

**Annual Report: Academic Year 2009-2010
Davis Division: Academic Senate**

Committee on Admissions & Enrollment

Total Meetings: 8	Meeting frequency: 2-3 meetings per quarter or as needed	Average hours of committee work each week: Variable

Listing of bylaw changes proposed:
Vice Chair Position for A&E
BOARS Alternate

Listing of committee policies established or revised:

Issues considered by the committee:
Revision of the Davis Comprehensive Review Process (CR)
Test Scores
Holistic Review
Augmented Review for Native American Applicants
Strategy for Coping with Loss of ELC Notification
Proposal to Explicitly Include Earth, Environmental, and Space Sciences in UC's Laboratory Science Subject Area

Recommended procedural or policy changes for the coming year:

Committee's Charge

The Admissions & Enrollment Committee (A&E) considers matters involving undergraduate admissions and enrollment at UC Davis.

Committee Narrative (2009-10)

The Admissions & Enrollment Committee (A&E) met eight times in academic year 2009-10 and considered a range of issues, some of which are outlined below:

- Revision of the Davis Comprehensive Review Process (CR)
- Test Scores
- Holistic Review
- Augmented Review for Native American Applicants
- Strategy for Coping with Loss of ELC Notification
- Differential Fees and Non-Resident Tuition
- A systemwide proposal to include EESS subjects explicitly in the required Laboratory Science ("d") subject area for freshman applicants

Revision of the Davis Comprehensive Review Process (CR): The freshman eligibility policy dominated the committee's agenda for most of the year. The new policy will take effect in 2012 (meaning the class applying in November 2011 for admission the following year).

The committee continued its discussion on reassessing existing UCD comprehensive review guidelines and philosophies, and developing new or revised procedures and policies in order to implement the changed requirements. In particular, the committee continued its discussion about the implications of the new eligibility policy for UCD's current practice of guaranteeing admission to all students who are identified as Eligible in the Local Context (ELC) (ranked in top 4% of their high school class by the end of their junior year). The committee also considered necessary adjustments to the current Comprehensive Review

practices in light of the coming elimination of the SAT Subject Test requirement. UCD's CR process will need to be adjusted to accommodate the coming eligibility changes.

Test Scores: A&E considered some proposed modifications to better contextualize applicant data and to fairly account for applicants who will submit subject test scores—though they will no longer be required—the proposed modifications would substitute percentile rankings for absolute test scores. The committee discussed possible modifications to the proposal and ramifications of the proposed changes, and requested further study. A change from ranking candidates based on raw test scores to ranking based on percentile scores was approved by majority vote of the committee. This implementation of this change will begin with students applying in November 2011 for fall 2012 admission.

Holistic Review: In a letter dated May 18, 2010, UC President Yudof asked for help from Academic Council and BOARS to implement holistic review at all the campuses. The President's letter reads in part "It is critical to the mission of the University that each of our campuses has in place an admissions system that fully comprehends the complex challenges many of our applicants face and evaluates these students equitably. For this reason, I am asking the Academic Senate to consider a recommendation for holistic review to be used at all of our selective campuses." Holistic review, originally developed, refined, and strengthened at UC Berkeley, was implemented at UCLA in 2007. Holistic review utilizes individualized "full file review" by using a wealth of data about a student's schools and personal circumstances. In holistic review each application is read by one or more reviewers, who then assign a numeric score from among a small set of possible scores. The reader scores are intended to assess the overall merit and strength of the application in relation to other applicants to the campus. An elaborate and extensive reader training program ensures that the process is reliable and repeatable. The question is whether holistic review meets the goal of ensuring a fair and just system that recognizes

and promotes diversity of all kinds. A&E will need to look into what models and structures various institutions use for holistic review and learn from the “read sheets” used by UC Berkeley and UCLA. It is advisable to look into other institutions as well. A presentation on holistic reviews from outside of UC would be helpful. A timeline of about 12 months should be sufficient for the development and implementation of any new proposed practices and procedures consistent with holistic review that are deemed best suited for UC Davis.

Augmented Review for Native American Applicants: A motion was made on the following draft:

The Admissions and Enrollment Committee requests that, effective for the Fall 2010 freshman application cycle, the Office of Admissions subject all applicants identified by UCOP as being affiliated with a federally recognized Native American tribe to the campus’s established Augmented Review process. The Committee further requests that, in the Augmented Review process, no distinction be made nor special preference granted in the case of such applicants, in relation to other applicants subject to Augmented Review.

This motion passed. The vote was four in favor, with one Academic Senate member absent.

Strategy for Coping with Loss of ELC Notification: For the collection and analysis of high school transcripts UCOP has been paying a vendor about \$3 million, and then sending letters to all ELC-eligible (i.e. top 4% based on GPA in UC-approved courses) students informing them that they will be admitted somewhere within the system, provided that they finished their a-g courses by their senior year. With the expansion of ELC from 4% to 9% in 2012, this program is expected to cost an additional \$1-2 million. In the current fiscal environment, this expense is no longer financially feasible and will have to be discontinued. This action will be particularly consequential for the Davis campus, because Davis currently automatically admits all ELC applicants to the campus.

The recruiting effectiveness of this assurance is thought to be critical in the fairly strong diversity outcomes that Davis has achieved in its enrolled classes. A&E members expressed strong concern about this action, but after considerable discussion, no means of mitigating the loss of the ELC program emerged.

Respectfully submitted,

Katie Harris, Co-Chair

Mark M. Rashid, Co-Chair

Ralph C. Aldredge

Katherine J. Florey

Ning Pan

Frank Y. Wada (*Ex-Officio*)

Kenneth L. Hilt (*Acad Fed Rep*)

Ryan Meyerhoff (*ASUCD Rep*)

Joey Kistler (*GSA Rep*)

Gillian Butler (*Consultant*)

Darlene Hunter (*Consultant*)

Greg Sneed (*Consultant*)