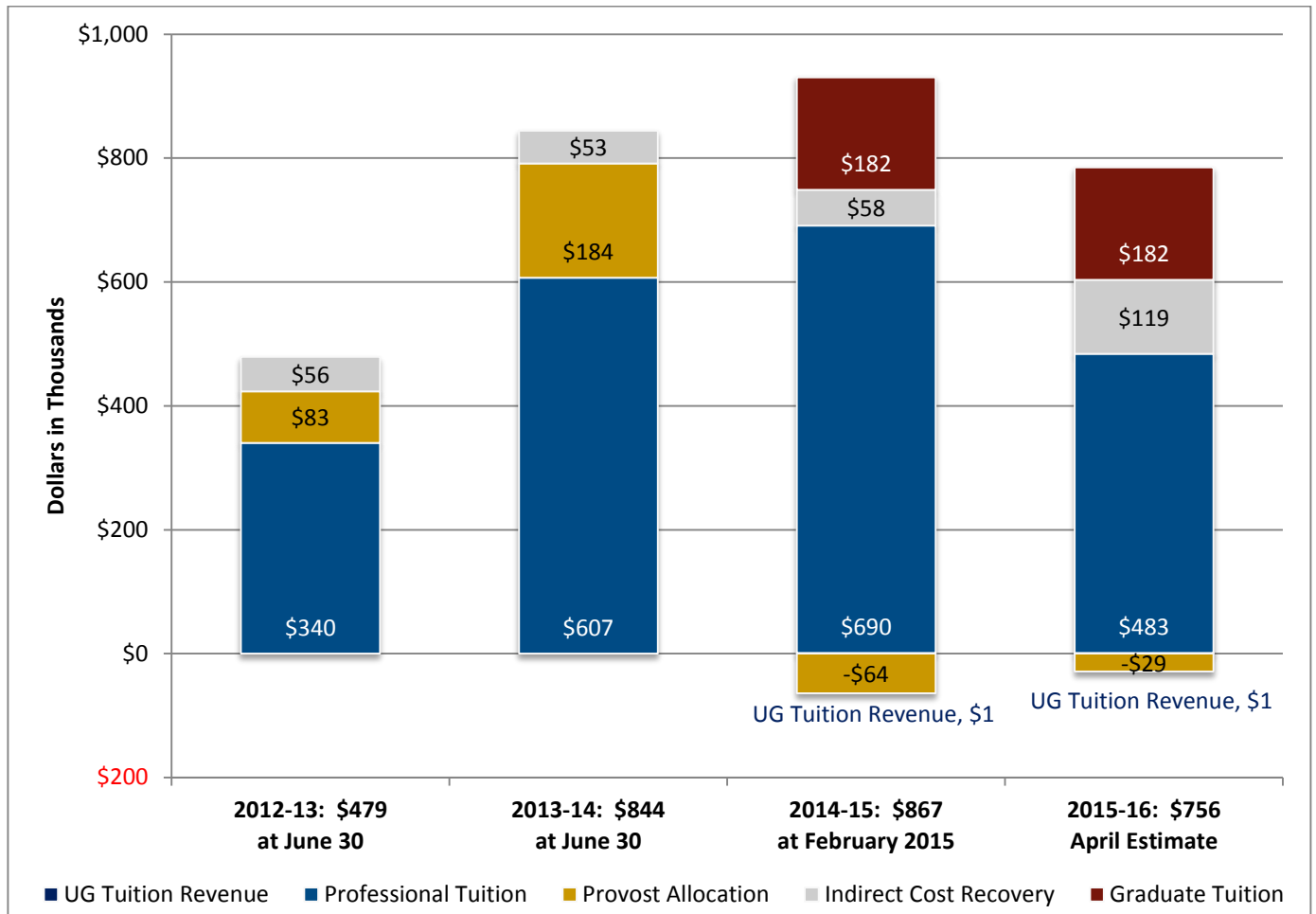


Contracts & Grants Expenditures by Year



Budget Context: Betty Irene Moore School of Nursing

Base Budget Model Funds Allocation



OP Tax (dollars in thousands)

FUND SOURCE	2014-15	2015-16	\$ Change
State/Tuition	\$8	\$25	\$17
Extramural and ICR	\$103	\$21	\$(82)
All Other Fund Sources	\$11	\$116	\$105
TOTAL	\$122	\$162	\$40

Note: The fund source categories are different than the ones used in prior years; this change accounts for some shift in tax liability between categories

Betty Irene Moore School of Nursing

Campus Carryforward and Reserve Balances

(dollars in 000s)

	2012-13	2013-14	2014-15	2014-15	2014-15
	Carryforward As of July 1, 2012	Carryforward As of July 1, 2013	Carryforward As of July 1, 2014	Committed Obligations COBL	Known Obligations KOBL
State Funds/Tuition/Fees					
General Funds and Tuition	\$ 599	\$ 560	\$ 399		
Summer Session Fees					
Professional Degree Fees	\$ 20	\$ 10	\$ 254		
Student Services Fee					
Course Material Fees					
Campus-Based and Other Student Fees ¹					
Sub-Total, State Funds/Tuition/Fees	\$ 619	\$ 570	\$ 653	\$ -	\$ -
Indirect Cost Recovery	\$ 12	\$ 79	\$ 60		
Sub-Total, Indirect Cost Recovery	\$ 12	\$ 79	\$ 60	\$ -	\$ -
Other Unrestricted Funds					
Private Unrestricted Gifts					
Other Funds ²					
Unrestricted Endowment/FFE Earnings					
UNEX Reserves	\$ 1	\$ 1	\$ 1		
Self-Supporting Degree Fees					
Application Fees					
Sub-Total, Other Unrestricted Funds	\$ 1	\$ 1	\$ 1	\$ -	\$ -
Sub-Total, ICR/Other Unrestricted	\$ 13	\$ 80	\$ 61	\$ -	\$ -
Restricted and Designated Funds (all remaining funds)³	\$ 1,880	\$ 1,385	\$ 2,119		
All Funds Total	\$ 2,512	\$ 2,035	\$ 2,833		

Select Fund Types -- State Funds/Tuition/Fees					
Prior Year Expenditures	\$ 88	\$ 503	\$ 2,017	\$ 2,017	
CF as a % of Expenditures	701%	113%	32%	32%	
Select Fund Types -- ICR/Other Unrestricted					
Prior Year Expenditures	\$ -	\$ 2	\$ 76	\$ 76	
CF as a % of Expenditures	n/a	3375%	81%	81%	
Restricted and Designated Funds (all remaining funds)³					
Prior Year Expenditures	\$ (137)	\$ 705	\$ 797		
CF as a % of Expenditures	-1369%	196%	266%		
All Fund Types					
Prior Year Expenditures	\$ (49)	\$ 1,211	\$ 2,890		
CF as a % of Expenditures	-5120%	168%	98%		

Selected Funds -- Dean - Departmental/Other:			
Carryforward held by Dean's Office	-42%	-26%	65%
Carryforward held by Departments/Other	142%	126%	35%

Gift Fee Funds -UC Fund (56996):			
Carryforward	\$ 9	\$ 13	\$ 16
Prior-year Expenditures			
CF as a % of Expenditures	n/a	n/a	n/a

¹ Campus-Based and Other Student Fees category is almost 90% student referendum funds on a campus-wide basis.

² Other Funds category is 90% STIP and patent revenue on a campus-wide basis.

³ Restricted and Designated Funds excludes contracts and grants for each unit, as does expenditures.

HEFC= FINA is excluded from all funds.

Comments:

-GF and Tuition CF is largely due to tuition allocations from central campus that came late in the prior fiscal year because prior to 2014-15 they were provided in arrears based on actual enrollment. BIMSON now budgets these funds in advance and the GF and Tuition CF did reduce for 2014-15.

-The carryforward in the restricted and designated funds are primarily from gift fee revenue associated with the GBMF grant, self-supporting program revenue, and funds that are allocated from UCOP for systemwide nursing initiatives.

-BIMSON did not record commitments against carryforward funds for 2014-15. However, BIMSON has stated these funds are planned for significant faculty-related expenditures in 2015-16.