## Annual Report: Academic Year 2013-14
### Davis Division: Academic Senate

### Committee on International Education (CIE)

<table>
<thead>
<tr>
<th>Total Meetings: 4</th>
<th>Meeting frequency: Typically, one meeting after each systemwide UCIE meeting.</th>
<th>Average hours of committee work each week: 4</th>
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Reviewed a total 31 GE Petitions—3 of which were resubmissions—in addition to the following: 2 Reports; 4 Proposals; and 1 whitepaper.

2 GE Petitions, 0 reports and 2 issues (pursuit of a change to the committee’s bylaw (i.e. removal of DD Bylaw 64.B.4.); and the internationalization of the UC Davis campus) continued from the previous year.

0 GE Petitions, 0 reports and 1 issue continues to the coming academic year: the internationalization of the UC Davis campus (which includes a) support and adequate resources for international students; and b) helping domestic students achieve an international dimension to their UC Davis education.)

### Listing of bylaw changes proposed:
Removal of Davis Division Bylaw 64.B.4.

### Listing of committee policies established or revised:
None.

### Issues considered by the committee that were also considered last year
- Internationalizing the UC Davis campus
- International education opportunities
- Student enrollment fees
- Reciprocity agreements and issues
- Faculty oversight of study abroad
- The difference between UCEAP and campus EAP units
- Proposed openings and proposed closures for various EAP programs
- The UCEAP’s new budget model
- Criteria and protocol for getting GE credit for UCEAP coursework
- Campus agreements with 3rd-party education-abroad providers
- Academic Integration
- English as a Second Language support for international students
- Decline in EAP student enrollments, especially in year-long programs
- UCEAP Budget and Campus Funding

### Recommended procedural or policy changes for the coming year:
None.
Committee’s narrative:

The committee is charged with the responsibility to represent the Davis Division of the Academic Senate in all matters connected with the Education Abroad Program (EAP) and in all aspects of international education, exchange and internships. The committee is charged with the duty to initiate and assist in the formulation of policies and programs that affect international education, and that service to integrate it into campus academic programs, to designate approved Education Abroad Program Courses for General Education credit, and to provide academic approval and periodic review of the Campus Reciprocal Exchange Program.

The committee held its 2013-14 meetings subsequent to the most recent University Committee on International Education (UCIE) meeting. The committee was engaged in international-education issues of concern to UC Davis and the UC system wide. The meeting summaries of the committee’s four 2013-14 meetings capture the topics of discussion at the Davis Division meetings and the summaries of the four 2013-14 University Committee on International Education (UCIE) meetings.

The priorities set for the committee were: 1) tracking the Provost’s plans for internationalizing the campus; 2) looking into changing the committee’s charge—Davis Division Bylaw 64, paragraph B., item 4.; and 3) updating the petition form used by UC Davis students seeking General Education credit for University of California Education Abroad Program (UCEAP) coursework taken abroad.

The main focus of the committee was the internationalization of the UC Davis campus within the parameters set by the International Advisory Committee Report, taking into account the resources on the UC Davis campus and at the University of California Education Abroad Program (UCEAP). The committee used the Education Abroad Program’s new self-supporting business model, the constraints of the current budget crisis, and the 2012-13 committee’s meeting with the Provost and his remarks to guide discussion. The committee limited its interests and business items to those of the UCIE and to those subjects that supported, developed or promoted the internationalization of the UC Davis campus. Committee actions were discussed with respect to all campus units. The committee drafted four proposals aimed at helping to internationalize the campus. One proposal sought to add an international dimension to the education of UC Davis students via structured internships with local international communities—communities within the Sacramento area. A second proposal sought to internationalize the campus by making access to and achievement of a UC Davis education more affordable to students from other parts of the world and by developing internships via memorandum of understanding with institutions outside the U.S. A third proposal sought to internationalize the campus via foreign language studies. The fourth proposal suggested the development of new UC Davis Study Abroad offerings. Each proposal quantified a target. The first quantified the 80% of the UC Davis students in need of a meaningful international experience but who cannot spend time abroad. The second quantified the out-of-state costs and the courses of study taken abroad as counting toward fulfillment of the UC Davis degree requirements. The third proposal quantified the research to be used to plan learning environments—to improve cultural understanding and greater diversity and, more importantly, to point out that intensive and continuous study of a foreign language was more efficient. The fourth proposal quantified UC Davis Study Abroad’s experimentation with Seminars Abroad and UC Davis Study Abroad’s new prototype for academic internships.
Chair Resendez directed the committee’s attention on the need to agree upon focusing the committee’s energies on eventually presenting and promoting one proposal.

The committee endeavored to do what it could to help make sure that international students would get the support and the access to needed services that would lead to their having a successful UC Davis academic experience, and it endeavored to propose ways that could help domestic students achieve an international dimension to their education that were supportive of the Chancellor’s 2020 Initiative.

Building upon the discussions and experiences of previous Committees on International Education, the 2013-14 CIE put forward for consideration a proposal to shift review of GE petitions for credit for UCEAP coursework to the Academic Senate Committee on Courses of Instruction (COCI). The committee proposed that COCI’s familiarity with UC Davis courses—their content, the rigors that they had to pass and the standards that they had to meet to be approved and to have the new GE3 Core Literacies approved for them—positioned COCI to be a better judge of whether UCEAP coursework met the rigorous and academic standards of UC Davis. The proposal that the committee put forward was an update of the memo on the same subject that the previous committee had sent to the Davis Divisional Chair. Upon consideration of the committee’s proposal, the committee was informed that it was thought best that the committee continue to designate approved Education Abroad Program Courses for General Education credit, as one of its charged responsibilities.

The committee reviewed and accepted the committee support analyst's redesign of the General Education petition form. The form is used by UC Davis students across the campus to petition for General Education credit for UCEAP coursework that is taken abroad. The redesigned form incorporated the New General Education GE3 Core Literacies, the changes made to the Writing Experience rigors and the changes made to the Topical Breadth components of every UC Davis student’s general education. At the end of the academic year, the form was revisited, and the committee support analyst incorporated additional edits and changes that had become apparent as necessary. The analyst reformatted the form to reduce it from a two-page-front-and-back form to a one-page-single-sheet form.

Though the redesigned General Education petition form was redesigned to address the needs of UC Davis students who had to fulfill the new general education requirements, it was understood that should there be a need for a UC Davis student who had to fulfill the old (previous) general education requirements, this would be dealt with on a case-by-case basis.

Via the committee’s proposal to shift review of petitions for GE credit for UCEAP courses and the redesign of the petition form, the committee brought to the foreground that, while UC Davis courses were undergoing a review process to secure approval that they fulfilled one or more of UC Davis’ new general education requirements, the UCEAP courses were not, and that UC Davis students were petitioning for credit to meet the new UC Davis general education requirements via UCEAP coursework.

The committee reached the consensus that the committee support analyst should screen General Education petitions submitted for committee review for completeness and only post to the committee’s whiteboard in the Academic Senate Information System (ASIS) those petitions that were ready for review.
The committee responded only to Requests for Consultation (RFCs) that were related directly to its charge and for which a request from the committee was requested. There were no such RFCs over the course of the 2013-14 academic year.

Respectfully submitted,

Andres Resendez, CIE Chair and UCIE DD Representative
Christopher Fassnacht
Ermias Kebrab
Walter Leal
Geoffrey Schladow
Jocelyn Sharlet
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G. David Miller, Academic Federation Representative
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Eric Schroeder, ex-officio
Wesley Young, ex-officio
Elizabeth Long, Graduate Student Association Representative
Bryan Rodman, Committee Resource Analyst