Preparatory Education Committee (PEC)
Thursday, March 3, 2015
3:00 p.m. to 4:00 p.m.
410 Mrak Hall

Summary

I. Chair’s Report from recent UCOPE meeting – AWPE exam
   Discussion regarding the AWPE exam and its content.

II. SASC Funding Proposal Consideration with input from UGC
   Discussion of proposal which asks for permanent funding for one
   FTE. Current funding is through grants. Initial data seems to show
   positive results for students in the program which is a three quarter
   program (EDU 98). The program is optional, so questions regarding
   if the more “invested” students are enrolling thus producing data
   results.
   Action:
   1. Chair Newcomb will request more information for SASC to
ten  determine a correlation to data results.
   2. Chair Newcomb will draft a statement of support to post on the
   whiteboard for committee review and comment.

III. TOEFL Update –
   The committee discussed adoption of subset scores for UCD.
   Options:
   1. Overall aggregate score of 80
   2. Minimum of 20 for each subset
   3. Set specific subset scores for each category
   Questions included:
   • For other universities using subset scores, how were the scores
determined?
   • How are grad students judged? Are scores determined
electronically? Is someone actually listening to them for
speaking scores?
   • What is right for UCD?
The committee agrees that TAs teaching undergrads must be able to be understood. The committee should look at subset scores and correlation to student success first then determine which direction to go.

**Action:** The committee will request the following data from BIA:
1. TOEFL scores for international students the past 3 years, or as far back as data is available, broken down by category (reading/listening, speaking, writing)
2. SAT scores - also not aggregate, but broken down by Quantitative, Verbal and Analytic Writing.
3. Measure of success (GPA) quarter-by-quarter
4. College

**IV.** Next Meeting – To be determined