GRADUATE COUNCIL
MEETING SUMMARY
October 6, 2017
1:30 – 3:30 PM
Gallagher Hall’s Executive Board Room 3102


I. Subcommittee Reports 1:30 PM
   a. Academic Planning and Development (Schank)
      No updates at this time.
   b. Administrative (Baumgarth)
      Scheduled to meet this afternoon.
   c. Bylaws (Burman)
      Working through the items in their queue.
   d. Courses (Longo)
      Working through the items in their queue.
   e. Educational Policy (Cappa)
      Working through the items in their queue.
   f. Program Review (Zieve)
      In the process of scheduling the first meeting.
   g. Program Review Closure (TBD)
      Will begin working on the items currently in the queue that are ready for review.
   h. Support (Arnett)
      No updates at this time.
   i. Welfare (Levy)
      Scheduled to meeting with Nicole Baumgarth to talk about the committee priorities.

II. Consent Calendar – Posted on the ASIS Whiteboard 1:50 PM
   a. Meeting Summary from September 21, 2017
      Motion to approve: unanimously approved

III. Continuing Business 1:55 PM
   a. Update on Graduate Teaching Allocation Proposal (Baumgarth)
      Nicole Baumgarth provided a brief overview of the proposal. The proposal has now been endorsed by the Executive Council Committee, and a letter to the Provost will be drafted by the Academic Senate Chair.

IV. New Business Items 2:20 PM
   a. QE Examination Committee Policy (Cappa)
      Chris Cappa proposed that GC consider updating the QE policy to change the number of members required to serve as part of the QE committee. The policy currently requires five members serve as part of the QE committee. Discussion ensued about the need for amendments to the policy.
Motion for the appropriate GC subcommittee to propose revisions to the QE policy: Approved.

**Action Item:** The Educational Policy Committee will be tasked with broadly reviewing the QE policy and providing suggested revisions for GC to consider.

b. GC Issues and Priorities

Members proposed that GC consider discussion of the following issues:

- TAships- how can graduate groups gain equitable access to TA-ships
- FTE Appointments – how can graduate groups gain access to decision making processes about faculty hiring
- Mentoring – continue work on implementing some aspects of the GC-approved mentoring guidelines, such as inclusion of comments from graduate group Chairs for considerations during the faculty merits and promotion process

GSA representatives mentioned some of the issues of concern for graduate students include support for the international and the Deferred Action for Childhood Arrivals (DACA) students.